

Ashgate Activity Club

Inspection report for early years provision

Unique reference number

EY291186

Inspection date

30/03/2012

Inspector

Janice Hughes

Setting address

Ashgate Croft School, Ashgate Road, Chesterfield,
Derbyshire, S40 4BN

Telephone number

01246 275111 + 07984882714

Email

Type of setting

Childcare - Non-Domestic

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

© Crown copyright 2012

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the setting

Ashgate Activity Club opened in 2004. It operates from the hall in Ashgate Croft School. The club has use of the main hall, side room and associated facilities. There is a secure enclosed outdoor play area. The club opens Wednesday to Friday from 3.30pm to 6pm during term times and during the school holidays, five days a week from 9am to 4.30pm.

The club is registered on the Early Years Register and on both the voluntary and compulsory parts of the Childcare Register. They are registered for 24 children under eight years of age at any one time. There are currently 45 children on roll, none of whom are in the early years range age. The club has experience of supporting children with educational needs and/or disabilities.

The club employs three full-time and eight part-time and relief staff who work with the children. Over half of the staff hold appropriate early years qualifications. The setting receives support from the local authority and is managed by a committee, who delegate day to day responsibility to the supervisor and staff.

The overall effectiveness of the early years provision

Staff demonstrate through discussion, that they have an excellent understanding of what to do if they had any safeguarding concerns regarding a child in their care. They have detailed information available including a written policy with all relevant contact numbers for help, advice or referral. There are very good recruitment and vetting procedures in place to protect children from harm and neglect. Robust written risk assessment records are also in place, to ensure hazards are minimised. All full-time staff hold an appropriate up-to-date first aid certificate. Staff are aware to record any administration of medication and accidents. Other documentation, such as, children's details forms, parental consent forms and very detailed policies ensure that the club has everything in place ready to restart taking young children.

An inclusive environment is provided for all children who attend the club. All staff demonstrate they have an extremely strong understanding of equal opportunities issues. They demonstrate a very clear understanding of meeting the individual needs of each child who attends and believes every child should have the same opportunities regardless of their ability, differences or culture. The club is easily accessible for all children and their families. Staff are highly qualified, experienced and have a positive vision which would enable them to provide a quality service to meet all individual needs of the children. They are fully committed to changes and improvement that will benefit the children who attend. The supervisor has implemented action plans that are realistic and build on the good practice already established. This ensures that any additional needs are sensitively managed and supported. As a result, children benefit from a warm and welcoming environment which helps them to feel settled, safe and happy in their surroundings.

Staff have used the Early Years Foundation Stage in practice as they have in the past had young children attend the club. Through discussion, the supervisor

demonstrates a knowledgeable understanding of how to observe, assess and plan for children's learning and development, to help them make progress towards the early learning goals. Staff have a very good understanding of what toys, resources and activities to provide for children to ensure that they enjoy and achieve while they attend the club. For example, they would plan daily activities such as creating their own story books, exploring sponge painting, investigating sensory materials and enjoying a cinema night. These activities help children to be creative and active learners. There is a range of toys currently available for young children that are stored effectively; these would cover all six areas of learning.

Through discussion, the supervisor demonstrates a clear understanding of how the club would build partnerships with parents and carers to meet children's continuous care, learning and development needs. They would find out about children's routines, their interests, any medical or dietary needs and parental preferences to ensure that they can work in partnership with parents to provide continuity for their children. An approach to healthy eating would be in place, offering a variety of fruits and vegetables for the children to enjoy and constant water available to stop dehydration. The club also has a strong understanding of the importance of working with other professionals, such as, speech therapists, support team members, the authority inclusion officer and teachers in order to exchange relevant information so that continuity is provided for children's learning and development.

Compliance with registration requirements

The registered person continues to meet the requirements of registration.

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
---	-----

The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
--	-----