

## Inspection report for early years provision

---

<b>Unique reference number</b>	EY356308
<b>Inspection date</b>	09/03/2012
<b>Inspector</b>	Timothy Butcher
<b>Type of setting</b>	Childminder

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

© Crown copyright 2012

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

## Description of the childminding

The childminder registered in 2007 and lives with her husband and two children in Downend, South Gloucester. The whole house is used for childminding and there is a fully enclosed garden for outside play. The childminder has guinea pigs and a rabbit.

The childminder is registered to care for a maximum of six children under the age of eight years, of these three may be in the early years age group. The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. She holds a National Vocational Qualification at level 3 in Early Years Care and Education. There are currently no children on roll.

## The overall effectiveness of the early years provision

The childminder demonstrates a suitable understanding of Local Safeguarding Children Board procedures. She is aware of the appropriate action to take should there be a safeguarding concern about a child. Documentation shows the risk assessments carried out to minimise hazards. Observation of the premises confirms that the environment is suitably safe.

The childminder has the necessary knowledge and understanding of the learning and development requirements for the Early Years Foundation Stage. She explains suitable arrangements for organising space and resources to meet the needs of all children. She describes the provision of a varied range of stimulating activities, based on children's interests. The childminder offers a wide range of toys and activities. She provides a board with pictures and labels of the resources to aid children's choices. Through discussion, the childminder demonstrates how she would support children's learning across all areas of learning, using creative materials, books, construction toys and materials to promote early writing skills. The environment outside is set out well to provide opportunities for children to be active and energetic. The childminder describes making use of the local community, for example through visits to the library and playgroups to add to children's experiences. The childminder has documentation in place to make observations of children's achievements, track their progress and plan for their next steps.

The childminder demonstrates a willingness and ability to form effective partnerships with parents. She describes setting time aside for discussions with parents about their child's day. She has copies of the required policies and procedures for parents to share. The childminder also recognises the importance of working in partnership with other early years providers where care is shared.

The childminder understands how to promote children's health. Evidence indicates that clear strategies are in place to suitably manage children's behaviour and to help them appreciate the needs of one another. The childminder describes reinforcing consistent boundaries and helping children to practice turn taking. She

demonstrates a clear understanding of how to support inclusion within the setting. She places value on celebrating each child's background and culture, enabling all children to be welcomed.

The childminder evaluates her practice using Ofsted's self-evaluation form and maintains steady and continuous improvement. Both of the recommendations set at the last inspection have been met. The childminder has a plan in place to keep her practice current and is booked on additional training courses.

## **Compliance with registration requirements**

The registered person continues to meet the requirements of registration.

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
---	-----

The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
--	-----