

Establishment	Her Majesty's Prison (HMP) Hatfield
Inspection type	Full announced
Type of establishment	Male category D open prison
Dates of inspection	29 November – 3 December 2010
Establishment contact	Head of Learning and Skills HMP Hatfield Thorne Road Hatfield Doncaster South Yorkshire DN7 6EL Tel: 01405 746500

This is a summary report of the inspection findings of the learning and skills provision at HMP Hatfield

Grades: 1 is outstanding, 2 is good, 3 is satisfactory, 4 is inadequate

<i>Common Inspection Framework (CIF)</i> aspects	Grade
Overall effectiveness	2
Capacity to improve	2
Outcomes for learners	2
Quality of provision	2
Leadership and management	2

Overall effectiveness

Grade 2

Learners' achievements in many courses are high. They develop good employability skills and work ethic. However, too few learners achieve literacy, numeracy or vocational catering qualifications. The quality of teaching and learning is generally good and well planned. The range of provision is satisfactory in literacy, numeracy and information and communication technology; it is good in personal and social development courses. However, opportunities in vocational training and external work activities, to support rehabilitation, are restricted. The information, advice and guidance prisoners receive from a range of providers including the Career Information Advice Service is good.

Senior managers provide good strategic leadership and management and have implemented good improvements since the previous inspection. Quality improvement arrangements are good overall, but do not use data sufficiently to inform improvement planning. Arrangements to safeguard learners are

good and staff and some learners have received externally accredited safeguarding training. The promotion of equality of opportunity is satisfactory.

Capacity to improve

Grade 2

The prison's actions taken to improve provision since the previous inspection have mostly been successful. Outcomes for learners are good. A wider range of vocational training courses has been introduced. The responsibility and management of resettlement department now lies with the Head of Learning and Skills, providing an integrated approach to education and employability for prisoners. Collaborative working between different functions in the prison is good. Managers work well together, share key objectives and provide well-managed provision for prisoners. The self-assessment process is inclusive and the report mostly accurate. Quality improvement initiatives are effective with the exception of the observation of teaching and learning which is under-developed for prison training, and the use of data.

Outcomes for learners

Grade 2

Strengths

- high achievements on most education courses
- high achievements on physical education vocational training programmes
- good development of preparation for work skills.

Areas for development

- low achievements on entry level in literacy, level 1 numeracy and vocational training catering courses.

Quality of provision

Grade 2

Strengths

- good teaching, training and learning
- extensive range of personal and social development programmes to meet the needs and interest of prisoners
- good and effective arrangements to plan individual learning
- good promotion of work ethics to prisoners to support rehabilitation.

Areas for development

- insufficient progression opportunities in the industrial cleaning programme
- limited external employment related opportunities to support rehabilitation.

Leadership and management

Grade 2

Strengths

- well structured and managed provision to meet prisoners' vocational training needs
- particularly well managed opportunities to develop prisoners' personal skills and educational needs.

Areas for development

- insufficient observation of teaching and learning of prison funded training
- insufficient use of data for quality improvement.

What HMP Hatfield needs to do to improve further?

- Increase achievements in entry-level literacy, level 1 numeracy and in vocational catering.
- Increase the level and range of qualifications in industrial cleaning programmes.
- Increase external links with employers to provide more paid employment opportunities.
- Introduce quality improvement observation of teaching and learning activities for all vocational training and use the outcomes to improve instructors' skills and the provision for learners.
- Collate, analyse and monitor data systematically for quality improvement purposes.