

HMP Kirklevington Grange

Summary report for the provision of learning and skills

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Type of establishment:	Adult male category C/D Head of Learning, Skills & Employment Yarm
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Office for Standards in Education, Children's Services and Skills (Ofsted)

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Inspectors judge the quality of the provision against the key questions in the *Common Inspection Framework 2009* and contribute to the inspection frameworks of Her Majesty's Inspectorates of Prisons.

These findings relating to the learning and skills provision will be published on the Ofsted website (www.ofsted.gov.uk).

The following text is Ofsted's summary of the learning and skills contribution to Her Majesty's Inspectorate of Prisons' findings. A copy of the HMI Prisons published inspection report can be found on www.justice.gov.uk/inspectors/hmi-prisons/prison-and-yoi-inspections.htm

Information about the prison

HMP Kirklevington Grange is located near Yarm in North Yorkshire. It is a category C/D resettlement prison for adult men, one of only three in the country. The prison's operational capacity is 283. All prisoners stay in the prison for at least six months with a 16-month average length of stay. The prison has 24 indeterminate sentenced prisoners and 32 serving life sentences. At the time of the inspection, the prison had 93 prisoners involved in community work and an additional 56 in external, paid employment. A total of 20 were attending external college courses, 14 of whom were also engaged in community work or paid employment. All prisoners are involved in education, training or work in or outside the prison. A total of 142 prisoners were following programmes leading to accredited qualifications. None of the prison population had foreign national status or required support for English for speakers of other languages.

The Manchester College provides the prison's formal education provision through the Skills Funding Agency Offender Learning and Skills Service (OLASS) contract. The college offers a maximum of 21 full-time equivalent learning places. A4e provides the information, advice and guidance service.

The prison works with a range of partner organisations including Jobcentre Plus, employers, training providers, colleges and community organisations. Additional advice and support on accommodation and finance is available from Five Lamps. The library manages activities to promote literacy within the prison including the Shannon Trust's Toe-by-Toe scheme. In addition, the prison chaplaincy delivers spirituality through art workshops.

Summary report of the inspection findings of the learning and skills provision at HMP Kirklevington Grange

Grades: 1 is outstanding; 2 is good; 3 is satisfactory; 4 is inadequate

<i>Common Inspection Framework (CIF) aspects</i>	Grade
Overall effectiveness	2
Capacity to improve	1
Outcomes for learners	2
Quality of provision	2
Leadership and management	2

Overall effectiveness

Grade 2

Achievement of qualifications and other learning goals are good for most learners. However, pass rates for the small number of learners following numeracy level 2 programmes are low. Learners make good progress. They enjoy learning and feel safe when participating. Prisoners report particularly good development of personal skills that support their future resettlement needs.

The quality of teaching, coaching and learning is good. Tutors manage groups well and ensure that learning activities meet individual needs. All learners benefit from receiving good personalised support and guidance, but the prison has been slow to provide information and communication technology (ICT) support for learners' course work on a minority of external programmes. The prison very effectively meets the needs of prisoners through its excellent use of learning, training and employment opportunities that are available within a reasonable commuting distance of the establishment. However, employers are not sufficiently involved in establishing personal development targets to aid learners' development.

Leadership and management of the provision are good. The prison has a very clear strategic direction that effectively supports the resettlement agenda. External partnership working is particularly effective. Safeguarding is good. The prison is very successful in identifying and removing barriers to achievement to exploit all learners' potential. Quality assurance arrangements are good and contribute well to improving the learners' experience. Allocation to activities is both fair and equitable. Pay rates reflect the nature of the work undertaken and do not act as a disincentive to participation. The prison does not always use data to assess fully the impact of all initiatives to improve the learners' experience.

Capacity to Improve

Grade 1

Since the previous inspection, HMP Kirklevington Grange has remedied all significant weaknesses identified by inspectors and appreciably increased the breadth, variety, quantity and quality of its provision. Strategic and operational working between the prison and learning, skills and work partners is outstanding. The prison very successfully matches its purposeful activities offer to meet prisoners' resettlement needs. Its particularly effective focus on driving forward initiatives that support resettlement are reflected in the high proportion of prisoners gaining paid employment on release. Prisoners' learning outcomes are good and show a consistently improving trend.

