

# Let's Play (NW) Ltd

Inspection report for early years provision

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<b>Unique reference number</b>	EY432207
<b>Inspection date</b>	10/01/2012
<b>Inspector</b>	Angela Cuffe

<b>Setting address</b>	Our Lady of the Rosary RC Church, Davyhulme Road, Urmston, MANCHESTER, M41 7DS
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**Email**

<b>Type of setting</b>	Childcare - Non-Domestic
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## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

## Description of the setting

Let's play at the Lady of the Rosary is one of four provisions run by Let's Play North West Limited. It opened in 2011 and runs from the hall within the Lady of the Rosary Primary School in Urmston, Trafford. Children have continuous access to the school playgrounds and playing fields. It is open each weekday from 7.50am to 8.55am and 3.15pm to 6pm, school term time only.

The out of school club is registered on the Early Years Register and both parts of the Childcare Register. A maximum of 30 children may attend the club at any one time. There are currently 15 children aged from three to under eight years on roll. Of these, six are within the Early Years age group. There are four members of staff, all of whom hold early years qualifications to at least level 2.

## The overall effectiveness of the early years provision

Overall the quality of the provision is satisfactory.

The staff team have a required knowledge of each child, their interests and learning needs. Children are safe and secure and gain as they learn about the local environment and the world around them. The partnerships with parents are a key strength and are significant in meeting the needs of children. Children progress and learn whilst they play. Regular evaluation meetings with all staff ensure that priorities for development are a focus, enabling them to respond to user needs. Areas for improvement have been identified and particularly focus on updating the policies, the observation assessment process and developing a system to maintain contact with other providers of the Early Years.

## What steps need to be taken to improve provision further?

To meet the specific requirements of the EYFS, the registered person must:

- implement a safeguarding procedure, which is in line with the Local Safeguarding Children Board guidance and includes the steps to be taken if an allegation is made about the childminder or associates (safeguarding and promoting children's welfare). (also applies to both parts of the Childcare Register)
- 26/01/2012

To further improve the early years provision the registered person should:

- update the observation and assessment process to ensure that meaningful and spontaneous observations that are significant to each child's learning and development needs are carried out. Identify each child's next steps and incorporate it into the planning
- develop a system to share the child's progress with other providers of the

Early Years Foundation Stage to ensure continuity and coherence of children's learning and development

- continue to develop the procedures to evaluate the effectiveness of the provision and identify areas for improvement.

## **The effectiveness of leadership and management of the early years provision**

Staff are suitable to work with children and display a commitment to promoting their safety. All of the necessary checks are carried out on staff during the recruitment and selection process. Arrangements for safeguarding children are regularly reviewed through training. Children's health, safety and well-being are maintained by the implementation of policies and procedures that all staff and parents read. However, the safeguarding policy does not contain clear procedures and is not in line with the Local Safeguarding Children Board guidance. This is a breach of requirements. Risk assessments on the premises certify that the safety of the areas used is continually monitored and reviewed. Fire drills are practised regularly, which ensures children understand what to do should the need to evacuate the premises arise. All of the required records and documentation are in place.

Staff actively promote equality and diversity in their practice to ensure all children are learning about differing cultures. A generally well-planned environment includes a range of resources that are deployed carefully to ensure that all children have continuous free access to them. The motivated staff team work well with parents to ensure children's individual needs are well met. Nevertheless, links with other providers of the Early Years has not been established and has a negative impact on children's individual progress.

The staff team have a secure knowledge of the Early Years Foundation Stage framework. Observations are carried at set times throughout the year. However, these are not spontaneous, meaningful or linked to each child's next steps, which consequently impacts on the overall planning and assessment process. Most of the staff team have an appropriate qualification and all attend regular relevant training courses. This good practice, as well as regular evaluation meetings, ensure the continuous improvement of the provision.

## **The quality and standards of the early years provision and outcomes for children**

Children are happy and well settled in the welcoming environment. Staff are enthusiastic and provide encouragement and support to the children, which enables them to feel safe and secure, and form trusting relationships. Children are keen to attend and from the moment they arrive, they are eager to explore and take part in the exciting and fun activities that have been thoughtfully set out. They work well independently as well as working alongside their peers. Children are learning as they play and explore, and are enthused to take part in new

activities, whilst still maintaining familiar routines. All children are able to participate in activities of their choice and, as a result, they make good progress in their development and are motivated to learn. Children demonstrate continual use of imagination as they freely express themselves. Regular planned fund raising activities, as well as direct access to the outside area, promotes children's knowledge and understanding of the local environment and the world around them. Children develop a positive attitude towards diversity and take part in activities linked to various festivals, as well as accessing toys and books containing positive images.

Children attend the school during the day, which means the areas are familiar and safe to them. They display an understanding of the standards of behaviour that are expected and apply these in order to keep themselves and others safe. Children are confident individuals and express their thoughts freely. They enjoy chatting about various topics whilst balancing on the obstacle courses in the outside area. Playing games produces plenty of laughter and smiles as children run around and take part willingly. They show awareness as they look at and talk about the characters in the story whilst they read to each other. Counting activities and playing with electronic games, calculators and tills promotes children's problem solving and reasoning. Taking part in activities that are linked to various cultural festivals encourages children to develop a positive attitude towards diversity. The use of cardboard and old plastic bottles to create models shows a true commitment to sustainability.

All children follow personal hygiene routines and healthy eating. They have regular opportunities to engage in a wide range of physical activities, both indoors and out, and consequently gain a secure knowledge of how regular exercise impacts on maintaining a healthy life style. All children are provided with healthy snacks, they access fresh drinking water at all times to enable them to satisfy their thirst when needed.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*  
*Grade 2 is Good: this aspect of the provision is strong*  
*Grade 3 is Satisfactory: this aspect of the provision is sound*  
*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### The overall effectiveness of the early years provision

<b>How well does the setting meet the needs of the children in the Early Years Foundation Stage?</b>	3
The capacity of the provision to maintain continuous improvement	3

### The effectiveness of leadership and management of the early years provision

<b>The effectiveness of leadership and management of the Early Years Foundation Stage</b>	3
The effectiveness of leadership and management in embedding ambition and driving improvement	3
The effectiveness with which the setting deploys resources	3
The effectiveness with which the setting promotes equality and diversity	3
The effectiveness of safeguarding	3
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	3
The effectiveness of partnerships	3
The effectiveness of the setting's engagement with parents and carers	2

### The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	3
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### Outcomes for children in the Early Years Foundation Stage

<b>Outcomes for children in the Early Years Foundation Stage</b>	3
The extent to which children achieve and enjoy their learning	3
The extent to which children feel safe	3
The extent to which children adopt healthy lifestyles	2
The extent to which children make a positive contribution	3
The extent to which children develop skills for the future	3

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## Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report to ensure the following childcare requirements are met (Arrangements for safeguarding children). 26/01/2012

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report to ensure the following childcare requirements are met (Arrangements for safeguarding children). 26/01/2012