

# Taylor Tigers Holiday Club

Inspection report for early years provision

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**Unique reference number**

309788

**Inspection date**

08/03/2012

**Inspector**

Lynne Naylor

**Setting address**

St. Johns Church Hall, Breck Road, Poulton-le-Fylde,  
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**Telephone number**

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**Email**

**Type of setting**

Childcare - Non-Domestic

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## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

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## Description of the setting

Taylor's Tigers is privately owned. It was first registered in 1999 and operates from St John's Church Hall in the grounds of St John's Catholic Church in Poulton le Fylde. Children are cared for in the hall and a smaller room on the ground floor and they have access to an enclosed outdoor play area.

The club offers out of school and holiday care. The club opens Monday to Friday during term time and some school holidays. Breakfast club is open from 8am to 8.55am and after school club is open from 3.30pm to 5.30pm. Holiday club is open from 8am to 5.30pm. A maximum of 32 children may attend at any one time. There are currently 90 children on roll, of which nine children are within the Early Years Foundation Stage. The club is registered on the Early Years Register and on both the voluntary and compulsory parts of the Childcare Register. The club supports children with special educational needs and/or disabilities.

The club employs three members of child care staff. Of these one holds an early years qualification at level 2, one at level 3 and one at level 6. The club receives support from the local authority.

## The overall effectiveness of the early years provision

Overall the quality of the provision is inadequate.

The management and staff do not have a sufficient knowledge and understanding of the statutory framework for the Early Years Foundation Stage. Consequently, there are some breaches of the specific legal requirements, which compromises children's safety and well-being. Children are warmly welcomed into the club by the experienced staff and benefit from positive and very caring relationships which make them feel valued. Children are treated as individuals by staff and the partnership with parents and others is good, which contributes to ensuring that children's learning and development needs are met. The self-evaluation process is in its infancy which means that assessment is not being set against rigorous criteria.

Overall, the early years provision requires significant improvement. The registered person is given a Notice to Improve that sets out actions to be carried out.

## What steps need to be taken to improve provision further?

To comply with the requirements of the EYFS the registered person must take the following action by the specified date:

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|---|------------|
| • improve knowledge and understanding of the Statutory framework for the Early Years Foundation Stage (Suitable people) | 22/03/2012 |
| • put in place effective systems to ensure that   | 22/03/2012 |

practitioners and other people aged 16 or over likely to have regular contact with children are suitable to do so; keep records of the information used to assess suitability to demonstrate that checks have been done (Suitable people)

- ensure at least one person who has a current paediatric first aid certificate is on the premises at all times when children are present (Safeguarding and promoting children's welfare) (also applies to both parts of the Childcare Register) 22/03/2012
- provide information for parents about the policies and procedures, in particular, those stated on page 23 in the Statutory framework of the Early Years Foundation Stage (Safeguarding and promoting children's welfare) 22/03/2012
- display a current certificate of registration (Documentation)(also applies to both parts of the Childcare Register) 22/03/2012
- obtain from parents information about who has legal contact with the child; and who has parental responsibility for the child (Safeguarding and promoting children's welfare) 22/03/2012
- update the written procedure for dealing with concerns and complaints from parents and the system for keeping a written record of complaints and their outcome, in line with current requirements (Safeguarding and promoting children's welfare) (also applies to both parts of the Childcare Register). 22/03/2012

## **The effectiveness of leadership and management of the early years provision**

The small management and staff team are qualified and experienced in childcare. However, children are not adequately safeguarded because the staff team do not have a sufficient knowledge of the statutory requirements of the Early Years Foundation Stage. As a result, they fail to identify that some legal duties and regulations are not met. This compromises children's safety as arrangements for safeguarding children are not robust. However, staff regularly attend training workshops to refresh their knowledge of child protection, and follow generally clear written procedures for protecting children. Staff take some reasonable steps to ensure that children are safe indoors and out, and that furniture, equipment and toys are suitable and safe. However, a full risk assessment has not been recorded, which is a breach of a specific legal requirement. Staff say they are trained in first aid, however, a lack of organisation means this cannot be evidenced. There is one certificate available; however, it is due to expire the day after the inspection. The registered person demonstrates an understanding that she is responsible for checking the suitability of all those aged 16 and over who work directly with children. However, she is not able to demonstrate to Ofsted that checks have been done. She says that she informed Ofsted when the manager left and that each member of staff has an enhanced Criminal Records Bureau Disclosure. However,

she is not able to provide unique reference numbers of the disclosures or the dates on which they were obtained.

