

Inspection report for early years provision

Unique reference number	122994
Inspection date	09/03/2012
Inspector	Janet Williams
Type of setting	Childminder

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

© Crown copyright 2012

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the childminding

The childminder was registered in 1999. She lives with her husband and adult child. They live in Wandsworth Common in the London Borough of Wandsworth. The home is in walking distance of shops, schools, parks, the common, a library and transport links. The ground floor of the property is used for childminding. This includes a living room with an adjoining conservatory, a kitchen/diner and a downstairs toilet. One bedroom on the first floor can be used for children's rest. There is an enclosed garden available for outside play.

The childminder is registered to care for four children at any one time; of these, not more than three may be in the early years age group. There are currently no children in the early years age group on roll. The childminder is registered on the Early Years Register and on the compulsory and voluntary parts of the Childcare Register.

The overall effectiveness of the early years provision

The childminder continues to meet the requirements of the Early Years Foundation Stage relating to children's welfare, learning and development. Documentation is in place for promoting children's well-being. For example, the childminder demonstrates her knowledge of some of the areas of safeguarding children and is able to recognise when a child may be at risk. In discussion, she explains how she would contact the relevant professionals if she had a concern about a child. The childminder has a system to record how and when risk assessments are carried out for outings and indoors. Documentation is in place for fire evacuation, in order for children to evacuate the premises safely in the event of an emergency. In addition, the childminder has an up-to-date first aid certificate and valid insurance. Appropriate systems are in place for recording children's arrival times and obtaining parental permission for emergency medical treatment and outings.

Plans are in place to promote children's learning and development. The childminder has a sufficient knowledge of Early Years Foundation Stage relating to children's learning. She plans to further secure her knowledge and understanding through attending various training courses with the local authority. The childminder has a suitable, appropriate range of resources and play materials for children she intends to care for. Resources and play materials in place avoid stereotyping and reflect diversity.

The documentation in place is suitable to promote the safe and efficient management of the setting and to meet the needs of children. The childminder has an appropriate understanding of how children learn and develop. Good plans are in place for observation and assessment to enable children to achieve their learning goals. In addition, the childminder explains how she effectively promotes partnership with parents and this contributes to inclusive practice. Information would be shared verbally with parents and all the relevant information gathered from parents, prior to children starting. The childminder shows that she is beginning to be aware of the importance of partnership with others. She plans to

use many of the local childminding groups. She is in contact with the local authority early years, establishing a relationship and keeping up to date about relevant training.

Since the last inspection, the childminder has completed all recommendations to promote children's welfare. Through discussion, there is clear evidence that the childminder is committed to making further improvements to continue and maintain good practice in relation to children's welfare, learning and development.

Compliance with registration requirements

The registered person continues to meet the requirements of registration.

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Met