

## Inspection report for early years provision

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<b>Unique reference number</b>	207471
<b>Inspection date</b>	21/02/2012
<b>Inspector</b>	Karen Byfleet
<b>Type of setting</b>	Childminder

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## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

## Description of the childminding

The childminder was registered in 2002. She lives with her husband in Chesterfield. The whole of the ground floor is used for childminding and there is a fully enclosed garden for outside play. The family has a cat.

The childminder drives and walks to the local school and pre-school to take and collect children. She attends the local toddler groups and takes children on various outings within the local area and further afield.

The childminder is registered to care for six children at any one time and is currently minding four children, two of whom are in the early years age group. The childminder is a member of the National Childminding Association and receives support from the local authority.

## The overall effectiveness of the early years provision

Overall the quality of the provision is satisfactory.

Children are happy and settled within the organised environment. Effective partnerships with parents have been established to ensure children's welfare needs are consistently met. Most of the required documentation is in place, which ensures children are safeguarded. The childminder has not yet implemented a system of self-evaluation of the service she provides. Observations and assessment process for tracking children's progress and development have not yet been fully implemented. Also children's access to toys and resources is limited.

## What steps need to be taken to improve provision further?

To meet the specific requirements of the EYFS, the registered person must:

- develop effective systems to ensure the individual needs of all children are met with specific regard to providing independent choice and access to toys and equipment (Organisation) 06/03/2012
- undertake sensitive observation and assessments in order to plan to meet children's individual needs (Organisation). 06/03/2012

To further improve the early years provision the registered person should:

- develop further children's awareness of how to stay safe by carrying out regular emergency evacuation drills with the children and record the details of any problems encountered
- develop a culture of reflective practice and self-evaluation, identifying the setting's strengths and priorities for development that will improve the quality

of provision for all children.

## **The effectiveness of leadership and management of the early years provision**

Children are well safeguarded. The childminder has devised and implemented a written safeguarding policy, which she shares with parents. The policy includes clear procedures to follow if she has any concerns about children's safety or welfare. Effective risk assessments, which cover the premises, equipment and any outings are all in place and are reviewed by the childminder to ensure children's safety. The premises are kept safe as the main door is kept locked with the keys easily available to the childminder for emergency evacuation and the rear garden is safely enclosed. An emergency evacuation plan is in place, although, this has not been practised with the children to enhance their understanding and awareness of how to stay safe in an emergency. The childminder has not yet fully implemented a system of self-evaluation to reflect on her practice. However, she is aware of the need to ensure her provision continues to improve to ensure all children's individual needs continue to be met.

The childminder has satisfactory knowledge and understanding of the Early Years Foundation Stage. However, she has not yet started to undertake observations of the children's learning, in order to help her assess children's progress effectively or using them to plan for the next steps in their learning. A good range of toys, resources and equipment for children of all ages are kept in the shed at the bottom of the garden. However, children have limited free access to what is available and this limits the childminder's approach of ensuring children's individual interests and needs are effectively and consistently met. The childminder works very well with parents. All information is shared on a daily basis about what the children have been doing, what they have eaten and where they have been. The childminder has gathered most of the required information from parents.

## **The quality and standards of the early years provision and outcomes for children**

The childminder is warm and caring towards the children in her care. She actively engages and joins in with their play. Children are making satisfactory progress in their learning and development and they are happy and settled within the childminder's home. Children are provided with toys, games and equipment that are age-appropriate, clean and suitable for purpose. However, they are not fully able to self-select from the good range of toys and equipment that the childminder has. This limits their development of independence and self-esteem. The childminder plans some activities, such as outings and she provides toys and activities, which she knows the children enjoy.

Children enjoy regular outings and visits to the local toddler group, where they are able to meet and play with other children. They also enjoy various outings to places of interest, such as the local park and the nearby Peak District, where they are able to explore wildlife and use a range of climbing and balancing equipment.

Children's all round development is promoted satisfactorily through the provision of activities, such as, role play, dressing-up and small world play. Children's welfare and safety is effectively supported. They feel safe within the childminder's provision as they confidently approach her. The childminder promotes children's health and welfare well as she provides them with healthy balanced diets for snacks, lunches and teas. All children follow good personal hygiene routines, such as hand washing before eating and after using the toilet and they are able to do this independently. The childminder promotes equality and diversity amongst the children. She raises their awareness of different cultures and celebrations through books and role play activities.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*  
*Grade 2 is Good: this aspect of the provision is strong*  
*Grade 3 is Satisfactory: this aspect of the provision is sound*  
*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### The overall effectiveness of the early years provision

<b>How well does the setting meet the needs of the children in the Early Years Foundation Stage?</b>	3
The capacity of the provision to maintain continuous improvement	3

### The effectiveness of leadership and management of the early years provision

<b>The effectiveness of leadership and management of the Early Years Foundation Stage</b>	3
The effectiveness of leadership and management in embedding ambition and driving improvement	3
The effectiveness with which the setting deploys resources	3
The effectiveness with which the setting promotes equality and diversity	3
The effectiveness of safeguarding	3
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	3
The effectiveness of partnerships	3
The effectiveness of the setting's engagement with parents and carers	3

### The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	3
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### Outcomes for children in the Early Years Foundation Stage

<b>Outcomes for children in the Early Years Foundation Stage</b>	3
The extent to which children achieve and enjoy their learning	3
The extent to which children feel safe	3
The extent to which children adopt healthy lifestyles	3
The extent to which children make a positive contribution	3
The extent to which children develop skills for the future	3

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## Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- devise and implement a written statement of procedures to be followed in relation to complaints (Procedures for dealing with complaints). 06/03/2012

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the compulsory section of the report (Procedures for dealing with complaints). 06/03/2012