

<b>Establishment</b>	Her Majesty's Prison (HMP) Exeter
<b>Type of establishment</b>	Male adult and young offenders Category B
<b>Inspection type</b>	Full announced
<b>Dates of inspection</b>	12 - 16 September 2010
<b>Establishment contact</b>	Head of Reducing Reoffending HMP Exeter 30, New North Road Exeter EX4 4EX  Tel: 01392 415650

**This is a summary report of the inspection findings of the learning and skills provision at HMP Exeter**

Grades: 1 is outstanding, 2 is good, 3 is satisfactory, 4 is inadequate

<b><i>Common Inspection Framework (CIF)</i></b> aspects	Grade
<b>Overall effectiveness</b>	<b>3</b>
<b>Capacity to improve</b>	<b>3</b>
<b>Outcomes for learners</b>	<b>2</b>
<b>Quality of provision</b>	<b>3</b>
<b>Leadership and management</b>	<b>3</b>

**Overall effectiveness**

**Grade: 3**

The overall effectiveness of the prison's learning and skills provision is satisfactory. Senior managers provide satisfactory strategic leadership with a good focus on meeting learners' needs. A broad programme satisfactorily prepares short-stay prisoners for release and transfer to other prisons; there has been a significant development of pre-release provision. The range of accredited vocational qualifications has improved but the number of still insufficient vocational training places. The prison has a strong focus on improving skills for employment. Learners make satisfactory progress and most achieve their qualifications well. Education and training are well managed. Teaching and learning are satisfactory overall with some good aspects. Communication between prison learning and skills staff and contractors is collaborative and productive. The learning and skills department provides a safe environment in which prisoners enjoy their learning and are well motivated.

## **Capacity to Improve**

**Grade: 3**

The overall capacity to improve learning and skills is satisfactory. Achievements for learners have improved and they are now good. Most learners complete their programmes successfully. The self-assessment process is inclusive and is used effectively to action plan for improvement. The arrangements for monitoring and improving the quality of provision across the prison overall are insufficiently well developed. The learning and skills department has access to the grades and reports of observed teaching and learning carried out by contractors but it does not carry out its own monitoring or make effective use of any available information to share good practice or to improve provision in a systematic way. The quality of training for prisoners carried out by prison staff is not formally monitored. Data are satisfactorily used in the management of learning and skills to monitor and improve the programme, achievement and attendance. However, it is not used effectively to monitor participation and achievement by different groups of prisoners.

## **Outcomes for learners**

**Grade: 2**

### **Strengths**

- high achievements on vocational, literacy and numeracy and English for speakers of other languages programmes at foundation and intermediate levels
- good achievement of personal development, social and employability skills and accreditation
- good opportunities to acquire additional work related skills and qualifications

### **Areas for improvement**

- low achievements on some Skills for Life programmes at entry level

## **Quality of provision**

**Grade: 3**

### **Strengths**

- good planning and review of learners' progress in vocational training
- good range of academic, personal development and preparation for release programmes
- good range of teaching and learning activities and use of speakers from external agencies on the preparation for release programmes
- comprehensive induction which meets the needs of prisoners well

## **Areas for improvement**

- insufficient use of the results of initial assessments to allocate prisoners to work, training and education
- ineffective use of some individual learning plans to set useful targets and monitor learners' progress in education
- underdeveloped arrangements to share good practice and improve the quality of teaching and learning across the provision
- insufficient availability of accredited physical and vocational training programmes

## **Leadership and management**

**Grade: 3**

### **Strengths**

- good partnership working to support resettlement and reduce re-offending
- well managed education and training

## **Areas for improvement**

- underdeveloped arrangements for monitoring and improving the overall quality of teaching, training and learning
- insufficient analysis and use of participation and achievement data of different groups to inform planning for teaching, training and learning

### **What HMP Exeter needs to do to improve further?**

- Improve achievements on Skills for Life programmes at entry level.
- Make better and more prompt use of the results of initial assessments when allocating prisoners to work, training or education.
- Improve the use of individual learning plans by setting effective targets and monitoring learners' progress in education.
- Increase the number and frequency of accredited physical education and vocational programmes available to prisoner.
- Develop arrangements for monitoring the overall quality of teaching, training and learning and use them effectively to share and improve practice across programmes.
- Analyse and use participation and achievement data of different groups to inform teaching, training and learning.