

Inspection report for early years provision

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Inspection date	16/03/2012
Inspector	Catherine Greenwood
Type of setting	Childminder

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the childminding

The childminder registered in 2007. She lives with her husband and two children aged five and two years in a house in Chiddingfold, Surrey. Minding mostly takes place on the ground floor of the home. One of the bedrooms on the first floor is used for sleeping. There is a garden available for outside play. The family has one cat.

The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. She is registered to care for a maximum of two children under eight years at any one time, of whom no more than two may be in the early years age range. The childminder also offers care to children aged from the end of the early years to 11 years.

The overall effectiveness of the early years provision

The childminder has a good knowledge of child protection procedures approved by the Local Safeguarding Children Board. She fully understands her responsibility to protect children's welfare. The childminder has recently attended child protection training. This has increased her confidence in knowing the appropriate action to take if she has concerns about a child. The childminder takes action to minimise risks inside and outside her home so that children can play safely. She explains how she helps children to learn about their own safety through discussions about road safety. Through discussion, the childminder demonstrates she has a clear understanding of how to promote children's good health. For example, through regular outdoor play and the provision of healthy home cooked food. The childminder takes account of children's likes and dislikes and individual dietary needs when providing meals. The childminder has systems in place to gather information from parents regarding medical needs, dietary requirements and allergies. She describes how children would learn about healthy practices through everyday routines such as, hand washing procedures.

A key strength of the provision is the childminder's knowledge of the learning and development requirements. She knows how to plan for individual children's needs and complete observational assessments. The childminder explains that she would work in partnership with others to promote continuity in children's learning. Through discussion and documentation, the childminder shows a good knowledge of how to provide children with a range of activities and experiences to promote their learning. For example, visits to a donkey sanctuary, parks and toddler groups. Activities would include painting and playing with modelling dough. The childminder has a good knowledge of how to organise play resources to promote children's free choice. These would be sufficient in quantity and quality and made easily accessible. The childminder shows a sound knowledge of how to develop children's cooperation skills. She gives good examples of how she would approach a variety of situations for children of different ages in the early years age range. The childminder explains that she sets clear boundaries, praises children for their achievements and focuses on positive behaviour.

Through discussion, the childminder demonstrates an understanding of the importance of seeking information from parents about children's individual needs. Documents show that she has appropriate systems in place to record relevant details. The childminder understands the importance of involving all children in activities. She explains how she uses her planning to help identify age appropriate resources and to enable all children to take part. The childminder has a range of resources that reflect positive images of differences. She uses these resources to help promote children's knowledge of diversity. She also stated that she provides activities related to different cultural events.

The childminder has met the recommendations made at the last inspection. Record keeping systems show that the childminder has a good understanding of all the required documentation. The childminder understands the importance of self-evaluation processes. She shows she has the capacity to maintain continuous improvement. She plans to keep up to date in her knowledge of changes to learning and development requirements.

Compliance with registration requirements

The registered person continues to meet the requirements of registration.

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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