

Jumblies Day Nursery

Inspection report for early years provision

Unique reference number	EY350738
Inspection date	26/03/2012
Inspector	Jayne Pascoe

Setting address	Jumblies Nursery, Jubilee Wharf, Commercial Road, Penryn, Cornwall, TR10 8FG
Telephone number	01326 376 587
Email	
Type of setting	Childcare - Non-Domestic

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

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Description of the setting

Jumbles Day Nursery is a registered charity managed by a board of directors. It registered in 2007 and operates from purpose-built premises within the Jubilee Wharf Building in Penryn, Cornwall. Children have access to a secure outdoor play area and use of a designated room on the first floor for physical activities. The nursery is open each weekday, from 8am to 6pm, for 49 weeks of the year.

The nursery is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. A maximum of 32 children from birth to under eight years may attend at any one time, all of whom may be in the early years age group. There are currently 77 children on roll in the early years age group. Of these, 37 receive funding for free early education. Some children also attend other early years settings. Children come from a wide catchment area. The nursery supports children with special educational needs and/or disabilities and children who speak English as an additional language.

The nursery employs 14 staff and all of those working directly with children hold appropriate early years qualifications. The manager has achieved Early Years Professional Status. There are currently two members of staff working towards a foundation degree in Childhood Studies and one member of staff is working towards a degree in Early Years. There is also an apprentice working at the setting.

The overall effectiveness of the early years provision

Overall the quality of the provision is outstanding.

Jumbles Nursery staff team maintain the very highest quality provision. Overall, the setting is exceptionally well resourced. Staff are effective in promoting inclusive practice and are highly successful in meeting the individual needs of the children attending. The exceptionally strong partnership with parents and other professionals promotes continuity of care and supports rapid progress in children's learning and development. Staff demonstrate a high level of commitment to extending their professional knowledge and skills. Self-evaluation is highly effective in identifying appropriate areas for future development. The setting demonstrates an excellent capacity to maintain continuous improvement.

What steps need to be taken to improve provision further?

To further improve the high quality early years provision the registered person should consider:

- enhancing the environment even further through the provision of visual prompts, such as photographs, associated with regular routines.

The effectiveness of leadership and management of the early years provision

Jumblies staff team give the highest priority to safeguarding all children. They are highly effective in promoting children's health, safety and well-being through the robust and highly consistent implementation of policies, procedures and practice. All staff hold a current paediatric first aid certificate. A comprehensive written risk assessment is in place and a daily visual check of the premises, toys, and resources is completed. Excellent procedures are also in place for outings. Staff demonstrate an exceptionally secure understanding of safeguarding children and are very confident to follow the local child protection procedures if there are concerns. Staff supervise children appropriately at all times and follow vigorous procedures to protect them from un-vetted persons.

The exceptionally strong leadership and management in the setting has successfully driven significant improvement. Processes of self-evaluation are extremely good and result in action plans that focus on improving outcomes for children. Staff use feedback from children and parents to effectively make changes that benefit children. For example, further information about the key person system is now available. Staff also plan to extend the use of daily diaries in order to cover the transition between the baby room and pre-school room. The enthusiasm and professionalism of staff, in conjunction with well-targeted staff training and support from the local authority early years advisory team, has been instrumental in achieving an exceptionally high standard of provision.

Overall, children enjoy an extremely well-organised environment where they have access to high quality resources that support learning. The environment is accessible, enabling and wonderfully stimulating. The attractive displays of children's artwork, visual aids and information for parents enhance the environment further. These do not currently include visual prompts for the daily routine to enable children to monitor the passing of time and influence the order of events. The welcoming environment fully reflects children's backgrounds and that of the wider community. Children explore diversity through various cultural celebrations that are important to members of the group. Staff know children extremely well as individuals, enabling them to meet their needs very effectively. Children with special educational needs and/or disabilities, and those for whom English is an additional language, receive extremely good levels of support and are fully included.

