

DCLM Community Project

Inspection report for early years provision

Unique reference number EY245107
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Inspector Margaret Mellor

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Type of setting Childcare - Non-Domestic

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

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Description of the setting

DCLM Community Project is run by a committee and was registered in 2006. It is based within a community church premises situated in Toxteth, Liverpool. The provision operates from a large playroom. Access is via a front door with no step. The provision serves the local area and has links with the local schools. It is accessible to all children and there is a fully enclosed outdoor play.

The provision opens Monday to Friday term time. Sessions are from 3.45pm until 6pm. Children are able to attend for a variety of sessions. It also provides an occasional play scheme during the summer holidays, which when operating, is open between 8.30am and 5pm. The provision is registered on the Early Years Register and on both the voluntary and compulsory parts of the Childcare Register. A maximum of 24 children may attend the provision at any one time all of whom may be on the Early Years Register. At the time of this inspection there were no children on roll in the early years age group.

The provision employs three members of child care staff. Of these, two hold appropriate qualifications. There is also a group of regular volunteers who support with the care of the children. The provision is a member of the After School Alliance.

The overall effectiveness of the early years provision

Practitioner's demonstrate through discussion and documentation, their appropriate understanding of the Early Years Foundation Stage and the statutory legal requirements. Practitioners understand the importance of providing an inclusive environment where everyone is welcome and children's individual needs are routinely met in consultation with parents and other professionals working with the children. All the required documentation, policies and procedures are maintained to ensure the smooth running of the service.

All practitioner's have accessed safeguarding training and demonstrated through discussion their secure understanding of what to do if they have any concerns regarding a child in their care. The safeguarding policy includes the action to take, telephone numbers of whom to contact and the system for recording any action taken. The premises are safe and secure. Risk assessments are maintained and regularly reviewed to meet the welfare requirements of the Early Years Foundation Stage. These are combined with a daily check to maintain the safety of the premises and manage risks effectively.

Practitioners have initiated suitable systems to support children in making progress towards the early learning goals. The procedure for identifying children's starting points are identified through discussion with parents, children and by the completion of the 'All About Me' book enabling the practitioner to assess the child's individual capabilities. Through the observation and assessment procedure the individual needs of the children can be planned for. This process includes a tracking system to monitor the children's progress against the six areas of learning.

Through planning of activities children can take part in the art, crafts, outdoor play and team games to promote their enjoyment and interests whilst at the setting.

Partnership's with parents, carers and other agencies are built through the sharing of information to meet children's individual needs. Processes for managing children's behaviour are in place and documentation evidenced how they promote a culture of self-respect, friendships and concern for others. Policies and procedures, for example, equality of opportunity ensure a fully inclusive environment is promoted. The setting can provide a healthy snack for all children, for example, wraps, salad, fruit and sandwiches.

The provider has taken effective action to address actions and recommendations raised at the last inspection. This has ensured that the statutory requirements are met and will also improve outcomes for the children. The quality improvement processes including self-evaluation and the provider's commitment to improve, ensure the provider has an awareness of the settings strengths and weaknesses in order to implement relevant action plans to improve the service provided. The provider also demonstrates a commitment to professional development evidenced through their own and the practitioners regular attendance at training events.

Compliance with registration requirements

The registered person continues to meet the requirements of registration.

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met