

Inspection report for early years provision

Unique reference number	103546
Inspection date	08/02/2012
Inspector	Sue Taylor
Type of setting	Childminder

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

© Crown copyright 2012

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the childminding

The childminder was registered in 1997. She lives with her partner and one child in Rainham, Kent. The property is close to shops, parks, schools and public transport links. The ground floor of the childminder's home is used for childminding with use of an enclosed garden for outdoor play. The toilet and bathroom are reached through kitchen, down one small step. The family has a cat and a rabbit. The childminder is registered on the Early Years Register and the compulsory part of the Childcare Register to care for a maximum of four children under eight years at any one time, of whom no more than three may be in the early years age range. She is also registered by Ofsted on the voluntary part of the Childcare Register to provide care for children aged eight years and over. The childminder is not currently minding any children.

The overall effectiveness of the early years provision

The childminder talks to parents about her procedures and practices, also sharing her written policies. These include detail about her role and responsibilities with regards to child protection. She has recently attended relevant training. As a result, the childminder demonstrates a good awareness of possible safeguarding issues and of the process to follow should she have concerns. The childminder shares the risk assessment record that supports her awareness of minimising risks to keep children safe both in the home and when out and about. She maintains a valid paediatric first aid certificate to be sure she is aware of current guidelines. The childminder shares the documentation she maintains to help her obtain information from parents to support individual children's health and welfare. She talks about how she helps promote the good health of the children. For example, she supports healthy eating by providing fruit or cheese for snacks and encourages outdoor play. The childminder explains how she positively manages the behaviour of children. She is aware of the benefits in using praise and rewards.

The childminder is able to show how she supports and promotes children's individual learning and development needs. She has a secure understanding of the Early Years Foundation Stage. She uses relevant supporting documents to assess children's starting points and plan their next steps. The childminder talks about some planned activities and how they can promote development across the areas of learning. The childminder describes how she notes children's achievements and progress from observations made as they play. She is aware of the need to share information regularly with parents and others as required to support each child's continuing progress. She explains that suitable play resources would be easily available, enabling children to make choices about their play. She also provides toys and activities that help children gain an understanding of diversity. Following her last inspection she has increased those that positively reflect disability. The childminder is aware of the need to support children who speak English as an additional language, for example by learning some words of a home language. She shares her knowledge of the required records and documentation she needs to maintain, supporting her in meeting children's individual needs. The childminder keeps up-to-date with current practices through reading appropriate childcare

publications and by attending training courses. Overall, she demonstrates a good capacity for continuous improvement.

Compliance with registration requirements

The registered person continues to meet the requirements of registration.

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
---	-----

The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
--	-----