

## Inspection report for early years provision

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<b>Unique reference number</b>	124405
<b>Inspection date</b>	28/02/2012
<b>Inspector</b>	Angela Ramsey

<b>Type of setting</b>	Childminder
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## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

## Description of the childminding

The childminder registered in 1992. She lives with her husband and adult daughter in the London Borough of Croydon. The home is within walking distance of schools, shops, a library and parks. All areas of the home are used for childminding. There is an enclosed garden for outdoor play.

The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. She is registered to care for five children under eight years old at any one time, three of whom may be in the early years age range. She is currently caring for one child in the early years age range.

## The overall effectiveness of the early years provision

Overall the quality of the provision is satisfactory.

Children are settled, secure and happy in the childminder's care. She liaises appropriately with parents to establish each child's individual care needs and how best to support them. The childminder has devised suitable policies and procedures and most documents are recorded well, apart from the daily register. Overall, she provides children with a suitably safe and secure environment. Children make sound progress and the childminder is starting to complete observations, though these are not effectively linked to the areas of learning. The childminder undertakes some basic self-evaluation, which is not very thorough, but helps secure adequate continuous improvement.

## What steps need to be taken to improve provision further?

To meet the specific requirements of the EYFS, the registered person must:

- keep a daily record of the names of the children looked after on the premises and their hours of attendance (Documentation) (also applies to both parts of the Childcare Register).
- 13/03/2012

To further improve the early years provision the registered person should:

- improve knowledge and understanding of the educational programme and undertake sensitive observational assessments in order to plan and provide experiences which are appropriate to each child's stage of development as they progress towards the early learning goals
- develop a systematic and routine approach to using observations and assessments to plan the next steps in a child's developmental progress in all areas of learning

- introduce a more effective system for the self-evaluation and monitoring of the service to prioritise areas for improvement clearly to improve outcomes for children.

## **The effectiveness of leadership and management of the early years provision**

The childminder follows sound procedures to help safeguard children. Through discussion and her documentation, she shows a satisfactory knowledge and understanding of Local Safeguarding Children Board procedures. The childminder is aware of child protection issues and of how to respond if concerns arise. In the home, she uses equipment such as electrical socket covers, a fire blanket and smoke detectors to protect children from potential hazards. The childminder also conducts and records suitable risk assessments for her garden, outings and home. The childminder plans and practises an emergency escape plan with the children. The childminder records children's presence in her home but not their hours of attendance. This is a breach of a specific legal requirement. The childminder has completed first aid training and seeks parental consent to obtain emergency medical advice or treatment. This helps her to protect children's health and abide by parental wishes.

The childminder has a positive attitude and views improvements as important. However, she has not devised a really effective system to monitor her provision to identify targets clearly for further development. The childminder respects children's individual needs and abilities. The childminder works closely with parents to ensure she meets children's care needs. Daily discussions with parents keep them informed of their child's day. The childminder has helpful conversations with other early years providers to ensure satisfactory continuity and coherence in care and learning. The childminder promotes equality and children's understanding of diversity. She provides a suitable range of resources that reflect differences, such as dolls and puzzles. These enable children to learn about the wider society and other cultural backgrounds. The childminder organises her home and resources adequately to support children's learning. She makes toys available in cupboards and containers, enabling children to make independent choices about their play.

## **The quality and standards of the early years provision and outcomes for children**

Children are happy, secure and settled in the childminder's care. Children are able to enjoy the play materials and activities on offer. The childminder provides an adequate selection of experiences and learning opportunities. Although the childminder understands that children learn through play, she only has a basic knowledge and understanding of the Early Years Foundation Stage framework. The childminder is starting to complete written observations of the children as they play. However, the information is not yet sufficient to inform the planning or to determine effectively their next steps in development. Consequently, some children may not receive appropriate challenge. Children are developing their independence

as they choose what they want to play with. Books and small play figures reflect diversity and enable children to develop a positive sense of themselves and of others. Young children are able to develop their physical skills as they play with interactive toys requiring careful and precise actions. Children are creative as they use homemade dough, rolling pins and pastry cutters.

Outdoor play is a firm favourite with children and helps them develop positive attitudes to adopting a healthy lifestyle. Children are able to take safe risks on challenging apparatus, such as climbing frames. They learn how to keep safe on outings as they hold hands together as they walk. Children are learning how to behave appropriately. The childminder uses suitable strategies, such as distraction and explanation, to manage their behaviour and help them learn right from wrong. The childminder promotes children's health and well-being appropriately. She takes positive steps to prevent the spread of infection. The childminder's home is clean and the children learn the importance of routines like washing their hands. The childminder provides healthy meals and snacks including a variety of fruit and yoghurts. Overall, children play and learn in a secure environment that enables them to make sound progress and develop adequate skills for the future.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*  
*Grade 2 is Good: this aspect of the provision is strong*  
*Grade 3 is Satisfactory: this aspect of the provision is sound*  
*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### The overall effectiveness of the early years provision

<b>How well does the setting meet the needs of the children in the Early Years Foundation Stage?</b>	3
The capacity of the provision to maintain continuous improvement	3

### The effectiveness of leadership and management of the early years provision

<b>The effectiveness of leadership and management of the Early Years Foundation Stage</b>	3
The effectiveness of leadership and management in embedding ambition and driving improvement	3
The effectiveness with which the setting deploys resources	3
The effectiveness with which the setting promotes equality and diversity	3
The effectiveness of safeguarding	3
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	3
The effectiveness of partnerships	3
The effectiveness of the setting's engagement with parents and carers	3

### The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	3
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### Outcomes for children in the Early Years Foundation Stage

<b>Outcomes for children in the Early Years Foundation Stage</b>	3
The extent to which children achieve and enjoy their learning	3
The extent to which children feel safe	3
The extent to which children adopt healthy lifestyles	3
The extent to which children make a positive contribution	3
The extent to which children develop skills for the future	3

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## Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report (Records to be kept) 13/03/2012

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report (Records to be kept) 13/03/2012