

## Inspection report for early years provision

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<b>Unique reference number</b>	EY283543
<b>Inspection date</b>	09/02/2012
<b>Inspector</b>	Lynn Wordsworth
<b>Type of setting</b>	Childminder

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## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

## Description of the childminding

The childminder was registered in 2004. She lives in a house, with her daughter and foster child in Leytonstone in the London borough of Waltham Forest, within easy walking distance of shops, parks, nurseries and schools.

The whole of the home is used for childminding and there is a fully enclosed garden for outside play.

The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. The childminder is registered to care for a maximum of four children under eight years at any one time, of whom no more than three may be in the early years age range. There were no children on roll at the time of the inspection. She walks to local nurseries and schools to take and collect children.

## The overall effectiveness of the early years provision

The childminder demonstrates a sound knowledge and understanding of safeguarding children. She has reduced risks in her home so that children can play safely. She explains how she helps children to learn about their own safety through discussion about what to do if they become lost.

The childminder demonstrates a satisfactory understanding of the Statutory Framework for the Early Years Foundation Stage. Discussing how she supports children's learning through a range of play experiences. For example, children access resources to paint pictures and use recycling materials to make models. The childminder talks about how she encourages the children to learn about the world around them. For example, children learn about mini-beasts and the importance of their habitat. Also, planting bulbs and measuring them as they grow. In addition, she talks about how children count and add numbers through everyday play activities. Play resources are of a good quality and the childminder talks about how children can have free choice.

The childminder demonstrates how she offers an inclusive home. She has toys and activities which reflect diversity. For example, preparing special festivals and learning why people wear different clothing in the warmer climates of the wider world. The childminder discusses how she values parents and children and learns words in their home language to support their development.

The childminder showed a clear understanding of working in partnership with parents and others. Observations involve the views of parents and what they know about their children learning. She discusses how she would support children with special educational needs and/or disabilities by using help from external services.

The childminder has satisfactory understanding of promoting children's good health. She discusses how she provides healthy nutritious foods to meet the children needs. In addition, she talks about how children learn about the importance of healthy foods and benefit from physical exercise.

The childminder demonstrates how she evaluates her service, clearly identifying her strengths and areas for improvement. She showed how she strives for continuous improvements by attending training courses and sharing knowledge

with other childminders.

## **Compliance with registration requirements**

The registered person continues to meet the requirements of registration.

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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