

Kool Kids Club

Inspection report for early years provision

Unique reference number	EY434104
Inspection date	13/02/2012
Inspector	Christine Tipple
Setting address	Clifton With Rawcliffe Infant Nursery School, Eastholme Drive, YORK, YO30 5TA
Telephone number	01904679864
Email	
Type of setting	Childcare - Non-Domestic

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

© Crown copyright 2012

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the setting

The Kool Kids Club was registered at its current site in 2011. It is a registered charity managed by a board of trustees and management committee. It operates from Clifton with Rawcliffe Primary School, in Rawcliffe York. The club uses designated areas within the school and has access to the schools surrounding outdoor areas. The club serves the school in term time and the wider community in school holidays. The whole building is accessible and there is a lift for users with additional needs.

The club opens Monday to Friday all year round except bank holidays. Sessions in term time are from 7.30am to 9am for the breakfast club and 3pm to 6pm. During the holidays the club is open from 8am to 6pm. Children are able to attend for a variety of the sessions. A maximum of 60 children may attend the club at any one time and of these no more than 30 may be in the early years age group. There are currently 120 children on roll of whom 22 are within the early years age group. The club also offers care to children aged over five to 14 years. The club is registered on the Early Years Register and on both the voluntary and compulsory parts of the Childcare Register. The club supports children with special educational needs and disabilities.

The club employs nine members of child care staff. Of these, seven hold appropriate early years qualifications at level 2 to 3 and one staff member has a qualified teacher status in primary education. The club receives support from the local authority and is a member of Clifton with Rawcliffe and Skelton Early Years Partnership group.

The overall effectiveness of the early years provision

Overall the quality of the provision is good.

Children are very settled and thoroughly enjoy their time at the club due to staff's enthusiasm and commitment. This supports the children to make good progress overall in all areas of their learning and development. The staff provides an inclusive environment where children's welfare, safety and individual needs are fully supported and valued. Good secure partnerships are established with the link school, parents and within the community. The management team, staff, parents and children all contribute to the evaluation of the clubs practice and provision. This is highly effective in identifying areas to develop and improve outcomes for the children.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- review how observations and assessments are used to support staff to clearly

identify and plan children's next steps.

The effectiveness of leadership and management of the early years provision

Children's safety and well being is managed very effectively by the staff. The informed safeguarding policy, procedures and regular training enable staff to be well informed about protecting children in their care. The systems in place provide details of the relevant agencies which enable staff to be confident to report any safeguarding concerns. The risk assessments are detailed and cover all aspects of the provision both inside the premises, outside and for any trips taken. The club have robust recruitment and selection procedures to assess the suitability of staff who work with the children. There is an induction programme, regular supervision and staff appraisals which enable all staff to develop through further training or to extend their qualifications. The comprehensive policies, procedures and all other documentation and records are reviewed to ensure they reflect the clubs practice and other regulatory guidelines. This promotes an effective approach to the management of the setting. The staff, parents and children are actively involved in how the club progresses through their input into the self evaluation process. This ensures that the plans for the future take account of all their views and needs which are welcomed and valued.

The staff aim to provide an environment that rewards, celebrates and encourages children in what they do. The staff offers a positive selection of activities, resources and images that enable children to be included and fully participate in the activities. The staff promotes respect with all the children, raising their awareness of diversity and disability. Children engage in various celebrations and events throughout the year. Good contact is made with the various support services within the community, such as the police community support officer. The link with the school is positive and provides a shared approach to children's ongoing needs which includes working with other agencies. The club offers the children a wide range of resources, equipment which are of good quality. These promote the areas of learning effectively and enable the children to make choices in what they want to do through fun and interesting activities.

