

Establishment	Her Majesty's Prison (HMP) Send
Type of inspection	Full announced
Type of establishment	Female adult closed prison
Dates of inspection	6-10 December 2010
Establishment contact	Head of Activities and Offender Development HMP Send Ripley Road Woking Surrey GU23 7LJ Tel: 01483 471000

This is a summary report of the inspection findings of the learning and skills provision at HMP Send

Grades: 1 is outstanding, 2 is good, 3 is satisfactory, 4 is inadequate

<i>Common Inspection Framework (CIF) aspects</i>	Grade
Overall effectiveness	3
Capacity to improve	3
Outcomes for learners	2
Quality of provision	3
Leadership and management	3

Overall effectiveness

Grade: 3

Learners' achievement of qualifications is high on the majority of courses. Assessment and verification practices are satisfactory. The quality of learners' work in many areas of the prison is good although most is not appropriately accredited. The quality of teaching and learning in education is good. Training and coaching on vocational courses and work is mostly satisfactory. Although learners have good access to a well-managed library and effective learning support in education, they do not have enough access to information and communication technology (ICT) for independent study. The range of accredited vocational training is poor and is mostly only available up to level 2. The prison has a good working relationship with its learning and skills providers and external agencies. Day-to-day management of education is satisfactory although a manager had not been in place for over six months. Prisoners can access a good range of resettlement opportunities. Staff shortages are insufficiently covered in education and some training areas.

Safeguarding arrangements for learners are satisfactory. The promotion of equality and diversity is satisfactory. Teaching staff and learners have good, respectful working relationships.

Capacity to Improve

Grade: 3

Outcomes for learners in education and vocational training are good and have improved since the previous inspection. Punctuality is satisfactory but attendance at some sessions is low. Since the previous inspection, some facilities have been updated and refurbished. A second education facility on J wing, including a teaching kitchen, ICT suite and two classrooms, is now available. Physical education (PE) is well managed and the facilities improved. The gym has been extended and has a refurbished classroom. Some improvements to the range of vocational options have been made, including the newly established hairdressing provision. However, courses in catering and floristry have been cut since the previous inspection due to insufficient qualified staff. The self-assessment process is well established and the report is broadly satisfactory but does not draw on the views of learners. The use of data is satisfactory. The quality monitoring of provision is satisfactory but does not cover all areas of learning and skills.

Outcomes for learners

Grade: 2

Strengths

- high pass rates on most education and vocational training programmes
- good standards of work in some non-accredited activity areas
- good standards of learners work on most education and training programmes.

Areas for development

- low attendance in some learning sessions.

Quality of provision

Grade: 3

Strengths

- good teaching and learning in education
- good and well used library provision to support learners' progress
- good learning support on education programmes.

Areas for development

- insufficient range of programmes above level 2
- inadequate accredited vocational training to support employability following release

- poor access to ICT for independent study.

Leadership of management

Grade: 3

Key Strengths

- good range of activities to improve prisoners' opportunities for successful resettlement
- well managed physical education and library provision.

Key Areas for Improvement

- insufficient staffing to provide class cover for absences and to be able to provide a wider range of courses
- insufficient development of quality improvement processes to cover all of the learning and skills provision.

What HMP Send needs to do to improve further?

- Develop and implement procedures to help improve attendance at learning sessions.
- Introduce more accredited education and vocational training to meet prisoners' needs more effectively, particularly above level 2.
- Introduce better access to computers for learners on independent study courses.
- Develop appropriate staffing arrangements to ensure cover for education classes and to expand the provision of accredited training.
- Further develop arrangements for quality improvements to cover all aspects of the learning and skills provision to support analysis of performance across the different programmes.

Record of Main Findings (RMF) – Young adult and adult prisons			
Prison Name:	HMP Send	Inspection No	52325

Grades using the 4 point scale 1: Outstanding; 2: Good; 3: Satisfactory; 4: Inadequate	Overall
Approximate number of learners in training and work and education with or without qualification outcomes at the time of inspection	423
Overall effectiveness	3
Capacity to improve	3
A. Outcomes for learners	2
A1. How well do learners achieve and enjoy their learning?	2
A1.a) How well do learners attain their learning goals?	2
A1.b) How well do learners progress?	3
A2. How well do learners improve their economic and social well-being through learning and development?	2
A3. How safe do learners feel?	3
A4. <i>Are learners able to make informed choices about their own health and well being?*</i>	na
A5. <i>How well do learners make a positive contribution to the community?*</i>	2
B. Quality of provision	3
B1. How effectively do teaching, training and assessment support learning and development?	3
B2. How effectively does the provision meet the needs and interests of users?	4
B3. How well do partnerships with employers, community groups and others lead to benefits for learners?	2
B4. How effective are the care, guidance and support learners receive in helping them to achieve?	3
C. Leadership and management	3
C1. How effectively do leaders and managers raise expectations and promote ambition throughout the organisation?	3
C2. <i>How effectively do governors and supervisory bodies provide leadership, direction and challenge?*</i>	na
C3. How effectively does the prison promote the safeguarding of learners?	3
C4. How effectively does the prison actively promote equality and diversity, tackle discrimination and narrow the achievement gap?	3
C5. How effectively does the prison engage with users to support and promote improvement?	3
C6. How effectively does self-assessment improve the quality of the provision and outcomes for learners?	3
C7. How efficiently and effectively does the prison use its available resources to secure value for money?	3