

The Scotlands Adventure Playground

Inspection report for early years provision

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Inspection date	22/03/2012
Inspector	Becky Johnson

Setting address	Chesterton Road, The Scotlands, Wolverhampton, West Midlands, WV10 8SP
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Type of setting	Childcare - Non-Domestic

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

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Description of the setting

The Scotland's Adventure Playground is an open access facility run by the local authority. It opened in 1976. It operates from a community centre and large outdoor area in Wolverhampton.

A maximum of 45 children may attend the playground at any one time. Opening times are Monday, Thursday and Friday 3.30pm till 8pm during term time. Saturday and Sunday and school holidays opening times are 10am till 6pm. Opening hours can vary depending on the time of year. Children attend for a variety of sessions. The adventure playground serves the local and wider community. The setting is registered by Ofsted on the Early Years Register and both the voluntary and compulsory parts of the Childcare Register. There are currently no children on roll in the early years age range. The setting supports children with special educational needs and/or disabilities and those for whom English is an additional language.

Two full time staff are employed to work with the children. Both hold appropriate playwork qualifications.

The overall effectiveness of the early years provision

During discussion staff demonstrated that, through play, they provide children with a range of exciting activities which cover all areas of development and help children to learn. Staff are clearly able to demonstrate that they are skilful in identifying children's personal achievements and individual needs. Planning is child-led and staff act as facilitators to develop and enhance children's play and life experiences. Good use of space and resources means that children can access a range of activities throughout the session including both indoor and outdoor play. Children have access to equipment to develop skills, such as, climbing and balancing, den building and growing plants and vegetables.

Staff demonstrated through discussion that they are aware of their role and responsibility in safeguarding children. They are aware of possible indicators of abuse and have a very good understanding of the procedures to follow should they have any concerns regarding a child in their care. Indoor and outdoor areas are safe and totally acceptable for the purpose of the provision. There are written risk assessments and daily check lists in place. Staff are able to demonstrate through discussion and documentation how they can identify and minimise potential hazards to ensure children's safety. Children attending the setting are taught to take controlled risks and learn how to keep themselves safe, for example, when using the outdoor adventure equipment and around the camp fire.

Partnerships with parents are developed as staff demonstrated through discussion and documentation how they share information with them about their child. Processes for managing children's behaviour are in place and staff are able to describe how they can implement appropriate strategies to encourage positive behaviour and promote children's self-esteem. The setting provides a wholly

inclusive environment and all children are welcomed and supported. They are passionate and dedicated about the service they provide and are proud of their achievements in providing children with purposeful play experiences. Through discussion staff are able to demonstrate how they will encourage children to be healthy and active.

All required documentation is in place and staff are able to demonstrate that they understand the need to complete this correctly. A range of corporate policies support the settings practice. The setting has an awareness of how to facilitate change. They use reflection and evaluation to develop activities and understand that what works one day may not be successful the next depending on the children who are attending at the time. Children are always included in the evaluation and their personal requests are met wherever possible. For example, staff have just added a large gardening area with raised beds and poly tunnels to support children's gardening interests. All requirements raised at the last inspection have been met.

Compliance with registration requirements

The registered person continues to meet the requirements of registration.

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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