

# Endeavour Fun Club

Inspection report for early years provision

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**Unique reference number** 400170  
**Inspection date** 17/01/2012  
**Inspector** Christine Tipple

**Setting address** The Bungalow, Airy Hill CP School, Airy Hill, WHITBY, North Yorkshire, YO21 1PZ

**Telephone number** 07900 680886 mobile

**Email**

**Type of setting** Childcare - Non-Domestic

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## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

## Description of the setting

The Endeavour Fun Club was registered 1997. It is managed by a voluntary committee. It operates from a building on the site of Airy Hill Primary School in Whitby. The club serves the school and St Hilda's Primary school which is close by. The children have an enclosed area for outdoor play.

The club opens Monday to Friday all year round. Sessions in term time are from 3pm to 6pm and in the holidays 8am to 6pm. Children are able to attend for a variety of the sessions. A maximum of 20 children may attend the club at any one time. The club is registered on the Early Years Register and on both the voluntary and compulsory parts of the Childcare Register. The group supports children with special educational needs and children who speak English as an additional language.

The club employs four members of childcare staff. Of these, two hold appropriate early years qualifications at level 3 and one has Qualified Teacher Status. At the time of the inspection there were no children on roll in the early years age group.

## The overall effectiveness of the early years provision

The staff demonstrated through discussion, documentation and resources, their appropriate understanding of the Early Years Foundation Stage to support children in making progress in the six areas of learning. The process for identifying children's needs is through the completion by parents of the detailed registration form. This enables staff to assess each child's individual starting points. The staff's observations and assessments of the children enable them to plan appropriately for their ongoing development in the areas of learning. The planning of activities and the provision of relevant equipment and resources support the children in physical games and access to outside play. They take part in creative play and role play, small world and various games to promote their learning and enjoyment at the setting. New staff have been appointed and this enables them to identify areas to develop and implement plans on how to improve provision for the children.

The staff are secure in their understanding of what to do if they have any safeguarding concerns regarding a child in their care. This was supported through discussion and the safeguarding policy, which includes the relevant telephone numbers of who to contact and the process to record any action taken. The premises are suitable for purpose and secure. Risk assessments are place and cover the premises, including daily checks completed, activities off site with the children and review dates recorded. The use of leaflets with hints and tips ensure children are informed of safe practices, for example fire, stranger danger and road safety. The required policies, procedures and other documentation to meet the welfare requirements of the Early Years Foundation Stage are in place.

Partnerships with parents are established and are evidenced through information sharing through the use of the notice board, daily contact with staff and the setting's welcome leaflet. Staff are secure in their knowledge and experience of working with other services and the school to support children. Processes for

managing children's behaviour are in place and ensure children are involved in setting the boundaries. The setting's policies and procedures, such as equality and diversity, and partnerships with parents and others in the community, promote an inclusive environment.

## **Compliance with registration requirements**

The registered person continues to meet the requirements of registration.

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met