

Inspection report for early years provision

Unique reference number	EY240770
Inspection date	12/03/2012
Inspector	Natasha Parsons
Type of setting	Childminder

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the childminding

The childminder was registered in 2003. She lives with her husband and two children. They live in Ilford in the London Borough of Redbridge. The whole of the ground floor of the house is used for childminding. There is an enclosed garden for outdoor play.

The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. She is registered to care for a maximum of five children under eight years at any one time, of whom no more than two may be in the early years age group. She currently has no children on roll.

The overall effectiveness of the early years provision

The childminder is enthusiastic and committed to her role as a childcare practitioner. She has undertaken a wide range of training and qualifications that support her ongoing professional development. The childminder has a sound understanding of the Statutory Framework for the Early Years Foundation Stage. She has all the required training in place, including first aid. The childminder appropriately identifies areas for improvement and is able to identify her strengths and weaknesses. For example, she recognises that effective parental partnerships are a key strength of her setting. The childminder demonstrates a sound capacity for maintaining continuous improvement.

The childminder demonstrates how she would support children's individual needs in her inclusive setting. This includes sharing both written and verbal information with parents, including regular newsletters. The childminder explains how resources and the celebration of festivals will help promote children's knowledge of diversity.

Play resources are well organised in the childminder's toy library. This helps the childminder to promote children's free choice. She attractively presents the equipment, which is sufficient in quantity and quality. The childminder explains how children would take part in a range of activities to promote all areas of their learning. For example, children would experience physical activities in the local parks and garden. Additional resources hired from the local toy library such as dressing up clothes reflecting different cultures, further promote children's learning experiences. The childminder describes how undertakes observations to identify children's next steps and help them progress in their learning and development. She has appropriate development systems to use to help her identify children who are not achieving. She explains how these would enable her to take steps to intervene and give the necessary support to individual children.

The childminder is aware of the importance of developing partnerships with parents and other early years providers involved in children's development.

She demonstrates a good understanding of how children's health is fostered and protected. She has systems in place to gather information from parents regarding

children's individual needs, dietary requirements and allergies. The childminder describes how children's health is promoted through everyday routines. For example, by enjoying a healthy diet that includes meals from different cultural backgrounds. The childminder explains how she would help children learn about how to prevent the spread of germs through using tissues.

The childminder takes action to minimise risks in and outside her home so that children can play safely. This includes risk assessment for different activities and taking appropriate safety measures. For example, having locks fitted on cupboards and drawers, and using safety gates. She explains how she develops children's understanding of safety through discussion about road safety, stranger danger and using equipment safely.

Compliance with registration requirements

The registered person continues to meet the requirements of registration.

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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