

## Inspection report for early years provision

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<b>Unique reference number</b>	EY356278
<b>Inspection date</b>	20/02/2012
<b>Inspector</b>	Sue Mann
<b>Type of setting</b>	Childminder

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## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

## **Description of the childminding**

The childminder was registered in 2007. She lives with her husband and four children aged 12, seven, two years and nine months in Clare, Suffolk. The whole of the house is used for childminding. There is an enclosed garden available for outside play. The childminder is able to take and collect children from local schools and pre-schools.

The childminder is registered to care for a maximum of four children at any one time, of whom no more than one may be in the early years age range. She is registered on the Early Years Register and on both the voluntary and compulsory parts of the Childcare Register. The childminder is a member of the National Childminding Association. She currently has no children on roll.

## **The overall effectiveness of the early years provision**

The childminder has not had children on roll since March 2011, as she has been on maternity leave. She has not yet fully used the Early Years Foundation Stage in practice as the children she was previously caring for were outside the early years age range. However, through discussion the childminder demonstrates a basic understanding of how to use this to plan, observe and assess children's learning and development to help them make progress towards the early learning goals. She has plans to attend Early Years Foundation Stage training before she returns to childminding after the summer. Through discussion, the childminder recognises the need to be reflective and is looking at ways to evaluate her provision and practices. The childminder has a good understanding of what toys and activities to provide for children whilst they are with her. She is able to cover all six areas of children's learning and development needs well, for example, a good range of outdoor equipment ensures that the children's physical development is supported. The childminder would provide a welcoming, inclusive environment and realises that all children have different needs. She provides a good range of resources for all age groups, which offers all children plenty of learning and development opportunities regardless of their ability, differences or culture.

The childminder's home is welcoming and secure. There is some building work taking place soon, which the childminder states will be completed before she resumes childminding. Although there is no written risk assessment in place, the childminder would do this before taking on new children to ensure that hazards are minimised. The childminder demonstrates that she has a good understanding of what to do if she has any safeguarding concerns regarding a child in her care as she has attended relevant safeguarding children training. Through discussion, she demonstrates an awareness of how to keep children safe within the home and garden by providing relevant child safety equipment such as a fire guard, stair gates and electrical socket covers. She holds an appropriate up-to-date first aid certificate and is aware to record administration of medication and accidents. Other documentation such as children's details forms, parental consent forms and suitable policies ensure that she has everything in place ready to take on children.

Through discussion, the childminder demonstrates a clear understanding of how she would build partnerships with parents and carers to meet the children's individual care, learning and development needs. She would find out the about the children's routines, interests, any medical or dietary needs and any parental preferences through verbal conversations with the parents at the start of any arrangement. This would ensure that she is able to work in partnership with the parents to provide continuity of care. A suitable diet would be offered including fresh fruit and vegetables at snack times and varied home cooked evening meals. The childminder has links with other professionals at the local school and pre-school, which would allow her to access support if needed. She also attends local toddler groups with her own children where she meets other childminders.

## **Compliance with registration requirements**

The registered person continues to meet the requirements of registration.

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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