

# HOOT!! Out of School Club Ltd

Inspection report for early years provision

---

**Unique reference number** EY285555  
**Inspection date** 31/01/2012  
**Inspector** Cathryn Parry

**Setting address** Redmarshall C of E Primary School, Cobby Castle Lane,  
Bishopton, Stockton-on-Tees, Cleveland, TS21 1HD

**Telephone number** 01740 631 773  
**Email** mobile 07973283025  
**Type of setting** Childcare - Non-Domestic

---

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

© Crown copyright 2012

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

## Description of the setting

HOOT!! Out of School Club Ltd is owned and managed by a limited company with charitable status and was registered in 2004. It operates from two designated rooms and the main hall within Redmarshall Church of England Primary School, which is situated in the residential area of Bishopton in Stockton-on-Tees. Children access a secure enclosed outdoor play area. The setting is open Monday to Friday from 7.30am to 9am and from 3.15pm to 6pm during term time. It also operates for two weeks during the summer holidays subject to demand. The setting serves the local and surrounding areas and children attend for a variety of sessions.

The setting is registered to care for a maximum of 43 children aged from three years to under eight years at any one time. The setting also offers care to children aged eight years to 11 years. There are currently 60 children on roll, of whom 24 are under eight years. Of these eight are in the early years age group. The setting is registered by Ofsted on the Early Years Register and the compulsory and voluntary parts of the Childcare Register.

There are four members of staff, including the manager, who work directly with the children. Of these, one holds a qualification at level 3 in playwork and two hold a qualification at level 3 in early years. The setting receives support from the local authority.

## The overall effectiveness of the early years provision

Overall the quality of the provision is good.

Children are happy, settled and relate well to the staff, as they join in with their play. Their welfare, learning and development needs are met well in this inclusive environment. Children benefit from a good range of interesting and challenging age-appropriate activities. Overall, the good organisation of routines results in children's social skills usually being promoted effectively. Staff reflect on their practice as part of the self-evaluation process to ensure continuous improvement is effectively maintained. All of the required policies and procedures are in place to promote the safety and well-being of the children.

## What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- develop further opportunities to nurture children's social skills with particular regard to the organisation of snack time.

## **The effectiveness of leadership and management of the early years provision**

Children are cared for in a safe environment. They are safeguarded well, as staff clearly understand their role with regard to child protection, including the procedures to follow should a concern arise. The setting has robust recruitment and vetting procedures in place to ensure staff are checked for their suitability to work with children. Consequently, children are well protected. Staff carry out thorough risk assessments regularly on all areas of the provision to effectively reduce the chance of accidental injury. These are complemented with a daily visual check before children arrive. Children benefit from the knowledge gained by the staff attending a good range of training courses. Indoor space and resources are organised effectively each day to create an accessible, welcoming environment for all children.

Equality and diversity is promoted well throughout all aspects of the setting. There is an effective partnership with parents and carers, who are verbally informed about the activities their children have enjoyed. Staff demonstrate a good understanding of the importance of partnerships with other professionals. This enables them to enhance opportunities for individual children's learning and development. Secure systems are in place to ensure effective communication takes place between the staff and other practitioners. This enables them to complement and extend activities where children receive care and education in more than one setting.

The manager communicates high expectations to staff about securing improvement. The self-evaluation process is good. This contributes to the manager and her staff having a realistic view of the settings strengths and the areas they can improve. Feedback from parents, carers and children enable staff to tailor the service provided to effectively meet the needs of those currently attending. The recommendations raised at the previous inspection have been positively addressed. This has a favourable impact on safeguarding children.

## **The quality and standards of the early years provision and outcomes for children**

Staff have a good understanding of the Early Years Foundation Stage and implement it well. They provide children with a broad range of experiences to support their overall learning. Staff involve children in the planning of activities, as well as taking into account the experiences they have enjoyed at school. They effectively observe children in order to build on their interests and skills.

Children enjoy their time at the setting and often show a reluctance to go home at the end of the session. The staff's confident approach to equal opportunities actively contributes to children's positive attitudes to the wider community. This is complemented with the celebration of different festivals, such as enjoying Haggis, neeps and tatties for Burns Night. Children behave well and regularly show good manners, including spontaneously saying 'please' and 'thank you'. They have

developed their own club rules to promote good behaviour. This promotes their social skills and raises their awareness of the consequences of their actions and words to others. However, the organisation of snack time results in children standing to eat, which impacts on nurturing their social skills further. Children have a growing understanding of the natural world through a wide variety of well-planned and spontaneous activities. Examples of these are where they go strawberry picking and hunt for bugs in the outdoor area. Children are good communicators. They hold lively conversations and enjoy talking about their holidays and a planned visit to the hospital. They confidently score during group games and weigh ingredients for baking activities. These effectively nurture their problem solving, reasoning and numeracy skills. Children delight in using their imagination, for instance when making dens outside.

Children demonstrate a good understanding of the importance of good personal hygiene and are becoming increasingly independent in their personal care. Staff provide healthy food options for children to enjoy, including a wide selection of fruit. Children show a good understanding of the benefits of enjoying exercise through well-planned fun experiences. Examples of these are when they play cricket, explore the large parachute and enjoy dancing. Children demonstrate a strong sense of belonging. The staff use simple explanation and encouragement with regard to staying safe. As a result, children recognise and avoid potential dangers. Children play and work well alongside their peers, successfully understanding the need to cooperate and resolve situations by themselves. Consequently, they are effectively developing their skills for the future.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### The overall effectiveness of the early years provision

<b>How well does the setting meet the needs of the children in the Early Years Foundation Stage?</b>	2
The capacity of the provision to maintain continuous improvement	2

### The effectiveness of leadership and management of the early years provision

<b>The effectiveness of leadership and management of the Early Years Foundation Stage</b>	2
The effectiveness of leadership and management in embedding ambition and driving improvement	2
The effectiveness with which the setting deploys resources	2
The effectiveness with which the setting promotes equality and diversity	2
The effectiveness of safeguarding	2
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	2
The effectiveness of partnerships	2
The effectiveness of the setting's engagement with parents and carers	2

### The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	2
--	---

### Outcomes for children in the Early Years Foundation Stage

<b>Outcomes for children in the Early Years Foundation Stage</b>	2
The extent to which children achieve and enjoy their learning	2
The extent to which children feel safe	2
The extent to which children adopt healthy lifestyles	2
The extent to which children make a positive contribution	2
The extent to which children develop skills for the future	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met