

# CEDA - Clare Milne Centre

Inspection report for early years provision

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**Unique reference number** EY359856  
**Inspection date** 06/03/2012  
**Inspector** Marie Thompson

**Setting address** The Clare Milne Centre, Emporer Way, Exeter Business Park, Exeter, EX1 3QS  
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**Type of setting** Childcare - Non-Domestic

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## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

## Description of the setting

CEDA (Community Equality Disability Action) Out of School club registered in 2007. CEDA is a registered charity that provides services for children and adults with disabilities. The out of school club operates from an adapted building situated within a business park on the outskirts of Exeter in Devon. The group are based on the first floor, with a main playroom, a sensory room, IT suite, art room and quiet area. There are toilet facilities within the building, some of which are equipped for children with disabilities, a kitchen and large office. There is a small car park that can be enclosed and used as an outdoor play area during after school hours and a sensory garden.

The group is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. It is registered to provide care for up to 12 children aged from four to under eight years. Children up to the age of 18 can also attend the club. There are currently 120 children on roll. There were no children on roll in the early years age group at the time of inspection.

The after school club operates from 3.30pm to 7pm on weekdays, during school term times. The holiday club operates from 9.30am to 4pm on weekdays during school holidays. A Saturday club operates from 10am to 4pm all year round. The club is open to all children and is able to provide specific support for children with special educational needs and/or disabilities. Children who speak English as an additional language are supported at the club. There is a manager who holds a Level 4 in Childcare, learning and development. Two team leaders who holds Level 3 qualifications as well as 3 other staff with a Level 3, and 6 members of staff with a Level 2 or equivalent.

## The overall effectiveness of the early years provision

Through discussion, staff demonstrate an excellent and comprehensive awareness of safeguarding procedures. This includes a strong understanding of their role and responsibilities with regards to child protection. The staff conduct extensive and effective risk assessments for the setting and any outings that children are likely to undertake. From discussion, the staff demonstrate an excellent understanding of the importance of engaging with parents and working in partnership with others, including key agencies. The setting is able to show how it prepares well for taking early years children. For example, it has comprehensive policies and procedures. These include those that show robust recruitment and vetting procedures, as well as for the induction of new staff.

The staff team has a very secure knowledge and understanding of how to implement the requirements of the Early Years Foundation Stage. They clearly explain how they support children's learning, inside and outdoors, through a wide range of exciting, and stimulating play experiences. Staff are aware of the need to provide age appropriate activities for children of all ages. They provide good examples of how they would approach a variety of situations for children of

different ages. Through discussion, the staff show that the promotion of equality and diversity is placed at the heart of all the work at the setting. They have a very secure understanding of how to provide an inclusive service.

The environment is conducive to learning and suited well to its purpose of supporting children's specific needs. There is a wonderful, wide range of resources that are fit for purpose, suitable to support specific learning and development needs. For example, the setting has a sensory room, art room and sports rooms, which all contain specialized equipment and resources. Play resources are organised to promote children's free choice, supporting their particular needs with pictorial aids and visual support. Staff demonstrate a clear understanding of how children's good health is promoted. Staff describe how children would learn about healthy practices through their normal daily routines and activities. Through discussion the staff demonstrated an excellent understanding of the need to observe and assess children's learning. There is already excellent documentation in place. The setting have a clear and achievable plan for self-evaluation. Discussion demonstrates that those in charge have high aspirations for quality through ongoing improvement, which shows capacity to maintain continuous improvement.

## **Compliance with registration requirements**

The registered person continues to meet the requirements of registration.

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met