

# Darul Uloom School

Welfare progress monitoring inspection report for a boarding school

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| <b>DfE registration number</b>                 | 305/6077                  |
| <b>Unique reference number for social care</b> | SC006927                  |
| <b>Unique reference number for education</b>   | 101695                    |
| <b>Inspection dates</b>                        | 27/01/2012                |
| <b>Inspector</b>                               | Lucy Martin / Sophie Wood |

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## **Purpose and scope of the inspection**

This inspection was carried out under the Children Act 1989, as amended by the Care Standards Act 2000, having regard to the national minimum standards for boarding schools, in order to assure children and young people, parents, the public, local authorities and government of the quality and standard of the service provided.<sup>1,2</sup>

The inspection was conducted at the request of the Registration Authority for independent schools in order to monitor the progress the school has made in implementing its action plan following the previous inspection.

## **Information about the school**

Independent Muslim Boarding School for Boys.

## **Context of the inspection**

The school's last inspection in November 2011 was an integrated boarding and education inspection and included the scrutiny of aspects of the school's provision which had been identified in earlier inspections as requiring significant improvement. At this inspection all the regulations relating to The Education (Independent School Standards) (England) Regulations 2010 were met. There were two boarding schools national minimum standards not met. The school submitted an action plan in December 2011 and this unannounced progress monitoring inspection was carried out to assess the school's action in meeting these standards.

## **Summary of the progress made in implementing the action plan**

At the last inspection the school was not meeting national minimum standard (NMS 3.1) due to weaknesses in the medication administration procedures. In response the school has reviewed its practices in this area. Overseas medication is no longer accepted and is returned to parents. Improvements have been made to the medication administration records relating to prescribed medication and clear monitoring procedures are in place. Training is being provided to key staff in the handling and administration of medicines in February 2012. As a result of these measures, boarders' medication needs are met.

At the last inspection NMS 13.3 was not met as senior boarding staff did not have an adequate level of experience and/or training. This was especially relevant to the head of care and boarding. The school has responded by holding meetings with training providers to discuss the most appropriate courses. As a result, an application has

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<sup>1</sup> [www.legislation.gov.uk/ukpga/1989/41/contents](http://www.legislation.gov.uk/ukpga/1989/41/contents).

<sup>2</sup> [www.education.gov.uk/schools/leadership/typesofschools/a00192112/boarding-schools](http://www.education.gov.uk/schools/leadership/typesofschools/a00192112/boarding-schools).

been submitted for the head of care and boarding to start the Level 3 Diploma for the Children and Young People's workforce (CYPW). It is anticipated that this course will start in the near future and will take up to 18 months to complete. The senior housemaster is also undertaking this course.

Boarders spoken to during this inspection said that they feel safe at the school and enjoy boarding. They get on well with the boarding staff and meet regularly with their keyworkers.

## **National minimum standards**

The school has made good progress and now meets all the national minimum standards for boarding schools.