The partnership with parents is good. Staff provide them with detailed information when they register their children at the club. They are encouraged to have taster sessions as part of the settling process as they start school. There are displays which ensure they are kept informed about the club's policies and procedures and the provision in place. There are questionnaires issued to engage parents in the evaluation and future plans for the club. This has resulted in their comments being taken forward such as the children having visits to the library. Parents have daily opportunities to speak with the key staff and to share in their children's learning journals. Other information is provided for parents through the clubs website. Feedback from the parent's is very positive and they are very appreciative of the staff's relationships with their children and the range of activities and positive experiences provided.

The quality and standards of the early years provision and outcomes for children

The staff are confident in implementing the Early Years Foundation Stage. They provide a wide selection of learning opportunities which follow the children's interests and offer a good balance of child initiated and adult involvement linked to the areas of learning. Staff complete individual learning books for their key children which contain detailed observations, assessments and photographs of them at their various activities. However, these identify a broad definition of each child's next steps which is not sufficiently clear to inform future planning effectively. The staff through discussion are confident in their knowledge of what the children know and can do. There is a monitoring system in place which ensures the resources and activities enable children to be motivated and develop their interests.

The staff provides time for the children to be together which enables them to be aware of others and supports them in making friends such as the buddy system for new children. Children participate in games that require them to work together and to listen to each other. The areas provided offer different types of creative play with a range of different mediums and materials, such a making friendship bracelets and necklaces which the boys happily took part in. The use of the school art room provides additional opportunities to create and develop their ideas such as making models. Children access a variety of games which requires team work and helps them to develop their number skills such as using a dice. The children use a selection of puzzles and access computers and interactive media. They have various role play resources, dressing up clothes, fantasy figures and small world and construction equipment. The children visit the library and have quiet area in the club where they can read or just sit together and talk. Children have plenty of space to enjoy their physical play using different equipment which extends to the outside. Children enjoy being out in the snow and during the holidays they visit the community park and use the swimming pool at the local fitness centre or go the railway museum. The children can be members of the bike club which enables them to further develop their skills and confidence.

Staff provide a range of information which informs parents of the health and safety procedures at the club. This includes care of children when they are ill and the recording of any allergies or additional medical requirements for a child. The children know why they need to wash their hands as this prevents germs spreading. Staff offer a selection of daily snacks which promote healthy choices with the children such as fresh fruit, cheese and crackers which are listed on the weekly snack menu. Packed lunches are provided by the parents. Children know why they need to have regular exercise and fresh air as this helps them to be healthy and fit. Safety is managed very effectively by the staff with the children. The staff have portable radios to communicate with each other so children can move around the designated areas with appropriate support. The community police support officer attends the club to teach the children about road and personal safety. The club has a risky play policy to enable the children test their ability in risk take by providing bikes and other more challenging equipment for them to use. Children with the staff participate in regular fire drill practices which

enables them to know what to do in such an emergency. Children show respect and manners and are aware of each other including children with additional needs. The staff talk with the children about the club rules which they fully contribute to. Staff model the behaviour expected from the children in providing positive working relationships as a staff team. They promote good behaviour through the awards board in the form of stickers for helping and being kind and thoughtful. The club have a clear anti bullying policy which promotes zero tolerance.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

The overall effectiveness of the early years provision

How well does the setting meet the needs of the children in the Early Years Foundation Stage?	2
The capacity of the provision to maintain continuous improvement	2

The effectiveness of leadership and management of the early years provision

The effectiveness of leadership and management of the Early Years Foundation Stage	2
The effectiveness of leadership and management in embedding ambition and driving improvement	2
The effectiveness with which the setting deploys resources	2
The effectiveness with which the setting promotes equality and diversity	2
The effectiveness of safeguarding	2
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	2
The effectiveness of partnerships	2
The effectiveness of the setting's engagement with parents and carers	2

The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	2
--	---

Outcomes for children in the Early Years Foundation Stage

Outcomes for children in the Early Years Foundation Stage	2
The extent to which children achieve and enjoy their learning	2
The extent to which children feel safe	2
The extent to which children adopt healthy lifestyles	2
The extent to which children make a positive contribution	2
The extent to which children develop skills for the future	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met