

Inspection report for early years provision

Unique reference number	EY232710
Inspection date	22/02/2012
Inspector	Caroline Preston

Type of setting	Childminder
------------------------	-------------

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

© Crown copyright 2012

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the childminding

The childminder registered in 2002. She lives with her husband and three school age children in Rainham, in the London Borough of Havering. The home is close to shops, parks, schools and public transport links. The whole ground floor of the house is used for childminding and there is an enclosed garden for outside play. The childminder is registered to care for a maximum of five children under eight years at any one time; of these, no more than three may be in the early years age range. She also offers care to older children up to the age of 11 years. There are currently no children on roll in the early years age range. The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. The childminder collects children from the local school.

The overall effectiveness of the early years provision

Through discussion, the childminder shows a sound understanding of safeguarding procedures. She has a suitable policy in place, outlining steps to take if she has concerns for a child's welfare. The childminder carries out risk assessments for indoors, outdoors and for a variety of trips. All relevant documentation is in place for the smooth running of the childminding service. Play resources are organised in a manner that allows children to make choices. Toys are varied and stimulating to support all areas of children's learning. Resources, which are safe and appropriate for different ages, are available both indoors and outdoors.

There are currently no children on roll who attend other settings or need support from other agencies. However, the childminder is aware of the need to work in partnership with others if the need arises. Through discussion, the childminder shows a clear understanding of embedding ambition and driving improvement. She has recently undertaken training around the Early Years Foundation Stage to update her knowledge. The childminder carries out robust self-evaluation and she explains how she evaluates her practice to be able to improve her service. She demonstrates the capacity to maintain continuous improvement.

Through discussions, the childminder explains how she promotes equality and diversity. She explains how she would encourage children with dual-language to teach other children words from their home language. She understands that this helps children to feel proud of their backgrounds and helps other children to respect each other. The childminder also explains how she would celebrate a range of different festivals with the children and introduce different foods. She would use a range of toys, which reflect the wider world, to promote diversity in a positive way. The childminder shows a clear understanding of working in partnership with parents. She describes how she would speak to parents daily and share information with them about their child's progress.

The childminder has a clear understanding of the Statutory Framework for the Early Years Foundation Stage. She describes how she would provide children with a varied and sound range of learning experiences. She explains how she would plan activities around each child's needs and help them to move on in their next steps of learning. The childminder is aware of the need to use observations and

assessments to show children's progress and achievements. The childminder describes how she supports children to develop skills for the future. She explains how she talks to the children about being active, staying healthy and adopting good hygiene practices. The childminder discusses how she helps children feel safe by introducing house rules and appropriate behaviour boundaries.

Compliance with registration requirements

The registered person continues to meet the requirements of registration.

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
---	-----

The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
--	-----