

## Inspection report for early years provision

---

<b>Unique reference number</b>	312658
<b>Inspection date</b>	05/03/2012
<b>Inspector</b>	Vivienne Dempsey
<b>Type of setting</b>	Childminder

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

© Crown copyright 2012

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

## Description of the childminding

The childminder was registered in 1986. She lives with her husband and adult daughter in Acklam, Middlesbrough. The whole of the ground floor of the property is used for childminding. There is a fully enclosed garden available for outside play. The childminder is able to take and collect children from local schools and pre-schools.

The childminder is registered to care for a maximum of six children under eight years at any one time, of whom no more than three may be in the early years age range. She is registered on the Early Years Register and on both the voluntary and compulsory parts of the Childcare Register. At the time of this inspection there were no children on roll in the early years age group.

## The overall effectiveness of the early years provision

The childminder demonstrated through discussion her secure understanding of what to do if she has any safeguarding concerns regarding a child in her care. She has attended safeguarding training and is aware of the signs and symptoms of abuse. A wide range of policies and procedures are in place, which includes a policy for safeguarding. A complaints procedure is also in place and includes systems to record any complaints received. The childminder has systems in place to assess risks and daily checks of the premises are completed, which, ensures children's safety. Her home is observed to be clean, tidy and well maintained in order to promote children's safety. The childminder has a first aid box and a relevant first aid certificate is in place, which demonstrates that she could act quickly in the event of an accident.

The childminder demonstrated through discussion, her sound understanding of the Early Years Foundation Stage to support children in making progress towards the early learning goals. She has a secure understanding of the systems she would have in place for observation and assessment to support children's progress. A suitable range of resources and planned activities, means children can take part in a varied and interesting range of activities including crafts, outdoor play, and outings to explore the local environment and promote their enjoyment whilst at the setting.

Partnerships with parents, carers and other agencies are built through the sharing of information to meet children's individual needs. Documents clearly show that the childminder has systems in place to collect relevant information to help promote children's care, learning and development. The childminder is eager to attend relevant training to promote her knowledge and skills. She works closely with other childminders and the local authority advisors to develop the service she provides. She has also attended 'self-evaluation' training and the Ofsted self-evaluation document is used to highlight the strengths and weakness of the setting, which, helps her to ensure continuous improvement. Policies and procedures, for example, equality of opportunity ensure a fully inclusive environment is promoted. Resources have been developed to promote children's understanding of the world around them, including other cultures. The childminder

can provide healthy meals and snacks for all children, and understands the importance of working with parents to meet children's individual needs.

## **Compliance with registration requirements**

The registered person continues to meet the requirements of registration.

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
---------------------------------------------------------------------------------------------------	-----

The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
--------------------------------------------------------------------------------------------------	-----