

Inspection report for early years provision

Unique reference number403514Inspection date12/03/2012InspectorJanet Singleton

Type of setting Childminder

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

T: 0300 123 1231

Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk W: www.ofsted.gov.uk © Crown copyright 2012

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the childminding

The childminder has been registered since 2001. She lives with her husband and son aged 11 in Fulwood, Preston in Lancashire. Children are cared for on the ground floor of the home, with toilet facilities available upstairs. The childminder is registered to care for a maximum of five children under eight years of age at any one time. There are no children on roll. The family has a dog and two cats. Support and training is accessed from the local authority Sure Start development team.

The overall effectiveness of the early years provision

The childminder demonstrated through discussion and documentation her knowledge of the Early Years Foundation Stage to enable her to observe, assess and plan for children's progress towards the early learning goals. She is aware of her role in safeguarding and protecting children. She explained the action she would take should she have any concerns regarding a child, for example, the telephone numbers of whom to contact and the documentation required for recording any action taken. She explained the need to work with parents and carers on the dietary and medical needs of all children to ensure they are further protected. She also discussed the measures in place for keeping the home safe and secure, such as the risk assessments and safety barriers.

The childminder demonstrated through discussion and documentation her knowledge of what is required in regard to the policies to meet the welfare requirement of the Early Years Foundation Stage. She is aware of the need to ensure these are shared with parents and explained how she would do so; by having a parents pack with information relating to her childminding practice for them to take away. There is a procedure for identifying children's starting points, and this includes discussion and completion of all personal details with the child's parents. She also discussed how she would use supporting documents, for example, the learning journey record to track children's progress across the six areas of learning. The childminder explained how she would plan activities, including art, construction and outdoor play to promote children's enjoyment whilst with her.

The childminder discussed her awareness of the need for the self-evaluation of her practice once she resumes minding. She discussed how partnerships with parents, carers and other agencies are built through the sharing of information to meet children's specific needs. Procedures for managing children's behaviour are in place. Through discussion she evidenced how she would promote their behaviour, for example, by setting house rules and praising children. The childminder explained how she would involve children in developing their understanding of keeping themselves safe and healthy by including them in setting rules and being involved in attending to their personal needs. The childminder demonstrated a suitable understanding of the Early Years Foundation Stage both through discussion and documentation.

Compliance with registration requirements

The registered person continues to meet the requirements of registration.

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Met