

# Pixies Kidz Clubz (Pickhurst)

Inspection report for early years provision

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**Unique reference number**

EY308058

**Inspection date**

29/02/2012

**Inspector**

Linda du Preez

**Setting address**

Pickhurst Junior & Infant School, Pickhurst Lane, West  
Wickham, Kent, BR4 0HL

**Telephone number**

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**Type of setting**

Childcare - Non-Domestic

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## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

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## **Description of the setting**

Pixies Kidz Clubz (Pickhurst) has been registered since 2005. It is privately owned and is one of several similar groups. The group operates from the infant's premises of Pickhurst Primary School, West Wickham in the London Borough of Bromley. The group has the use of the dining area, sports hall and a side room and outdoor areas for children. All of the children who attend the group are pupils of Pickhurst Infant and Junior School. The club is registered on the Early Years Register and compulsory and voluntary parts of the Childcare Register for a total of 32 children from five to eight years. There are currently 68 children on roll. The club supports children who are learning English as an additional language. The after school club opens five days a week during the school term from 3.15pm until 5.45pm and the breakfast club operates from 7.55am until 8.55am. A team of five staff work directly with the children including the manager. Of these, three members of staff hold relevant qualifications.

## **The overall effectiveness of the early years provision**

Overall the quality of the provision is good.

Children make consistent progress within the Early Years Foundation Stage in this warm and stimulating club. Staff have formed exceptionally positive links with class teachers to enhance continuity in learning and development. Staff have also developed excellent links with parents, which help all children to feel valued and fully included in club activities. Children feel safe due to the good systems in place to safeguard their welfare. Staff promote children's health and wellbeing with a minor area for improvement. The club has made good progress since the last inspection and the team have a positive approach to continuous improvement.

## **What steps need to be taken to improve provision further?**

To further improve the early years provision the registered person should:

- consider ways to further support children's understanding of the importance of keeping healthy.

## **The effectiveness of leadership and management of the early years provision**

Thorough recruitment and induction procedures are in place to check that staff are suitable to care for children and have appropriate background checks. The provider has implemented a detailed safeguarding policy and staff are aware of what to record and how to raise concerns about child protection. Comprehensive risks assessments help to check that children have a safe and secure environment in which to play. Staff and children know how to keep themselves safe in an

emergency as they practise the emergency evacuation procedure regularly.

The manager and her staff team contribute to the overall evaluation of the group. The group has successfully addressed the recommendation made at the last inspection. Consequently, children now have a quiet room in which to relax if needed. Staff consult with children and parents about how they would like to improve and develop the group. Consequently, many views contribute to the changes and improvements. Furthermore, a firm willingness to embrace change means that the group has a good capacity to maintain continuous improvement.

Children access many stimulating toys and resources, which promote all areas of development. Resources are clean, well organised and suitable for all age groups attending. The hard working staff team work very well together and implement the routine to meet all children's needs. Staff effectively promote equality and diversity through the provision of resources and activities that reflect many aspects of society. Staff have a good knowledge of children's backgrounds, which enables them to meet their individual needs to a good standard.

The importance and value of parent partnerships is embedded throughout the group. Many parents comment on what an enriching time their children experience at the group and how successful the team are in meeting their children's needs. Partnerships with other professionals and agencies are securely in place. The manager shares useful information with class teachers such as the name of the key person and activities the child enjoys at the club. Further to this, she seeks information regarding the interests, needs, and well-being of children whilst at school. This improves the smoothness of transition from one provider to the other, effectively supports partnership working and promotes continuity for children to an exceptionally high standard.

## **The quality and standards of the early years provision and outcomes for children**

Children confidently leave their classroom and enjoy a positive walk across the school to the club. Staff show a genuine interest in what children have to say about their day at school. Consequently children feel valued and form positive attachments to staff. Children in the Early Years Foundation Stage have a special person responsible for monitoring their individual progress and supporting them. The 'key persons' successfully help children feel settled and develop self-confidence. Children also become confident due to the many opportunities provided to increase their self-esteem. For example, children create pictures of themselves with comments about their unique attributes such as being kind, friendly and fun individuals. Staff display children's work around the room, which places value on their work and compliments their efforts.

The manager and her team put a lot of consideration into providing engaging play opportunities for children. They also consult continuously with children to ensure they play an active role in the choices of resources, games and activities. For example, children show an interest in performing arts, so staff help them to plan

and perform a play with puppets. This fosters children's creativity and motivates them to use their imaginations.

Children are able to use toys and equipment that enable them to develop valuable skills for their future. For example, they enjoy colouring, drawing and writing to foster their early writing skills. They enjoy activities to foster their numeracy skills such as building roads with blocks and measuring the length and number of blocks used. Children's well-being and good health is mostly encouraged throughout the group. However, there are some missed opportunities to talk to children about why it is important to eat healthy food and have regular exercise. Children make great strides in their physical development. They are able to play many well organised physical games in the playground enjoying a rich variety of equipment to try their skills in climbing, jumping and balancing. Children learn how to use the environment safely by taking supervised risks during outdoor play. They are encouraged to develop a sense of safety through discussions and whilst helping to tidy away.

Staff are very good role models to the children and manage behaviour well. They are skilled at creating an environment that is calm, yet exciting and vibrant. Consequently, children enjoy a wide range of stimulating activities and opportunities to learn are plentiful.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### The overall effectiveness of the early years provision

<b>How well does the setting meet the needs of the children in the Early Years Foundation Stage?</b>	2
The capacity of the provision to maintain continuous improvement	2

### The effectiveness of leadership and management of the early years provision

<b>The effectiveness of leadership and management of the Early Years Foundation Stage</b>	2
The effectiveness of leadership and management in embedding ambition and driving improvement	2
The effectiveness with which the setting deploys resources	2
The effectiveness with which the setting promotes equality and diversity	2
The effectiveness of safeguarding	2
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	2
The effectiveness of partnerships	1
The effectiveness of the setting's engagement with parents and carers	1

### The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	2
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### Outcomes for children in the Early Years Foundation Stage

<b>Outcomes for children in the Early Years Foundation Stage</b>	2
The extent to which children achieve and enjoy their learning	2
The extent to which children feel safe	2
The extent to which children adopt healthy lifestyles	2
The extent to which children make a positive contribution	2
The extent to which children develop skills for the future	2

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## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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