

# Creative Kidz @ Netley Abbey

Inspection report for early years provision

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**Unique reference number** EY428072  
**Inspection date** 22/02/2012  
**Inspector** Alison Large

**Setting address** Netley Abbey Infant & Junior School, Westwood Road,  
Netley Abbey, SOUTHAMPTON, SO31 5EL  
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**Type of setting** Childcare - Non-Domestic

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## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

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## **Description of the setting**

Creative Kidz @ Netley Abbey opened originally in 2009 and re-registered in 2011. It is one of five settings owned by Creative Kidz. The club operates from rooms within Netley Abbey Junior School in the Netley area of Southampton. The breakfast club opens each weekday from 7.45am until 8.45am and the after school club opens each weekday from 3.15pm until 6.00pm during term time. All children have access to an outdoor play area. The setting is registered on the Early Years Register and on the compulsory and voluntary parts of the Childcare Register.

The club is registered to care for a maximum of 32 children aged from four years to under eight years at any one time. There are currently 43 children on roll; of these, 16 are in the early years age group. Older children up to the age of 11 years may also attend. Children are able to attend for a variety of sessions. The setting supports a number of children with special educational needs/or disabilities and also supports children who speak English as an additional language. There are two members of staff working in the club and both hold relevant qualifications.

## **The overall effectiveness of the early years provision**

Overall the quality of the provision is outstanding.

Children relish their time at the club and are welcomed into a very friendly environment. They are happy and settled at the club where they show a clear sense of belonging and, overall, enjoy a wide variety of activities. Staff value what children say and do and meet their needs exceptionally well. Staff have excellent relationships with the infant and junior schools and work highly effectively with parents. Excellent systems for monitoring and evaluating the club's practise are in place to enable outstanding continual improvement to take place. Staff are dedicated to providing excellent care for all children.

## **What steps need to be taken to improve provision further?**

To further improve the high quality early years provision the registered person should consider:

- enhancing practice by increasing the resources for outdoor play.

## **The effectiveness of leadership and management of the early years provision**

Very effective management structures are in place and communication with all levels of staffing is excellent. Arrangements for safeguarding children are extremely robust. Staff undertake training in child protection and have a excellent understanding of safeguarding procedures. Very clear procedures are in place for

the recruitment and vetting of new staff and so that all adults working with children are suitable to do so. The management team has high aspirations for quality, which is evident through ongoing improvement, in consultation with staff, parents and children. Extremely thorough risk assessments, including daily safety checks, take place and the club has a comprehensive range of policies and procedures in place. These ensure that children's health and safety needs are met very well.

Equality and diversity are promoted extremely well. Staff ensure that all children are cared for in a very inclusive environment. This includes children with special educational needs/or disabilities and also supports children who speak English as an additional language. Children have access to an excellent range of resources, including those that reflect positive images of wider society. Staff ensure that children of all ages and abilities play together collaboratively, which helps them feel highly valued. Thorough systems are in place for self-evaluation of the provision. Staff reflect exceptionally thoroughly on their practice and look at areas they can improve in the club. They share a strong drive for improvement. Staff establish excellent relationships with parents and keep them well-informed about their children. Parents have detailed, daily chats with staff and access the club's informative notice board. Staff are extremely approachable and high notice is taken of parents' views that are sought verbally and through questionnaires. Parents complete various consent forms and provide full information about their children's health and welfare needs. As a result, children are very well cared for and their individual needs are met extremely well. The club has excellent links with both the infant and junior schools. Staff have a highly effective, key worker system in place to ensure younger children have excellent support while at the club. The staff discuss children's likes and dislikes with parents and children in great detail. This means that the club provides activities that embrace fully children's preferences.

## **The quality and standards of the early years provision and outcomes for children**

Children flourish at the club. Staff create a challenging and stimulating environment, where the atmosphere is highly positive and encouraging. Children very enthusiastically select activities and organise their own play. They develop extremely warm relationships with the staff. Behaviour is excellent. Children are always encouraged to share and take turns. Children very confidently initiate their own play and ask for particular resources when needed. For example, when the children ask to do sewing, staff find them lots of resources and materials to enable them to sew items of their choice. Staff introduce very well planned activities to offer variety, including art and craft activities. Staff also plan events during the year for different celebrations, including Chinese New Year, Easter and Christmas so that children fully embrace diversity. Children are very well supported by staff who carry out observational assessments to outstandingly meet each child's learning needs. Children are very relaxed and have fun after a busy day at school. They particularly enjoy outdoor, physical play that includes ball games and

climbing equipment. However, resources are not maximised to further enhance children's experiences when outside.

Children particularly enjoy snack time when they are able to choose what to eat from a wealth of healthy and nutritious options, including fruit, vegetables, bread, crackers, spreads and cheese. Children adopt excellent hygiene routines and always wash thoroughly before eating, after using the toilet and after messy play. They discuss the importance of cleaning their teeth and why fruit and vegetables are good for them. They fully learn about staying healthy through regular fresh air and exercise. Staff understand the need to keep children safe and take extensive measures to enable them to play in a safe and secure environment. They explain the reasons for the rules and gently remind children if they are doing something that could be unsafe. Children are confident in what to do in emergency situations. Children report that they feel extremely safe at the club, and that they all know who to speak to if they have any worries. Staff are very skilled at knowing when to initiate activities and when to encourage children to explore for themselves. They play alongside children and take every opportunity to chat to them about their day and what they are doing. As a result, staff get to know each child very well. Children willingly play cooperatively together; older children are highly considerate and younger children fully enjoy playing and learning from them. They are excellent role models and show patience when helping young children to play games or make construction models. This helps children to develop high levels of self-esteem.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*  
*Grade 2 is Good: this aspect of the provision is strong*  
*Grade 3 is Satisfactory: this aspect of the provision is sound*  
*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### The overall effectiveness of the early years provision

<b>How well does the setting meet the needs of the children in the Early Years Foundation Stage?</b>	1
The capacity of the provision to maintain continuous improvement	1

### The effectiveness of leadership and management of the early years provision

<b>The effectiveness of leadership and management of the Early Years Foundation Stage</b>	1
The effectiveness of leadership and management in embedding ambition and driving improvement	1
The effectiveness with which the setting deploys resources	1
The effectiveness with which the setting promotes equality and diversity	1
The effectiveness of safeguarding	1
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	1
The effectiveness of partnerships	1
The effectiveness of the setting's engagement with parents and carers	1

### The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	1
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### Outcomes for children in the Early Years Foundation Stage

<b>Outcomes for children in the Early Years Foundation Stage</b>	1
The extent to which children achieve and enjoy their learning	1
The extent to which children feel safe	1
The extent to which children adopt healthy lifestyles	1
The extent to which children make a positive contribution	1
The extent to which children develop skills for the future	1

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## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met