Senior managers make good use of strategic target setting and monitoring to implement improvement. They have taken great care to establish a culture which both values and expects consistently high performance from staff and prisoners whilst encouraging feedback on the effectiveness of stated priorities. Recent organisational restructuring positions the prison well to meet future challenges. The careful deployment of resources maximises value for money. Workshops are of a good commercial standard. Investment in new facilities, including a recently introduced virtual learning environment has further improved the quality of learners' experience.

Managers make good use of quality assurance to inform action planning. They implement timely improvement processes that lead to high quality sustained improvement. The prison very effectively seeks user and stakeholders' views to inform actions for improvement. The self-assessment process is well established and an effective improvement tool. The associated report accurately reflects the judgements and grades given at inspection.

Outcomes for learners

Grade 2

Strengths

- high achievements on most courses
- particularly good development of prisoners' confidence, independence and communication skills.

Areas for improvement

- low pass rates on numeracy level 2 courses.

The quality of provision

Grade 2

Strengths

- good teaching, coaching and individualised learning across the provision
- good use of functional skills to develop understanding in vocational areas
- good range of accredited courses
- good progression routes in vocational training
- excellent and productive links with external partners to extend training and employability training
- highly individualised support across the provision.

Areas for improvement

- insufficient involvement of employers in establishing personal development targets
- insufficiently timely provision of prison-based ICT resources to support course work on a minority of external courses.

Leadership and management

Grade 2

Strengths

- very clear strategic direction set by senior managers that effectively support the resettlement agenda
- particularly effective working with external partners to provide prisoners with a wide range of employment, education and training opportunities
- good safeguarding arrangements that protect all prisoners participating in education, training and work
- highly effective actions to enable prisoners to recognise and attain their potential
- good use of quality assurance arrangements to drive improvement.

Areas for improvement

- insufficient use of data to evaluate fully the impact of some initiatives to improve the prisoners' experience.

What does HMP Kirklevington Grange need to do to improve further?

- Implement and monitor the existing strategy for improving pass rates in numeracy at level 2.
- Improve the setting of personal development targets through more involvement of employers.
- Further develop the use of data to evaluate fully the impact of all initiatives to improve the prisoners' experience.

Record of Main Findings (RMF) – Young adult and adult prisons

Prison Name:	HMP Kirklevington Grange	Inspection No	367960
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Grades using the 4 point scale 1: Outstanding; 2: Good; 3: Satisfactory; 4: Inadequate	Overall
Approximate number of learners in training and work and education with or without qualification outcomes at the time of inspection	280
Overall effectiveness	2
Capacity to improve	1
A. Outcomes for learners	2
A1. How well do learners achieve and enjoy their learning?	2
A1.a) How well do learners attain their learning goals?	2
A1.b) How well do learners progress?	2
A2. How well do learners improve their economic and social well-being through learning and development?	1
A3. How safe do learners feel?	2
A4. <i>Are learners able to make informed choices about their own health and well being?*</i>	Yes
A5. <i>How well do learners make a positive contribution to the community?*</i>	2
B. Quality of provision	2
B1. How effectively do teaching, training and assessment support learning and development?	2
B2. How effectively does the provision meet the needs and interests of users?	1
B3. How well do partnerships with employers, community groups and others lead to benefits for learners?	1
B4. How effective are the care, guidance and support learners receive in helping them to achieve?	2
C. Leadership and management	2
C1. How effectively do leaders and managers raise expectations and promote ambition throughout the organisation?	2
C2. <i>How effectively do governors and supervisory bodies provide leadership, direction and challenge?*</i>	n/a
C3. How effectively does the prison promote the safeguarding of learners?	2
C4. How effectively does the prison actively promote equality and diversity, tackle discrimination and narrow the achievement gap?	2
C5. How effectively does the prison engage with users to support and promote improvement?	2
C6. How effectively does self-assessment improve the quality of the provision and outcomes for learners?	2
C7. How efficiently and effectively does the prison use its available resources to secure value for money?	1

*if applicable to the type of prison

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