

Ad-Deen Primary School

Independent school progress monitoring inspection report

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Reporting inspector	Fatiha Maitland

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Purpose and scope of the inspection

This inspection was carried out by Ofsted under Section 162A of the Education Act 2002, as amended by schedule 8 of the Education Act 2005.

The inspection was conducted at the request of the Registration Authority for independent schools in order to monitor the progress the school has made in implementing its action plan following the previous inspection.

Information about the school

Ad-Deen Primary School in Ilford, Essex, is an independent Muslim day school. It opened in September 2009. The school provides for up to 40 boys and girls aged from three to 11 years of age. There are currently 54 pupils on roll, including 25 children in the Early Years Foundation Stage. There are currently 15 children in the Nursery who attend either in the morning or afternoon. None of the children has received nursery funding to date or has been granted exemption from the Early Years Foundation Stage. Almost all pupils are of Pakistani origin and speak English as an additional language, although few are at an early stage of learning to speak English. The first language for most pupils is Urdu. Pupil mobility is higher than in most schools.

The school aims to develop an Islamic personality for each child, to select the best of the characteristics in teachers and parents, and to impart valuable social skills in pupils with accordance to the Sunnah (practices of the Prophet).

Context of the inspection

The school was first inspected in January 2011 when a number of regulations were unmet, together with shortcomings in the premises and accommodation. The school drew up two action plans for improvement in response to the report. The second action plan was evaluated in October 2011 and judged to be satisfactory.

This is the report of the first progress monitoring visit in order to check whether the school has taken appropriate steps to address the regulations that were not met at the last inspection.

Summary of the progress made in implementing the action plan

The inspection of January 2011 reported that in assemblies, the school had covered topics on public institutions and services in England. However, while pupils could talk about a visit from the police on safety, their knowledge of public institutions and services were not developed systematically. While there were good examples of children in the Early Years Foundation Stage exploring traditions of other cultures, such as Diwali, this was limited across the school.

The school planned to devise schemes of work for personal, social, health and citizenship education (PSHCE) to support teaching and learning, and to help pupils learn about different cultures and religions. As a result of implementing its plan, the school has prepared a PSHCE policy and schemes of work, and provided learning experiences, to support teaching and learning of the subject. Regular visits to places of interest and support from 'People who help us', including the local fire brigade, the police, a dentist and paramedics, alongside the PSHCE programme, help pupils gain a better knowledge and understanding of public institutions and services in England. The management of the school monitors the planning and the implementation of the subject regularly. The programme of religious studies, a celebration of different festivals and access to artefacts from different cultures help pupils to gain a suitable knowledge and understanding of the cultural diversity of the wider world. Pupils show respect and appreciation of other faiths and cultures around them.

The earlier inspection found that, while attendance and admission registers were completed appropriately, they were available only for the current pupils and records had not been retained; there was no record of previous pupils or their next school destinations. The school did not fulfil its then duties under the Disability Discrimination Act 1995, as amended, (now the Equality Act 2010) because there was no accessibility plan to provide for potential pupils who might have, or might develop, special educational needs and/or disabilities.

The school planned to keep a hard copy of the admission and attendance registers for all pupils and devise an accessibility plan to meet the regulation. As a result of implementation, the school now retains records of the admission and the attendance registers as required. The admission register also includes the date the pupils left the school and their next school destinations. The school has also drawn up a three-year accessibility improvement plan to fulfil its duties under the Equality Act 2010. The plan indicates how it will ensure that all pupils, staff and visitors have access to the premises, curriculum and information.

In relation to the premises, the previous inspection reported that there were some inadequate security arrangements. The playground was not clean and the toilets were not refurbished. These shortfalls have been remedied. The school has since taken appropriate steps to ensure that pupils and adults are safe and secure on the school site. The playground is clean and tidy. The toilets have been refurbished and these are adequately maintained.

Shortcomings in the information provided to parents, carers and others at the time of the last inspection has now been addressed in the latest edition of the information documents for parents and carers. The school now ensures that the safeguarding children policy is accessible on the website and a hard copy is also available to parents and carers on request.

Compliance with regulatory requirements

The school has made good progress and now meets all regulatory requirements.

Additional note

The school is in breach of its registration because it has exceeded the permitted maximum number on roll as given in its original registration. The school must contact the Department for Education as a matter of urgency about this matter.

School details

School status	Independent		
Type of school	Islamic day school		
Date school opened	September 2009		
Age range of pupils	3–11 years		
Gender of pupils	Mixed		
Number on roll (full-time pupils)	Boys: 16	Girls: 23	Total: 39
Number on roll (part-time pupils)	Boys: 6	Girls: 9	Total: 15
Number of pupils with a statement of special educational needs	Boys: 0	Girls: 0	Total: 0
Annual fees (day pupils)	£1,850		
Address of school	Ilford Community Centre, Eton Road, Ilford IG1 2UE		
Telephone number	020 8478 1147		
Email address	Addeen@hotmail.co.uk		
Headteacher	Sophie Rahman		
Proprietor	Sajeel Shahid		