

Inspection report for early years provision

Unique reference numberEY285519Inspection date07/03/2012InspectorLynn Clements

Type of setting Childminder

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the childminding

The childminder was registered in 2004. She lives with her husband and their two children aged 12 and nine years. They live in a residential area of Basildon, Essex. The whole of the property is used for childminding and there is a fully enclosed garden available for outside play.

The childminder is registered to care for a maximum of six children under eight years; of these, not more than three may be in the early years age group and not more than one may be under one year at any one time. The childminder currently has no early years children on roll but she is providing care for an eight year old child. The childminder is registered on the Early Years Register and on the compulsory and voluntary parts of the Childcare Register.

The overall effectiveness of the early years provision

The childminder was able to demonstrate through discussion, a suitable understanding of how she would support children in making progress towards the early learning goals. She identified different areas of learning and was capable of detailing a range of interesting activities that she would provide for children of differing ages and stages of development. The childminder was able to talk through the systems she had previously used for identifying children's starting points. For example, through discussions with their parents or carers about what they like to do at home and the use of a daily diary which parents or carers could use to share children's achievements that happened at home. In addition the childminder explained that she would also use registration documents and contracts which would help her understand about their personal needs, such as medical or dietary requirements. The childminder described how she would plan activities, both indoors and out including educational trips or visits to local groups, where children had opportunities to socialise with others and learn about different cultures.

The childminder demonstrated through discussion a clear understanding of what to do if she had a safeguarding concern when caring for children. She described how she would provide a written policy about safeguarding, along with various other policies and procedures, which would be shared with parents and carers. The childminder was able to demonstrate through discussion how she keeps her premises safe and secure. She checks the different areas of her home, including outside, making sure it is safe. For example, she previously used stair gates on her kitchen and stairs which meant that children would have been kept safe as they would not have been able to access these areas unsupervised. However, the childminder does not have a current first aid certificate which would compromise children's safety in the event of an accident or emergency.

The childminder talked clearly about partnerships with parents and carers. She discussed how she organised regular meetings to talk with them about their child's personal development. She also referred to sharing documentation with them including policies and procedures and daily diaries. The childminder talked about

developing partnerships with others such as talking with teachers at school. She talked about the sound processes she uses for managing children's behaviour such as promoting a culture of self-respect. The childminder talked confidently about equality of opportunity and how she strives to ensure her service and environment is inclusive. The childminder discussed how she would work with parents to promote healthy eating as they provided packed lunches for their children.

The childminder talked about how she thinks about the service she provides and how she is flexible to meet the changing needs of the families who have used her service.

Compliance with registration requirements

In order to continue to meet the requirements of registration, the registered person must take the following action by the specified date:

• complete an appropriate paediatric first aid course (Safeguarding and promoting children's welfare) (also applies to both parts of the Childcare Register).

30/04/2012

Annex B: the Childcare Register

The provider confirms that the requirements of the Not Met (with compulsory part of the Childcare Register are: actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

• take action as specified in the early years section of 30/04/2012 the report (Welfare of the children being cared for).

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

• take action as specified in the early years section of the report (Welfare of the children being cared for).