

## Inspection report for early years provision

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<b>Unique reference number</b>	111914
<b>Inspection date</b>	25/01/2012
<b>Inspector</b>	Hazel Farrant
<b>Type of setting</b>	Childminder

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## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

## Description of the childminding

The childminder registered in 1997. She lives with her husband and one adult child in a residential area of Blackwater in Hampshire. The house is in walking distance of local shops, schools and parks. The ground floor of the property is used for childminding with toilet and sleep facilities provided in this area. Additional sleep facilities are provided upstairs. There is a fully enclosed garden available for outside play. The childminder is registered to care for a maximum of six children, of which three may be in the early years age range. She is also registered on both the voluntary and compulsory parts of the Childcare Register. In addition to this, the childminder is registered to provide overnight care for a maximum of two children. There is currently one child on roll who is in the early years age range. The childminder is able to collect children from a variety of local schools and pre-schools. She regularly takes children on visits to play parks and places of interest. The family has two dogs. The childminder is a member of the National Childminding Association.

## The overall effectiveness of the early years provision

Overall the quality of the provision is good.

Children are welcomed into a relaxed and homely environment where they make good progress in their learning. Partnerships with parents are well established, although, links with other providers within the Early Years Foundation Stage are less secure. Most of the required documentation is in place and the childminder completes self-evaluation which highlights key priorities for improvement. However, her current method of self-evaluation has not identified a breach in a legal requirement in regard to children's safety. The childminder completes regular training so that continuous improvement is maintained.

## What steps need to be taken to improve provision further?

To meet the specific requirements of the EYFS, the registered person must:

- make a record of the risk assessment clearly stating when it was carried out, by whom, date of review and any action taken following a review or incident (Suitable premises, environment and equipment)
- 25/02/2012

To further improve the early years provision the registered person should:

- develop systems in order to promote an effective two-way flow of

information and knowledge with other providers of the Early Years Foundation Stage, to help support and extend children's developmental progress, learning experiences and current interests

- carry out regular evacuation drills and record details in a fire log book of any problems encountered and how they were resolved

## **The effectiveness of leadership and management of the early years provision**

The childminder has effective processes in place in order to safeguard children. She demonstrates a clear understanding of who she would contact if she had a concern about a child in her care. The childminder is keen to promote children's safety. Children are supervised and the childminder has safety equipment in place, creating a safe environment where children can move freely. For example, a safety gate prevents children having unsupervised access to the kitchen. Although she checks her home and garden daily for potential risks, she does not keep a written record of her risk assessments. This is a breach of a legal requirement, although has little impact on children's safety. Written risk assessments for outings are in place and the childminder talks to children about road safety to help them understand how to keep themselves safe. The childminder uses space effectively so that children have plenty of room to move around freely and safely. Resources are stored so that children can access these independently, enabling them to make choices regarding their play. There is a wide range of multicultural resources which enable children to learn about equality and diversity.

The childminder develops warm, positive relationships with parents and carers. She provides them with good quality information to ensure they are familiar with the service she provides. Daily discussions keep parents informed of their child's daily routines and activities undertaken. Each child has their own learning journey which includes examples of their work, photographs and observations. Parents are complimentary about the childminder's services and this is evidenced in testimonials received. The childminder has a satisfactory understanding of the importance to develop relationships with other practitioners where children receive care and education in more than one setting. However, these partnerships are not fully established in order to promote continuity of care and learning. The childminder regularly evaluates and reflects on her practice to enable her to make improvements to her provision. She researches information through on-line resources and through reading materials about the Early Years Foundation Stage. Recommendations from the last inspection have been successfully addressed. This shows a good commitment to driving improvements to better the outcomes for children

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## **The quality and standards of the early years provision and outcomes for children**

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## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*  
*Grade 2 is Good: this aspect of the provision is strong*  
*Grade 3 is Satisfactory: this aspect of the provision is sound*  
*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### The overall effectiveness of the early years provision

<b>How well does the setting meet the needs of the children in the Early Years Foundation Stage?</b>	2
The capacity of the provision to maintain continuous improvement	2

### The effectiveness of leadership and management of the early years provision

<b>The effectiveness of leadership and management of the Early Years Foundation Stage</b>	2
The effectiveness of leadership and management in embedding ambition and driving improvement	2
The effectiveness with which the setting deploys resources	2
The effectiveness with which the setting promotes equality and diversity	2
The effectiveness of safeguarding	2
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	2
The effectiveness of partnerships	3
The effectiveness of the setting's engagement with parents and carers	2

### The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	2
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### Outcomes for children in the Early Years Foundation Stage

<b>Outcomes for children in the Early Years Foundation Stage</b>	2
The extent to which children achieve and enjoy their learning	2
The extent to which children feel safe	2
The extent to which children adopt healthy lifestyles	2
The extent to which children make a positive contribution	2
The extent to which children develop skills for the future	2

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## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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