Partnerships with parents are positive. Parents attend an induction meeting prior to their child attending the club. They are shown a set of policies and procedures, which are available to read on request. However, the practice of keeping out of date policies and documents in the same file as the current policies makes it confusing to read and understand. There is a complaints procedure and a system for the recording of any complaints. However, these are not useful as they have not been updated in line with changes to legislation and the address and telephone number of the regulator is out of date. Most of the legally required information regarding the individual needs of children is in place. Although, it is not clear who has parental responsibility and who has legal contact with each child. This is a breach of a specific legal requirement. One of the club's strengths is the partnership with the school that children attend; the regular exchange of information ensures progression and continuity of care and learning.

Children have ample choices and a good variety of resources to choose from as they move freely between a spacious hall and a smaller cosier room. They are also able to move freely between indoors and outdoors. Those parents who expressed a view at the inspection are very complimentary about the club. They comment on the welcoming and relaxed atmosphere and speak very positively about the freedom children have to move around the space. Recommendations agreed at the last inspection have been addressed. As a result, some additional resources that promote positive images of culture and disability are available to promote children's awareness of diversity. Also, a safeguarding policy statement with procedures to be followed in the event of an allegation against a member of staff is in place. The current certificate of registration is not displayed, which is a breach of a specific legal requirement. Although, the registered person says she has not received one. The management and staff team do not effectively evaluate what they provide against the legal duties and regulations as laid out in the Statutory Framework for the Early Years Foundation Stage. This limits their capacity to make improvement.

## **The quality and standards of the early years provision and outcomes for children**

Staff demonstrate a secure knowledge of the learning and development requirements of the Early Years Foundation Stage. They understand the importance of purposeful play to help children prepare for life and support the children's learning through encouragement, praise and role modelling. The children's key person accurately observes and monitors children's progress; and liaises with the school which they attend to ensure children are making as much progress as they could towards the early learning goals. During holiday club staff plan and provide activities based around themes to sustain children's interest. For example, on Mexican day, children tasted Mexican foods and enjoyed Mexican music and dance and a range of craft activities. A good range of continuous play provision means that children can operate with some independence in accordance with their ages and stages of development. Their personal and social skills develop

well through the relationships they forge with each other. They take turns, co-operatively when using the snooker table and games consoles. Children demonstrate a good awareness of technology as they play with electronic games and operate the television. Children's awareness of diversity is promoted through the themed days and as they enjoy activities and foods relating to their own cultural events and those of others. For example, they made pancakes on Shrove Tuesday and ate them for snack.

Healthy snacks, such as toast and fresh fruit are provided and children easily help themselves to jugs of juice and water when thirsty as these are readily available. Children bring packed lunches when staying all day at holiday club. Appropriate hygiene and safety practices are encouraged. Children demonstrate a good knowledge of healthy food choices through the posters they design and games they make, which involve physical activity. Children exercise vigorously as they play active games in the garden. They help themselves to a good range of equipment from the shed. They use racquets to pass the ball to each other, which successfully develops their hand to eye coordination. They bounce on space hoppers and ride bicycles in the large outdoor area.

Children happily enter the club after their walk from the school next door and settle quickly into the routine. They develop good skills for the future through self-chosen play activities. They practise their language and literacy skills as they chat with each other and successfully refine their early writing skills as they draw and write with pens and crayons. Children effectively improve their mathematical skills as they keep score during a snooker game and play games involving number. Children's behaviour is good and they have confident and happy dispositions developed through warm and stable relationships with staff and other children. Children are keen to say that they enjoy their time at the club.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*  
*Grade 2 is Good: this aspect of the provision is strong*  
*Grade 3 is Satisfactory: this aspect of the provision is sound*  
*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### The overall effectiveness of the early years provision

<b>How well does the setting meet the needs of the children in the Early Years Foundation Stage?</b>	4
The capacity of the provision to maintain continuous improvement	4

### The effectiveness of leadership and management of the early years provision

<b>The effectiveness of leadership and management of the Early Years Foundation Stage</b>	4
The effectiveness of leadership and management in embedding ambition and driving improvement	4
The effectiveness with which the setting deploys resources	2
The effectiveness with which the setting promotes equality and diversity	2
The effectiveness of safeguarding	4
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	4
The effectiveness of partnerships	2
The effectiveness of the setting's engagement with parents and carers	2

### The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	4
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### Outcomes for children in the Early Years Foundation Stage

<b>Outcomes for children in the Early Years Foundation Stage</b>	2
The extent to which children achieve and enjoy their learning	2
The extent to which children feel safe	3
The extent to which children adopt healthy lifestyles	2
The extent to which children make a positive contribution	2
The extent to which children develop skills for the future	2

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## Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- make the following information available to parents: 22/03/2012  
copies of the written statements of safeguarding procedures and complaints procedures (Providing information to parents) (also applies to the voluntary part of the Childcare Register).

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report (Welfare of the children being cared for, Procedures for dealing with complaints, Arrangements for safeguarding children, Suitability and safety of premises and equipment, Certificate of registration)(also applies to the compulsory part of the Childcare Register). 22/03/2012