

Inspection report for early years provision

Unique reference number	124383
Inspection date	06/02/2012
Inspector	Claire Douglas
Type of setting	Childminder

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

© Crown copyright 2012

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the childminding

The childminder was registered in 2000. She lives with her partner, one adult son and three children aged 13, 10 and two years in Addiscombe within the borough of Croydon. The whole of the ground floor of the property is used for childminding, with upstairs used for toileting. There is a fully enclosed garden for outside play. The family has two pet cats, a dog and a guinea pig.

The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. She may care for a maximum of five children under eight years at any one time, of these no more than two may be in the early years age range. At the time of this inspection there were no children on roll in the early years age group.

The overall effectiveness of the early years provision

Through discussion the childminder demonstrates a clear understanding of her responsibility to protect children and is confident about issues that would cause her concern. She takes action to minimise risks inside and outside her home so children can play safely. She maintains an up-to-date first aid certificate so she can act appropriately in the event of an accident. She demonstrates a good understanding of the need to evaluate her service to improve her practice and outcomes for children. The childminder has attended training on the Early Years Foundation Stage, self-evaluating and effective observations planning to keep her knowledge of current childcare practice up to date. She has met the recommendations set at her last inspection.

Resources are displayed at children's levels to support their self-selection opportunities and promote independence. The range of resources positively reflects diversity which enables the childminder to promote children's awareness of the world around them.

The childminder explains how she develops positive relationships with parents. She seeks information from parents on children's culture and background so she can plan for the children's differing needs. She describes what information she records in a daily diary to keep parents informed about their child's day. The childminder is aware of the need to work in partnership with any other settings if the need arises.

The childminder has a sound knowledge of the Statutory Framework for the Early Years Foundation Stage. Through discussion she demonstrates a clear understanding of the importance of observing children at play to plan for their interests and needs. She clearly explains how she supports children's learning through a range of play experiences. For example, how a visit to the local park included time on the way home to collect natural items such as feathers and acorns which children later created collages with. The childminder describes making good use of outdoor play to help children understand the benefits of adopting a health lifestyle. For example, regular trips to groups with climbing apparatus and visits to parks to enhance their physical development on the larger

pieces of equipment. She explains how she teaches children about personal hygiene through their normal daily routines. For example, washing hands with soap and water and using individual hand towels.

Compliance with registration requirements

The registered person continues to meet the requirements of registration.

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
---	-----

The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
--	-----