

Inspection report for early years provision

Unique reference number	EY279330
Inspection date	26/03/2012
Inspector	Elisia Jane Lee
Type of setting	Childminder

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the childminding

The childminder has been registered since January 2004. She is jointly registered with her mother and works at certain times from her mother's address in the Eccleshill area of Bradford. At the present time she carries out childminding activities from her home address most of the time. The inspection was carried out at her home address also in the Eccleshill area of Bradford. The childminder lives with her husband. They live close to local shops and parks. The ground floor is used for childminding. In addition, the toilet on the first floor is available. There is a fully enclosed garden to the rear of the house for outside play. Currently the childminder does not have children on roll.

The overall effectiveness of the early years provision

The childminder demonstrates that she has a comprehensive understanding of what to do if she has any safeguarding concerns regarding a child in her care. She has information available, including a written policy and talks about the relevant agencies to contact for help, advice or referral. The home and outdoor area are secure and the childminder discusses using a visitor's book and gaining visitor's identification before being allowed on the premises. There are written risk assessment formats in place. These incorporate daily risk assessments, long term risk assessments and risk assessments for outings and trips. In addition, the childminder uses risk assessments made from pictures to discuss potential risks with children. Through discussion, the childminder demonstrates a good awareness of how to keep young children safe within the home, by providing relevant child safety equipment, such as socket covers and a stair gate, which are all readily available.

The childminder has a current paediatric first aid certificate. She is aware of the requirement to record any administration of medication and accidents. Other documentation, such as children's details forms, parental consent forms, parent welcome packs and policies, ensure that she has everything in place ready to care for children.

Through discussion she demonstrates a comprehensive understanding of how to use the Statutory Framework for the Early Years Foundation Stage to plan, observe and assess children's learning and development, to help them make progress towards the early learning goals. She has a thorough understanding of what toys and activities to provide for children to ensure that they enjoy and achieve while they are with her. For example, she would spend time taking children out and about for walks, visiting local toddler groups, children centre groups, the local park, library and children's museum.

The childminder has a range of resources that she would make available to minded children. These include sensory play, books, creative play, construction, role play, outdoor play and mark making opportunities. The childminder also states that

activities would be differentiated to ensure that all children could have equal access.

The childminder provides a welcoming, inclusive environment and realises that all children have different needs. She demonstrates an extremely clear understanding of meeting the individual needs of each child who attends and believes every child should have the same opportunities regardless of their ability, differences or culture. Her home is also easily accessible, with children having free flow across the ground floor of the house.

Through discussion the childminder demonstrates a clear understanding of how building partnerships with parents and carers to meet children's individual care, learning and development needs. She finds out about children's routines, their interests and any medical or dietary needs. She seeks parental preferences to ensure that she can work in partnership with them to provide continuity for their children. A suitable healthy diet is offered with varied home cooked meals incorporating fresh fruit and vegetables.

The childminder has a clear understanding of the importance of working with other professionals and providers, such as teachers to exchange relevant information during times of transition and health professionals to ensure care needs are supported well.

Compliance with registration requirements

The registered person continues to meet the requirements of registration.

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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