

## Inspection report for early years provision

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<b>Unique reference number</b>	107225
<b>Inspection date</b>	09/02/2012
<b>Inspector</b>	Josephine Geoghegan
<b>Type of setting</b>	Childminder

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## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

## Description of the childminding

The childminder has been a registered since 1992. She lives with her husband in a five bedroom town house in the Camberwell area of the London Borough of Southwark. The house is on three floors and the children have the use of the ground floor which includes a dedicated playroom. Children have access to an enclosed garden for outside play. The childminder is registered on the Early Years Register and both parts of the Childcare Register. She is registered to care for three under eight, all of which may be in the early years age range. The childminder currently has no children on roll.

## The overall effectiveness of the early years provision

Through discussion the childminder demonstrates a clear understanding of how she promotes safeguarding. She has attended relevant safeguarding training and has an appropriate safeguarding procedure in place. However, children's welfare is not fully promoted as the childminders first aid certificate is no longer valid. This is a breach in a legal requirement. Through discussion and observation of documents the childminder demonstrates how her policies and procedures reflect all aspect of her service. The childminder explained that she discusses all aspects of her service with parents when children begin. The childminder shows an awareness of keeping appropriate records that help to safeguard children's welfare. For example, she retains the records of children's attendance and any accidents, incidents or medication administered.

Through discussion and observation of the setting the childminder demonstrates how she provides a safe and suitable learning environment. She has a dedicated play room that is well organised with toys and books stored at low level. The toys and equipment available are of good quality and promote all areas of learning. Through discussion and observation of the resources the childminder demonstrates an awareness of promoting inclusion through use of resources that promote positive images of people in the community. In addition, she explains how she uses documentation so that she records details about children's individual needs and starting points. The childminder explains how she observes children's progress and plans activities that reflect children's learning needs and interests; for example, making their own story books. She plans a balance of learning opportunities including free play in the home, adult led activities and outside play. The childminder explains how she makes time for outings so that children become familiar with the diverse local environment in which they live.

Through discussion and observation of documents the childminder demonstrates how she promotes working in partnership with parents and others. For example, by keeping parents informed about their children's progress and sharing documents appropriately. The childminder explains how she has experience of caring for children who attend other educational settings and how she liaises with other professionals to share relevant information. The childminder shows a commitment to driving improvement. Through observation of the premises and

discussion the childminder demonstrates how she has successfully met the recommendation raised at the last inspection. In addition, she is developing methods of self evaluation and shows an awareness of the strengths of her service and areas that she plans to improve.

## **Compliance with registration requirements**

In order to continue to meet the requirements of registration, the registered person must take the following action by the specified date:

- complete an appropriate paediatric first aid course by 12/03/2012 (Safeguarding and promoting children's welfare) also applies to both parts of the Childcare Register) 12/03/2012

## Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report (Welfare of the children being cared for) 12/03/2012

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report (Welfare of the children being cared for) 12/03/2012