

Inspection report for early years provision

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| Unique reference number | EY332070 |
| Inspection date | 14/03/2012 |
| Inspector | Amanda Allen |
| Type of setting | Childminder |

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the childminding

The childminder registered in 2006. She lives with her husband and two school age children in Dagenham, in the London Borough of Barking and Dagenham. The whole of the ground floor of the house is to be used for childminding. There is an enclosed garden available for outside play. The family has a pet dog and two cats.

The childminder is registered to care for a maximum of five children under eight years at any one time; of these, no more than three may be in the early years age range and one may be under one year. She is currently minding no children in the early years age group. She also offers care to children aged up to 11 years. This provision is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare.

The childminder is available to take children to local pre-schools and picks up from the local primary school. She works from Monday to Friday from 7.45am to 6.15pm all year.

The overall effectiveness of the early years provision

The childminder demonstrates, through discussion and documentation, her very good knowledge and understanding of the Early Years Foundation Stage framework and the statutory legal requirements. The childminder demonstrates, through discussion, documentation and training, a clear understanding of what to do if she has a child protection concern. Suitable safeguarding and complaints policies are in place and all parents will receive a copy of these at registration. The home is safe and secure, as the childminder completes and reviews risk assessments regularly. All adult members of the home have been vetted to make sure they are suitable and the childminder has public liability insurance in place.

The childminder demonstrates a good understanding of how she will make sure the everyday care and welfare routines of children are met. She will obtain information from parents and others, for example, about children's likes, dislikes and interests so that she can meet their individual needs. The childminder plans to promote a healthy lifestyle through the provision of healthy food, drinks, regular exercise and fresh air. She demonstrates through discussion how she will implement appropriate boundaries and behaviour management methods, which will help children understand what is acceptable behaviour.

The childminder describes how she has taken necessary steps to promote children's health through good hygiene procedures. She holds a valid, first aid certificate and has documentation in place for recording accidents and any medication to be given. Effective systems are in place to gather information from parents about their child upon admission. Parents will be kept fully informed about their child's progress through daily communication and the childminder will encourage parents to contribute to their child's learning assessment profile.

The childminder intends to offer a balance of adult-led and child-initiated activities in a relaxed and homely environment. She is able to demonstrate, through discussion, activities likely to promote all areas of learning. A balance of indoor and outdoor activities will provide children with opportunities to make progress in all areas of their learning and development. The childminder understands the importance of providing an inclusive environment where everyone is welcome and children's individual needs will be met in consultation with parents. She is aware of the assessment procedures to implement as part of monitoring children's progress and identifying their next steps in learning.

The childminder has taken reasonable steps to address the recommendation from the last inspection. She has a good range of resources that promotes equality of opportunity, such as puzzles, posters, games, small world people, dolls, puppets, posters and books. The childminder understands the importance of reflecting on her childminding provision so that she can identify her strengths and any areas for further development. The childminder keeps herself up-to-date with early years issues by attending training courses. The childminder demonstrates a capacity to maintain continuous improvement.

Compliance with registration requirements

The registered person continues to meet the requirements of registration.

Annex B: the Childcare Register

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| The provider confirms that the requirements of the compulsory part of the Childcare Register are: | Met |
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| The provider confirms that the requirements of the voluntary part of the Childcare Register are: | Met |
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