

Luddendenfoot Out of School Club

Inspection report for early years provision

Unique reference number 504093
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Inspector David Halford

Setting address Luddendenfoot Junior & Infant School, Burnley Road,
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Type of setting Childcare - Non-Domestic

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

Luddendenfoot Out of School Club operates from Luddenenfoot Junior and Infant School in the village of Luddenden, Halifax. It has been registered since October 2000 and is managed by a voluntary management committee. The setting is registered on the Early Years Register and both parts of the Childcare Register. All children from the club attend Luddendenfoot Junior and Infant School. The club has use of the school playground.

The club is open term time only from 07.30 to 09.00 and 15.00 to 18.00. Currently, there are 40 children on the register and attendance is on a sessional basis. There are no more than 25 children under 8 in any one session.

There are three staff including the coordinator who is the person in charge. All the staff hold appropriate early years qualifications.

Overall effectiveness of the early years provision

The club offers good provision to meet the needs of the Early Years Foundation Stage (EYFS). The staff know of the recent developments and expectations for this particular age group of children and are working well towards implementing them within the current constraints of the building project which is being undertaken at the present time. They have made the changes requested at the time of the last inspection and overall demonstrate a good capacity to improve. The leadership maintains detailed records and policies but does not as yet take detailed steps to evaluate its overall provision, nor does it systematically assess the progress made by individual children in its care. However, the children clearly enjoy their time at the club and their welfare is promoted well. There are good relationships with parents and with class teachers.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- evaluate the overall quality of the provision made for the children who attend the care club
- improve the processes for assessing the achievements of individual children.

The leadership and management of the early years provision

Despite the fact that there have been significant staff changes, the club has maintained the good quality of the leadership and management of its early years provision. It has responded well to the areas for development highlighted at the last inspection and demonstrates a good capacity to improve further. It maintains a good range of policies and procedures which are clearly set out and the staff have a clear knowledge of how to operate them. Procedures to ensure the

safeguarding of the children and to ensure their general welfare are good. As a result, children settle down quickly, feel secure and enjoy their time in the club. Suitable checks on staff are carried out and up to date records maintained.

Parents are positive about the provision made for their children and the information passed on to them is good. The management committee has recently acquired some new members but there are also experienced members who are well-informed. The leader has been involved with the running of the club for some time although she is in her first year of leadership. Staff and children respond to her well. Resources are well organised and the club runs smoothly on a day-to-day basis. Although the manager is aware of which activities go well, the evaluation of the range of provision and its impact on the learning of individual children is at an early stage of development. Overall, the children are provided for well, whatever their individual needs, in a caring and inclusive setting.

The quality and standards of the early years provision

Children learn well and make good progress, especially in their personal, social and emotional development. The setting provides a safe and secure environment for the children and so they become increasingly confident and independent learners. They clearly enjoy their activities and settle quickly to the wide range of activities which are prepared for them. They are clearly at ease in the setting and know what is expected of them. Routines are well-established and respected by the children.

Staff provide a good range of activities, many of which promote learning basic skills in an enjoyable way. Over time these activities cover all the areas of learning for young children. At the present time, opportunities for outside play are limited because of the extensive building work which is taking place within the school grounds. An area for improvement is to record children's individual achievements so as to keep a check on their progress and set up activities to further their individual interests.

Relationships are good between children and staff. Children from four to 11 years interact well, share the available equipment, take part in a wide range of activities and clearly get on well with each other in a relaxed atmosphere. The club is clearly a happy place where children are secure and at ease and parents are confident in the care their children receive.

The children have a good understanding of how to stay fit and healthy. A wide range of healthy cereals were on offer at the start of the session. Children know which are healthy and willingly restrict chocolate flavoured cereals to one day per week. They know the importance of keeping fit and promoting cleanliness. The toilet facilities are situated on an upper floor; younger children, up to the age of eight years, are accompanied up and down the stairs by an adult. The children show a good awareness of safety and are used to moving on the stairs as the room available to the club is the school dining room.

Children tidy away the games and equipment they have used as the session comes

to an end. They cooperate well with each other and respond positively to the guidance given by the staff. Children of all ages get on effectively and they learn many skills which will serve them well in the future.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	2
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met