

Horrabridge After School Club

Inspection report for early years provision

Unique reference number

EY422844

Inspection date

18/01/2012

Inspector

Sara Frost

Setting address

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Type of setting

Childcare - Non-Domestic

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the setting

Horrabridge After school club was registered in 2011. It is privately owned. The group operates independently from within Horrabridge Primary school. All of the children attending the club also attend the primary school, which serves the local area.

The Out of School Club has their own dedicated room in the school. Children use the school playgrounds and playing field for outdoor activities.

The club is registered by Ofsted on the Early Years register, and both the compulsory and voluntary parts of the Childcare Register. A maximum of 16 children aged from four to eight years may attend the club at any one time. Currently there are 12 children on roll and of these three are in the early years age range. The club also provides care for children over the age of eight. It is open each weekday from 3pm to 6pm during term time only. The club supports children with special educational needs and/or disabilities.

The Out of School Club employs two members of staff, who hold suitable childcare qualifications.

The overall effectiveness of the early years provision

Overall the quality of the provision is satisfactory.

Children are happy and clearly enjoy their time at this friendly after school club and make sound progress. Children have developed good friendships with each other and the staff. There is a caring inclusive ethos throughout the club and children's behaviour is very good. Not all required documentation is in place, however. The club has yet to establish links with other early years providers to enhance children's learning and development. Reflection and evaluation processes to bring about further improvement for those who use the club, are in the early stages of development.

What steps need to be taken to improve provision further?

To meet the specific requirements of the EYFS, the registered person must:

- request written consent to the seeking of any necessary emergency medical advice or treatment (Safeguarding and promoting children's welfare)
- 13/02/2012

To further improve the early years provision the registered person should:

- develop systems to liaise with other providers delivering the Early Years Foundation Stage to compliment children's development and progress
- develop systems of evaluating the out of school club, incorporating the views of all users to improve the quality of provision for all children

The effectiveness of leadership and management of the early years provision

Children are safeguarded as all staff are aware of their responsibilities and processes to follow should they any concerns about a child in their care. Relevant checks are in place for staff working with the children to show they are suitable to do so. Systems are in place to ensure their continued suitability. Records clearly document any visitors to the setting and sound processes are in place to maintain children's safety. Risk assessments are in place for the provision and for equipment used. Records of accidents are well documented and shared with parents. However, written parental consent is not requested for emergency medical advice or treatment. This is a breach of requirements.

Staff organise the room prior to collecting children from their classrooms or from school organised activities. Therefore as children enter the room they can play with their chosen activity immediately. Additional resources are easily available for children to choose. Children have the opportunity to play on the large physical climbing equipment outside, or access the school playing field on a daily basis. Children are currently involved in making 'flags and greetings' in various languages, and recently learnt to count up to ten in Japanese. This contributes to widening children's understanding of different cultures.

Systems to self-evaluate practice are in the early stages and do not include the views of all those involved in the club. However, some areas for development have been identified and management and staff show a commitment to driving improvement. Staff welcome parents at the door, passing on any relevant information. Staff respond to parent's requests, and have incorporated time during the session to hear children read, or share a book together in the quiet area. Children who attend the after school club, are from the host school. Staff have yet to develop a working partnership to enhance children's learning and development.

The quality and standards of the early years provision and outcomes for children

The after school club is a small and very friendly group. Staff provide a welcoming and fun environment where children play well together. Although children who attend this club come from the same school there is a varying age range, encouraging children to cooperate with each other, play together and respect one another. A planned programme is organised by the manager and displayed, although in written format it is open to change depending on children's interests at the time. Children are encouraged to take part in planning of activities. Staff adapt the short term plans around children's specific interests and their days of

attendance. Children become happily engaged in the range of activities provided.

Children play and cooperate well with one another as share ideas to build 'farm yard dens', take part in board games or develop their art and craft skills. Their creative skills are fostered well as they develop their imaginative play further, through role play and using dressing-up clothes. Children enjoy regular physical play to support their health and development.

Children are encouraged to take ownership of their 'club', developing and reviewing 'rules'; as a result, children are aware of expectations and their behaviour is very good. Children know and respect boundaries set by staff, such as the length of time children can be at the computer. There is a very caring ethos throughout the group. Older children show care and include the younger children in their play; for example when playing hide and seek. Children gain an understanding about the wider world as they follow celebrations and festivals, and gain an understanding of each others family lifestyles.

Regular fire drills ensure all children know how to keep themselves safe in emergency situations. To maintain children's safety whilst at the club staff escort younger children to the toilet facilities, for the older children staff are within close visual proximity. This encourages children's independence but ensuring children remain safe and protected from unvetted persons entering the school. Children follow simple hygiene routines such as washing hands before sitting down to the table to eat snack. Staff remind younger children where they can access fresh drinking water, if thirsty particularly after participating in physical activities.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality
Grade 2 is Good: this aspect of the provision is strong
Grade 3 is Satisfactory: this aspect of the provision is sound
Grade 4 is Inadequate: this aspect of the provision is not good enough

The overall effectiveness of the early years provision

How well does the setting meet the needs of the children in the Early Years Foundation Stage?	3
The capacity of the provision to maintain continuous improvement	3

The effectiveness of leadership and management of the early years provision

The effectiveness of leadership and management of the Early Years Foundation Stage	3
The effectiveness of leadership and management in embedding ambition and driving improvement	3
The effectiveness with which the setting deploys resources	2
The effectiveness with which the setting promotes equality and diversity	3
The effectiveness of safeguarding	2
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	3
The effectiveness of partnerships	3
The effectiveness of the setting's engagement with parents and carers	3

The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	3
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Outcomes for children in the Early Years Foundation Stage

Outcomes for children in the Early Years Foundation Stage	3
The extent to which children achieve and enjoy their learning	2
The extent to which children feel safe	2
The extent to which children adopt healthy lifestyles	2
The extent to which children make a positive contribution	3
The extent to which children develop skills for the future	3

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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