

Iqra Academy

Independent school progress monitoring inspection report

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Reporting inspector	Fatiha Maitland

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Purpose and scope of the inspection

This inspection was carried out by Ofsted under Section 162A of the Education Act 2002, as amended by schedule 8 of the Education Act 2005.

The inspection was conducted at the request of the Registration Authority for independent schools in order to monitor the progress the school has made in implementing its action plan following the previous inspection.

Information about the school

Iqra Academy is a small, independent girls' secondary school in Peterborough. It is registered for 205 students aged 11 to 16 years. Currently there are 60 girls on roll aged between 11 and 15 years. All are Muslims and are mainly of Pakistani heritage. The school admits non-Muslims. No student has a statement of special educational needs and none is at the early stage of acquiring English. Before admission the vast majority of girls attended local schools in the city. The school's work is overseen by a charitable trust that consists of a board of directors and a board of governors. The school opened in September 2009. The school aims to provide an environment where students can excel academically within an Islamic environment.

Context of the inspection

The school's inspection in October 2010 identified a number of regulations that were not met. The school drew up an action plan for improvement in response to the report. This was submitted in December 2010 and judged to be satisfactory.

This is the report of the first progress monitoring visit made in order to evaluate the progress made by the school in implementing its action plan.

Summary of the progress made in implementing the action plan

The inspection of October 2010 reported that where teaching was less effective, it was mainly because teachers did not have a good enough understanding of the students' aptitudes or needs. Work was insufficiently challenging and assessment information was not used well enough to ensure work was properly matched to individuals' capabilities. The school planned a range of training activities for teachers in order to improve the quality of teaching and their use of assessment to support learning. As a result of implementing the plan, teachers' planning and use of assessment information is now satisfactory. Teachers plan activities well to meet the differing learning abilities and needs of students so that lessons build on and extend their learning. Lessons are planned with clear learning objectives; these objectives are shared with students so that they are clear about what is expected of them. Teachers ask challenging questions to gauge students' understanding and subsequently re-shape tasks when this is required. Students are well informed about

their progress through target setting, effective marking of their work and dialogue with their teachers.

The previous inspection found that the first aid policy was not comprehensive enough. For example, it did not provide sufficient guidance on how medical conditions were identified and treated or on what levels of injury were treated on site or in hospital. Attendance registers were satisfactorily completed, but there was no admission register. The school planned to improve the quality of the first aid policy and to produce an admission register. The school has reviewed and redrafted its first aid policy and ensures that students with medical needs are identified. Staff are aware of the students' medical conditions and are alert to the need for prompt action where required. There is clear guidance on what levels of injury are to be treated on site and what levels would trigger an emergency ambulance call or visit to the hospital. The school has an appropriate admission register which meets all the requirements.

Shortcomings in the information made available to parents, carers and others at the time of the last inspection have been addressed and the school has published its safeguarding children policy on its website. A hard copy is also available to parents on request.

Compliance with regulatory requirements

The school has made good progress and now meets all regulatory requirements.

School details

School status	Independent
Type of school	Independent Muslim girls' day secondary school
Date school opened	September 2009
Age range of pupils	11 to 16 years
Gender of pupils	Girls
Number on roll (full-time pupils)	60
Number of pupils with a statement of special educational needs	0
Number of pupils who are looked after	0
Annual fees (day pupils)	£ 3,000
Address of school	Enterprise Way Peterborough PE3 8YQ
Telephone number	01733 331433
Email address	arazaq@iqraacademy.org.uk
Headteacher	Abdul Razaq
Proprietor	Peterborough Muslim Education Trust