

## Inspection report for early years provision

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<b>Unique reference number</b>	128168
<b>Inspection date</b>	07/02/2012
<b>Inspector</b>	Jill Nugent

<b>Type of setting</b>	Childminder
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## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

## Description of the childminding

The childminder was registered in 1997. She lives with her husband and two adult children in a house in South Woodford in the London Borough of Redbridge. The whole of the premises is used for childminding. There is a secure garden for outdoor play. The childminder is registered on the Early Years Register and on the compulsory and voluntary parts of the Childcare Register. She is registered to care for a maximum of four children under eight years at any one time; of these, three may be in the early years age group. She also cares for children aged up to 11 years. At the time of inspection, there were no children in the early years age group on roll.

## The overall effectiveness of the early years provision

The childminder's paperwork is well organised and provides a sound framework for her childcare practice. She is currently working in a pre-school each morning and consequently has an up-to-date knowledge and understanding of the Early Years Foundation Stage framework. She demonstrates effective systems and procedures that are in place to promote the safeguarding of children. She carries out detailed risk assessments of her home and for possible outings so that potential risks can be minimised. The childminder regularly updates her training in safeguarding and first aid. She knows what to do if she has any concerns relating to child protection. She is aware of the need to liaise closely with parents so that children's individual care needs may be catered for appropriately. Through discussion, the childminder is able to demonstrate how she promotes inclusive practice. The childminder is aware of the importance of working in partnership with other professionals, if necessary, in order to offer continuity of care for individual children. She has attended training designed to help her support children with special educational needs and/or disabilities. She demonstrates a good capacity for improvement through systems to use written self-evaluation to reflect on all areas of her practice. In addition, she is clear about keeping a record of the activities children have enjoyed during each week. In this way, she is able to plan to expand on the learning experiences on offer to children and to highlight any aspects of her practice that require further development.

The childminder has a wide range of resources, including several that reflect diversity, all of which are stored to be easily accessible to children. She describes how she encourages children to follow up their own interests and enhances their play through her involvement and interaction. She explains how she responds to children's requests for different activities, making her own suggestions so that children are encouraged to acquire new skills. In particular, she is keen to encourage children to develop their use of language through enjoying books and taking part in discussions. She provides suitable resources so that children may enjoy devising their own role play, participating in cooking activities and learning to use programmable toys. The childminder has a comprehensive system of observational assessment in place to create attractive visual records of children's development using written observations and photographic evidence. She

demonstrates a good understanding of child development and knows how to use observations of children in the early years age group to plan to meet their individual learning needs. The childminder is clear about how to make children aware of the house rules so that they behave responsibly and in a way that is safe for others in the group. She has systems in place so they are encouraged to think about safety issues and so increase their awareness of personal safety. The childminder understands how to offer a variety of healthy, well-balanced meals, taking into account children's likes and dislikes. She is aware that children benefit from opportunities for outdoor play, organised games and visits to the park.

## **Compliance with registration requirements**

The registered person continues to meet the requirements of registration.

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met