

# Safe 'n' Sound Day Nursery

Inspection report for early years provision

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**Unique reference number** EY307158  
**Inspection date** 15/03/2012  
**Inspector** Rosemary Beyer

**Setting address** Withernsea Children's Centre, Withernsea High School, Hull  
Road, Withernsea, North Humberside, HU19 2EQ

**Telephone number** 01964 611568

**Email**

**Type of setting** Childcare - Non-Domestic

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## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

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## Description of the setting

Safe 'n' Sound Day Nursery was registered in 2005 and is run by Safe 'n' Sound Day Nurseries Limited. It is one of a pair of day nurseries and operates from the Withernsea Children's Centre which is situated on the Withernsea High School site in the East Riding of Yorkshire. It is registered to provide day care for a maximum of 38 children from birth to under eight years at any one time. The nursery is included on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. It opens all year round, except for Bank Holidays between Monday to Friday from 7am until 6.30pm, although these times are flexible to meet parents' needs.

Children use two playrooms on the ground floor and there is an outdoor fully enclosed rear garden and shared sensory garden. Children attend from a wide catchment area and there are currently 30 children on roll. The setting receives early education funding for three- and four-year-olds. The setting supports children with learning difficulties and disabilities.

The setting employs 10 staff in total, all of whom hold a relevant childcare qualification. There are five staff at Level 3, three staff at level 4, one working towards a BA Honours Degree and one with Early Years Professional Status. The setting receives support from the local authority and is a member of the National Day Nurseries Association.

## The overall effectiveness of the early years provision

Overall the quality of the provision is good.

Staff have a very good knowledge of the children which they use very effectively to meet their individual needs. The children are making good progress in their learning and development considering their ages, abilities and starting points. Practice within the setting is inclusive and any child is welcome to attend. Partnerships with parents and other carers are excellent and ensure information is exchanged on a regular basis, and any concerns identified. The self-evaluation process is inclusive of most service users, staff and management which makes the nursery responsive to their needs.

## What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- develop the self-evaluation process further to include the views of children more effectively

## **The effectiveness of leadership and management of the early years provision**

Children's safety and security is of the highest priority. The staff have an excellent knowledge of safeguarding and undertake regular training to ensure this is kept up to date. They have experience of providing support for children and their families in times of concern. Risk assessments are highly effective and completed for all aspects of the setting including the premises and outings into the local community. These are regularly reviewed and adapted to meet the needs of the provision. As recommended at the last inspection the accident book is now completed fully.

Well written policies and procedures are in place, and ensure the safe and efficient management of the setting. Although there is uncertainty about the future management of the provision, staff still provide a very well-run nursery where the children are making good progress. They work very well as a team ensuring good supervision and providing interesting activities.

The nursery premises are easily accessible to all children and adults and well equipped to meet the needs of all the children who attend. Staff have been imaginative in developing treasure baskets and craft materials to extend the available resources. Children can access toys and equipment freely and the space is planned to take account of their interests. They particularly enjoy using the outside area and the adjacent sensory garden.

Partnerships with parents and other carers are excellent. This extremely strong relationship ensures information is exchanged and they work together to help children learn and develop. Parents spoken to during the visit are very happy with the care their children receive. They are confident about their safety. They know that staff can provide support in such matters as toilet training to ensure consistency. They could suggest no aspects for improvement. Daily verbal feedback tells them what the children have been doing and ensures their well-being is fostered as any concerns can be aired. They also have free access to their children's development files which show their progress and give ideas for activities to support their children at home.

The self-evaluation process has enabled staff, parents and management to discuss all aspects of the setting although the views of children have not yet been fully included. The manager and staff have high expectations and work hard to provide quality care. They have implemented the recommendations from the last inspection. The appraisal process has been adapted after discussion with staff to provide opportunities to identify individual training needs but also to consolidate and refresh their knowledge. There is a clear expectation that staff continue their own personal development. This has enhanced their confidence and enables them to support the children more effectively.

## **The quality and standards of the early years provision and outcomes for children**

The children are making good progress in all areas given their starting points, abilities and ages. Staff identify areas of concern through observations and discussion with parents when completing the All About Me forms. The information these provide enables staff to tailor care and learning to each child's individual needs and interests. Children's activities are well planned and these plans are displayed for parents to see. Regular observations and continuous monitoring ensure progress is good. The observations highlight the next steps to promote development and this is tracked effectively to help children in transition to school.

Children in the preschool room are confident when visitors arrive and the babies although a little concerned, are clearly secure with their key persons and quickly settle to their play. All the children are able to make their needs and wishes known. The older ones are developing a wide vocabulary through conversation and activities to develop their communication skills. Books are readily available and they enjoy stories, sitting quietly to listen or participating when appropriate.

There are clear house rules in place and the children behave well. They know what is acceptable and that they should be kind to each other. They are friendly and sociable, share and take turns with toys, even items they have brought from home. Their independence is being promoted well and they try to put on their own coats before going outside to play.

The children are developing an excellent awareness of how to keep themselves safe and healthy. They use good road safety practice when out in the community, use resources with care and move around in the playroom with consideration. They also know they must leave the building quickly when there is a fire drill. Their good health is promoted by healthy eating, fresh air and exercise. They have displays to identify different fruits and their sources. A well balanced menu is provided by the nursery with plenty of fruit and vegetables, and water is available at all times. The children understand the need to wash their hands to remove germs after playing outside and after personal care. They also clean their teeth after meals and snacks if parents wish them to do so.

Children's knowledge and understanding of the world is developing well. They are learning about their local community through walks to see the lighthouse, visits to the beach and local shops. The activities provided by staff, such as craft, baking and festival celebrations, are raising their awareness of different cultures and customs. Books and posters are readily available, and toys provide positive images of those often discriminated against.

The children enjoy role play and using art materials, They help themselves to paints and crayons which are available at all times, producing some very imaginative pictures which are on display. They also like singing and using musical instruments.

Numbers and counting are part of every day activities and the children are

developing a good understanding of mathematical language. They compare sizes, identify shapes and put together puzzles competently. When the babies are building towers they are learning to balance the blocks to prevent them falling over, but are really amused when this happens. They use the treasure baskets to investigate textures and shapes, enjoying the feel of ribbons and fir cones.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### The overall effectiveness of the early years provision

<b>How well does the setting meet the needs of the children in the Early Years Foundation Stage?</b>	2
The capacity of the provision to maintain continuous improvement	2

### The effectiveness of leadership and management of the early years provision

<b>The effectiveness of leadership and management of the Early Years Foundation Stage</b>	2
The effectiveness of leadership and management in embedding ambition and driving improvement	2
The effectiveness with which the setting deploys resources	2
The effectiveness with which the setting promotes equality and diversity	2
The effectiveness of safeguarding	1
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	2
The effectiveness of partnerships	1
The effectiveness of the setting's engagement with parents and carers	1

### The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	2
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### Outcomes for children in the Early Years Foundation Stage

<b>Outcomes for children in the Early Years Foundation Stage</b>	2
The extent to which children achieve and enjoy their learning	2
The extent to which children feel safe	1
The extent to which children adopt healthy lifestyles	2
The extent to which children make a positive contribution	2
The extent to which children develop skills for the future	2

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## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met