

Inspection report for early years provision

Unique reference number504113Inspection date02/03/2012InspectorAlec Smith

Type of setting Childminder

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the childminding

The childminder has been registered since January 2001. She lives with her husband and five children in a semi detached house in Eccles. The house is within walking distance of parks, schools, and Eccles town centre. The ground floor is used for childminding with toilet facilities upstairs. Good transport links are also within walking distance. The childminder takes and collects children from the local schools and runs a parent toddler group in the area.

The childminder is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register to care for a maximum of four children under eight years. At the time of this inspection there were no children on roll in the early years age group. The family has six pet cats and dog. The childminder is a member of the National Childminding Association. The childminder holds a National Vocational Qualification to level 3 in childcare.

The overall effectiveness of the early years provision

The childminder demonstrates through discussion and documentation, her appropriate understanding of the Early Years Foundation Stage to support children in making progress towards the early learning goals. The procedure for identifying children's starting points is through the completion of an initial baseline assessment with parents enabling the childminder to assess the child's individual capabilities. Through the observation and assessment procedure the individual needs of the children can be planned for. This process includes a tracking system to monitor the children's progress against the six areas of learning. The childminder has a range of suitable toys and equipment to meet the needs of children under the age of eight years. She fully understands about providing a continuous play curriculum by making sure toy resources are easily accessible to young children. From discussion, the childminder demonstrates that equality and diversity are promoted through play resources and relevant experiences. She is experienced in meeting the needs of those children with special educational needs and/or disabilities.

The childminder demonstrates through discussion her secure understanding of what to do if she has any safeguarding concerns regarding a child in her care. The comprehensive policy for safeguarding includes the action to take, telephone numbers of whom to contact and the system for recording any action taken. The premises are safe and secure, with risk assessments in place which are regularly reviewed. These are combined with a daily check to maintain the safety of the premises. The required policies to meet the welfare requirement of the Early Years Foundation Stage are in place and reviewed regularly.

The childminder shows a sound knowledge of how to develop links with other providers of the Early Years Foundation Stage that children may attend. Partnerships with parents, carers and other agencies are built through the sharing of information to meet children's individual needs. Processes for managing children's behaviour are in place and documentation evidences how they promote

a culture of self-respect, involving children in the process of determining the boundaries for the setting. Policies and procedures, for example equality of opportunity, ensure a fully inclusive environment is promoted. The childminder can provide a healthy lunch for all children, for example, fish pie, fruit and pasta.

The quality improvement processes, such as the self-evaluation and the childminder's commitment and drive to improve, ensure she has an awareness of the strengths and weaknesses of her practice in order to implement relevant action plans to improve the service provided.

Compliance with registration requirements

The registered person continues to meet the requirements of registration.

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Met