

Inspection report for early years provision

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Inspection date	23/02/2012
Inspector	Jenny Read
Type of setting	Childminder

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the childminding

The childminder was registered in 1998. She lives with her teenage granddaughter in Matson on the outskirts of Gloucester. The house is close to shops, a library, playgroup, primary school and a children's centre. The areas used for the childminding include the sitting room, dining room/play room, kitchen and bathroom facilities. An upstairs bedroom is used for sleeping when required. The garden is not currently used for the childminding. The family has a dog and lizards as pets.

The childminder is registered by Ofsted on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. She is registered to care for a maximum of six children under eight years at any one time, of whom no more than three may be in the early years age range. She is also registered to provide overnight care for one child. There are currently no children on roll in the early years age group. She currently cares for one child in the later years age group and one child over eight years after school during school term times.

The overall effectiveness of the early years provision

The childminder demonstrates an understanding of the Early Years Foundation Stage requirements. The childminder is aware of how to promote outcomes for children. She helps them learn about the importance of maintaining a healthy lifestyle. The childminder explains how she provides healthy snacks and regular exercise for children. She describes how she would take appropriate action if a child were ill or has an accident in order to promote their health. The childminder said she encourages children to develop appropriate behaviour. She would liaise with parents about behaviour management strategies. The childminder shows an understanding of how to develop children's awareness of safety. She identifies dangers through risk assessment. She regularly checks that fire safety equipment is in good working order and maintains a fire log. The childminder demonstrates knowledge of safeguarding issues. She refers to the guidance about the procedures to follow if she has any child welfare concerns.

The childminder is aware of the need to maintain appropriate links with local schools, pre-schools and the children's centre. She would work in partnership with them to support continuity for children. The childminder describes how she liaises with parents. She would seek information about children's needs through discussion and tailored settling-in sessions. The childminder is aware of the importance of gaining information about children's interests and needs to promote inclusion. She explains how she adapts activities and resources to meet children's needs. The childminder would plan a suitable range of activities and experiences that challenge and support learning. There is a suitable range of well-maintained toys and resources to use with children of different ages and stages of development. The childminder describes how she promotes language and communication skills by reading stories, questioning and modelling language during play. She knows how to use observations and assessment to identify targets and show children's achievements. The childminder uses the information gained to

inform future planning and promote children's individual learning and development.

All the required records, policies and procedures to support children's welfare and the efficient and smooth running of the setting are in place and stored appropriately. The childminder demonstrates an awareness of her strengths and weaknesses. She has successfully addressed recommendations from the last inspection. This shows she has the capacity to maintain continuous improvement.

Compliance with registration requirements

The registered person continues to meet the requirements of registration.

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met