Staff develop extremely positive relationships with parents and carers. They use an excellent range of written policies and procedures, contracts and consents to agree and maintain good practice. Newsletters, a notice board and verbal information sharing also enhance the practice further. Because of this effective information sharing, staff are successful in their aim to be fully inclusive in their practice. Parents provide very positive verbal feedback on the high standards provided. Extremely effective partnerships with connected professionals support continuity of

care and help children to make significant progress in their overall development. Excellent links with local schools result in a smooth transition into school life. Assessment through high quality observations is rigorous.

The quality and standards of the early years provision and outcomes for children

Children have established very strong and trusting relationships with adults and other children. They enter the setting enthusiastically and separate easily from their parents. All children, including babies, show an extremely strong sense of security and belonging. They display high levels of confidence and self-esteem. Children are developing excellent negotiation and co-operation skills. All children are fully included and engage in a wide range of activities and experiences, which help them to value diversity. Their behaviour is exemplary and they show an excellent awareness of responsibility. Children are socially skilled, very well mannered and take good care of their toys, books and resources. They also take responsibility for daily routine activities such as clearing away plates after snack time and watering the plants.

Children benefit from excellent opportunities to enjoy and achieve. They flourish in the highly stimulating environment, satisfying their curiosity as they learn through exploration and investigation. Children use various methods of communication, including signing, very effectively to express their needs and to share ideas and experiences. Babies select favourite books for personal enjoyment. Children mark-make using an excellent range of materials such as chalk, paint, pens, crayons, sand, dough and water. They are competent in their ability to problem solve. Babies attempt to connect two blocks together and older children build very tall towers with help from an adult. They confidently count an increasing number of objects and successfully complete complex puzzles.

Children are developing an excellent awareness of their local environment. They observe the weather and note the changing seasons and the impact this has on what they wear. Children grow their own fruit and vegetables and develop an understanding of the importance of saving energy. A recent visitor to the nursery has explained the purpose of the wind turbines sited on top of the building. Children share and celebrate their different languages and cultures. They make a positive contribution as they take part in Remembrance Day celebrations at the local memorial gardens. They are developing future skills through use of interactive toys and computer equipment. Children benefit from outings to the woods, park and library. They also explore vocational opportunities for the future by visiting local businesses such as the hairdresser and vet. They are creative and expressive as they paint and enjoy collage, play dough, sensory play, music and dance. Babies particularly enjoy the sensory and heuristic resources. Staff display children's artwork prominently for all to admire.

Staff actively promote children's good health through daily routine activities. Children benefit from plenty of fresh air and physical exercise. They learn about

self-care through following well-established and highly effective hygiene practices. Children's awareness of maintaining their own safety and that of others is exceptionally good. They participate in regular opportunities to practice fire drills, have use of appropriate safety equipment and engage in ongoing discussion with adults about routine safety practices. Children feel very safe and secure in the care of attentive staff, who meet their needs promptly.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality
Grade 2 is Good: this aspect of the provision is strong
Grade 3 is Satisfactory: this aspect of the provision is sound
Grade 4 is Inadequate: this aspect of the provision is not good enough

The overall effectiveness of the early years provision

How well does the setting meet the needs of the children in the Early Years Foundation Stage?	1
The capacity of the provision to maintain continuous improvement	1

The effectiveness of leadership and management of the early years provision

The effectiveness of leadership and management of the Early Years Foundation Stage	1
The effectiveness of leadership and management in embedding ambition and driving improvement	1
The effectiveness with which the setting deploys resources	1
The effectiveness with which the setting promotes equality and diversity	1
The effectiveness of safeguarding	1
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	1
The effectiveness of partnerships	1
The effectiveness of the setting's engagement with parents and carers	1

The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	1
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Outcomes for children in the Early Years Foundation Stage

Outcomes for children in the Early Years Foundation Stage	1
The extent to which children achieve and enjoy their learning	1
The extent to which children feel safe	1
The extent to which children adopt healthy lifestyles	1
The extent to which children make a positive contribution	1
The extent to which children develop skills for the future	1

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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