

Inspection report for early years provision

Unique reference number	EY309468
Inspection date	08/02/2012
Inspector	Lynn Wordsworth
Type of setting	Childminder

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the childminding

The childminder was registered in 2005. She lives in a ground floor maisonette in Leytonstone in the London Borough of Waltham Forest, within easy walking distance of shops, parks, nurseries and schools.

The whole of the home is used for childminding and there is a fully enclosed garden for outside play.

The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. She is registered to care for a maximum of three children under eight at any one time. The childminder is a member of the National Childminding Association. She walks to local nurseries and schools to take and collect children.

The overall effectiveness of the early years provision

The childminder showed a sound understanding of the Statutory Framework for the Early Years Foundation Stage. Expressing how she supports children's learning through a range of play experiences. For example, she talks about how she encourages the children to play with a messy play activities, feeling the different textures. The childminder talks about the children developing their literacy skills with books and resources to make marks. In addition, she talks about how she encourages the children to learn about the world around them. For example, feeding the ducks at the local pond and learning about animal habitats at the farm.

The childminder demonstrates a sound knowledge and understanding of safeguarding children. She has reduced risks in her home so that children can play safely. She explains how she helps children to learn about their own safety through discussion about strangers and road safety.

The childminder showed a clear understanding of how children's good health is promoted. She has systems in place to record information from parents regarding dietary requirements and allergies. She discusses how children would learn about health and their own hygiene. For example, washing hands and brushing teeth after meals.

The childminder demonstrates how she offers an inclusive provision. She has toys and resources which reflect diversity, for example, posters and signs. She also demonstrates how children would learn about their own and other cultures. For example, cooking cultural meals and looking through picture books about different cultures.

The childminder showed a clear understanding of working in partnership with parents and others. Planning involves the views of the parents and what their children have been learning at home. She discusses how children with special educational needs and/or disabilities would be supported.

The childminder demonstrates how she evaluates her service, knowing her strengths and weaknesses. She showed how she strives for continuous improvements by attending training courses and purchasing new toys and resources.

Compliance with registration requirements

The registered person continues to meet the requirements of registration.

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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