

# Inspection report for early years provision

Unique reference numberEY260889Inspection date06/03/2012InspectorCilla Mullane

**Type of setting** Childminder

**Inspection Report:** 06/03/2012

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

T: 0300 123 1231

Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk W: www.ofsted.gov.uk © Crown copyright 2012

#### Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

## **Description of the childminding**

The childminder registered in 2004. She lives with her husband and four school age children, in Birchington, Kent. The whole ground floor of the childminder's house and a bedroom are used for childminding. There is an enclosed garden for outside play and the family has a cat. The childminder is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. She may care for a maximum of three children under eight years at any one time, two of whom may be in the early years age group. There are currently no children on roll in the early years age group.

## The overall effectiveness of the early years provision

The childminder demonstrates through discussion that she is aware of her responsibilities towards keeping children safe. She has a general awareness of the correct action to take should she have concerns about children's care. She keeps relevant information to hand to make a referral. The childminder's home is safe and hazards, such as recent damage to a fence, are risk assessed and appropriate action taken. The childminder's first aid qualification has expired. This is a breach of the requirements of the Early Years Foundation Stage framework.

The childminder demonstrates through discussion that she fully understands the learning and development requirements of the Early Years Foundation Stage framework. She has systems prepared to record observations of children's achievements and monitor their progress. She describes how she will use her records of each child's achievements to plan activities to extend their development across all areas of learning. The childminder explains how children will be encouraged to respect other people and cultures. She describes how she would plan activities, such as celebrating Chinese New Year. The childminder recognises the importance of finding out about children's individual needs. She describes how she would use information about their starting points to encourage all children to make progress.

Toys and equipment are of good quality, sufficient and varied to meet the needs of children of a wide age range. The childminder explains how toys will be accessible to children. She states that she would vary the range according to children's developing interests and abilities. The childminder has not minded for some time but keeps up her knowledge of childcare issues. She uses self-evaluation to review the policies and procedures, which underpin her practice. The childminder is undertaking a childcare qualification. She shows a professional enthusiastic attitude and an ability to maintain continuous improvement.

The childminder discusses appropriate ways to include parents in their children's care and learning and to inform them about the service provided. The childminder describes how she feels it is important for children to feel settled and secure in her care. She discusses sensible strategies to manage children's behaviour. The childminder is aware of the need to establish partnerships with other settings children may attend. The childminder demonstrates a clear understanding of how

she would promote children's good health. She has systems in place ready to gather information from parents about children's medical needs, allergies and special diets. The childminder describes how activities such as growing, preparing and eating vegetables help children learn about healthy food. She plans to offer children fresh air and exercise as an important part of the daily routine.

# **Compliance with registration requirements**

In order to continue to meet the requirements of registration, the registered person must take the following action by the specified date:

• complete an appropriate paediatric first aid course (Safeguarding and promoting children's welfare) (also applies to both parts of the Childcare Register).

08/05/2012

**Inspection Report:** 06/03/2012

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

• take action as specified in the early years section of the report (Welfare of the children being cared for).

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

• take action as specified in the early years section of the report (Welfare of the children being cared for).