

# Chamberlayne Holiday Club & Creche

Inspection report for early years provision

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**Unique reference number**

EY418864

**Inspection date**

15/02/2012

**Inspector**

Alison Large

**Setting address**

Chamberlayne Leisure Centre, 150 Weston Lane,  
SOUTHAMPTON, SO19 9SJ

**Telephone number**

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**Type of setting**

Childcare - Non-Domestic

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## **Introduction**

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

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## **Description of the setting**

Chamberlayne Holiday Club is one of a group of settings owned by Active Nation UK Ltd. It opened under the new ownership in 2011 and operates from Chamberlayne Leisure Centre in the Weston area of Southampton. It serves the local and wider area. A maximum of 32 children may attend the club at any one time. The holiday club is open each weekday from 8:00am to 6:00pm during all school holidays. All children have access to an outdoor play area.

Children come from a wide catchment area and are able to attend for a variety of sessions. The setting is able to support a number of children with special educational needs and also support a number of children who speak English as an additional language. The club employs seven members of staff who hold appropriate qualifications.

## **The overall effectiveness of the early years provision**

Overall the quality of the provision is good.

Children are settled, happy and enjoy their time at the club. The inclusive environment ensures that they have easy access to a wide range of resources and activities. Interactions between adults and children are good and most children are confident and have high self esteem. Staff have started to evaluate and monitor activities and the setting to ensure continuous improvement can take place. Overall, the club has a good relationship with parents and they are kept informed of the children's activities.

## **What steps need to be taken to improve provision further?**

To further improve the early years provision the registered person should:

- ensure information for parents of children in the early years age group concerning who is their child's key person, and the observational records made, is shared regularly

## **The effectiveness of leadership and management of the early years provision**

A good range of policies and procedures are in place and all documentation and records are completed to ensure children's health and safety needs are well met and that they are well safeguarded. Staff have a good knowledge of how to safeguard children and are aware of their roles and responsibilities. Management ensure that all staff are appropriately vetted and that procedures are in place to ensure all adults working with children are suitable to do so. Staff organise the environment well and ensure that children can move around freely. Staff make

good use of resources, the indoor and outdoor play areas are well organised to ensure children can take part in a wide variety of activities. All children are included and supported well and the setting promotes equality and diversity. Although no formal systems are in place for self-evaluation of the club, the staff are reflective and are aware of some areas they can develop.

Parents are kept well informed about the clubs routines and activities, through the registration systems, information displayed on notice boards and through discussion with staff. They complete various consent forms and provide information about their children's health and welfare needs, to ensure that all children are kept safe. However, parents of the children in the early years age group are not aware their child has a named key person. Also the observations made by staff are not shared with parents at present. The club have good links with the agencies who supply support workers, which enable children with special educational needs to attend the club. Thorough risk assessments are in place to protect children's well-being. The staff work well together as a team and the good staff ratio ensures this benefits the children, as they are well supported in their play.

## **The quality and standards of the early years provision and outcomes for children**

Children develop warm relationships with the staff, they are encouraged to share and take turns and behaviour is good. Children are able to enjoy a wide variety of play resources and opportunities, such as art and craft, sewing, or sports activities. They confidently initiate their own play and ask for particular resources when needed. Staff introduce some planned activities to offer variety, for example, a bouncy castle or use of the badminton courts. Children in the early years age group are supported by staff, and planning includes activities to enable them to relax or be active according to their needs. Staff are deployed well to meet the needs of the children and are competent to follow children's interests and leads. They provide good support and interaction during activities.

Children quickly settle into the routines of the club and staff work hard to provide an interesting and stimulating environment. Children particularly enjoy playing outside, where they have access to a wide range of resources and can run around and have fresh air and exercise daily. They enjoy playing ball games, parachute games or skipping. Children are encouraged in good hygiene procedures as they are encouraged to wash their hands before eating and after using the toilet. Staff understand the need to keep children safe and children are able to play in a safe and secure environment. Staff explain the reason for the rules, and gently remind the children if they are doing something that could be unsafe. The daily register is kept up to date and parents sign the children in on arrival and sign them out when they collect them. A good balance of planned and unplanned activities ensures children enjoy their time at the club.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### The overall effectiveness of the early years provision

<b>How well does the setting meet the needs of the children in the Early Years Foundation Stage?</b>	2
The capacity of the provision to maintain continuous improvement	2

### The effectiveness of leadership and management of the early years provision

<b>The effectiveness of leadership and management of the Early Years Foundation Stage</b>	2
The effectiveness of leadership and management in embedding ambition and driving improvement	2
The effectiveness with which the setting deploys resources	2
The effectiveness with which the setting promotes equality and diversity	2
The effectiveness of safeguarding	2
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	2
The effectiveness of partnerships	2
The effectiveness of the setting's engagement with parents and carers	2

### The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	2
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### Outcomes for children in the Early Years Foundation Stage

<b>Outcomes for children in the Early Years Foundation Stage</b>	2
The extent to which children achieve and enjoy their learning	2
The extent to which children feel safe	2
The extent to which children adopt healthy lifestyles	2
The extent to which children make a positive contribution	2
The extent to which children develop skills for the future	2

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## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met