

## Inspection report for early years provision

---

<b>Unique reference number</b>	EY260573
<b>Inspection date</b>	29/03/2012
<b>Inspector</b>	Sarah Morfett

<b>Type of setting</b>	Childminder
------------------------	-------------

---

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

© Crown copyright 2012

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

## **Description of the childminding**

The childminder registered in 2003. She lives in Woolwich with her child and works in the home of another childminder in Plumstead, London Borough of Greenwich. The whole of the house is used for childminding and there are local parks for outside play each day.

The childminder is registered to care for a maximum of three children at any one time, all of whom may be in the early years age group. When working with another childminder they may care for eight children in total, five of these may be in the early years age group. The childminder is registered on the Early Years Register and on both the voluntary and compulsory parts of the Childcare Register. She walks or drives to local schools to take and collect children. The childminder attends the local adult and toddler group. There were no children on roll in the early years age range at the time of this inspection.

## **The overall effectiveness of the early years provision**

The childminder has a good understanding of the local safeguarding children procedures. She has an informative policy and supporting paperwork to refer to should she have a concern about a child in her care. There is a suitable risk assessment for the home and for any outings. This is carried out on a regular basis, any issues are noted and details of action taken are recorded. There is an emergency evacuation plan in place and the childminder explains she would carry out regular drills so that children learn to keep themselves safe. This means that children would be cared for in a safe and secure environment.

The childminder demonstrates how she would meet the learning and development requirements. She has a system in place to make observations and assessments of the children. She explains how she would use the information gathered to plan activities to help children to make good progress. The childminder has a sound understanding of all six areas of learning and is able to give clear examples of activities that she would implement to help children learn and develop. There is a wide range of toys and resources available for children of all ages. These are labelled with pictures and words to enable all children to make choices easily.

The childminder demonstrates her capacity to maintain continuous improvement through self-evaluation. She has completed the Ofsted self-evaluation form and has clearly identified areas for development. For example, she plans to develop the way she seeks parents' feedback. She is considering implementing a questionnaire to give them more opportunities to share their views. The childminder explains that she has contact books ready to share details of children's progress and development with parents. The childminder also recognises the importance of working in partnership with any other setting attended by children.

The childminder demonstrates a strong commitment to promoting inclusion within her setting. She has a good range of resources that promote diversity, for example

dual language books and musical instruments from around the world. There are policies in place to promote anti-discriminatory practice and all children would take part in festivals and celebrations for their own and other cultures.

## **Compliance with registration requirements**

The registered person continues to meet the requirements of registration.

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met