

Incey Winceys Childcare Limited

Inspection report for early years provision

Unique reference number

EY432979

Inspection date

11/01/2012

Inspector

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Type of setting

Childcare - Non-Domestic

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

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Description of the setting

Incey Wincey Childcare Limited After school club and Holiday play scheme is one of two settings run by a private individual. The club opened in 2011 and operates from four out of five rooms on the first floor of a commercial building, with no lift access. Children can have access to an enclosed outdoor play area situated opposite the premises within the grounds of a nursery also owned by the individual. The club is located in South Woodford in the London borough of Redbridge. The after school provision opens each week day from 7.30 until 9am and 3.20pm until 6pm during term time. The holiday play scheme opens each week day from 7.30am to 6pm during the school holidays, not including the Christmas holidays.

The club is registered on the Early Years register, as well as the compulsory and voluntary parts of the Childcare Register. A maximum of 24 children from three to five years may attend the setting at any one time. There were no children in the early years age group present at the time of the inspection. There are three members of staff, all of whom hold early years qualification to at least level 3.

The overall effectiveness of the early years provision

Overall the quality of the provision is satisfactory.

The manager has a sound knowledge of the Early Years Foundation Stage framework, although not all requirements are met. Suitable resources and systems for planning, observation and assessments are in place to promote children's learning. Systems to promote children's health and safety are suitable, although there are insufficient hand towels available, and not all potential hazards have been identified. In addition, recruitment procedures do not consistently include the use of references. Staff and management have begun to evaluate their practice, and show a positive approach to driving continuous improvement.

What steps need to be taken to improve provision further?

To meet the specific requirements of the EYFS, the registered person must:

- ensure the record of the risk assessment includes the name of person who carried it out (Documentation). 25/01/2012

To further improve the early years provision the registered person should:

- improve children's understanding of healthy practices by providing an adequate and accessible supply of towels for children to dry their hands

- develop the recruitment procedures by using evidence from references when making suitability decisions
- improve the risk assessment by including anything with which a child may come into contact.

The effectiveness of leadership and management of the early years provision

The manager demonstrates sound knowledge and understanding of safeguarding issues and supports staff in promoting children's welfare. Appropriate policies and procedures for safeguarding in place and these are easily accessible to staff and parents. There are satisfactory recruitment procedures in place as Criminal Records Bureau Disclosures are undertaken, and proof of staff's identification is obtained. However, references are not always used to make decisions about staff's suitability. Documentary evidence shows that all staff are suitably trained. The manager understands the requirements for conducting and keeping a record of risk assessments. The record of the risk assessments shows that it is carried out on a daily basis and the actions taken to reduce the risk of hazards to children. However, the record does not show who conducted the risk assessments. This is a breach of the welfare requirement. In addition the risk assessment does not cover all areas that children may come into contact with, such as, the room where a step ladder is propped up on the wall. Mandatory records for the safe management of the club are in place and most are well maintained.

The deployment of resources is appropriate. For example, there are contingency arrangements to cover staff absences to maintain the adult to child ratios. There is a reasonable range of age appropriate toys and equipment, all of which are in good repair. The manager works with the staff to make the best use of space in order that children can have a quiet room for reading or homework and other rooms for games and adventurous play. The staff team encourages equality and diversity through acknowledging children's differences and encouraging all children to participate in a range of activities. Positive relationships with parents are developing. They are made to feel welcome and staff are available to discuss how their child has spent their day. Information is displayed in the hallway providing parents with details about the provision. Staff regularly communicate with teachers and other providers to provide continuity of care for children. The manager and staff demonstrate a satisfactory understanding how to drive improvement through identifying the strengths and weaknesses of the provision. They are beginning to take action to bring about improvements to the club through organising training for staff.

The quality and standards of the early years provision and outcomes for children

Children are encouraged to develop confidence and feel secure. They are helped to understand the rules of the setting to encourage positive behaviour, respect and promote good relationships with one another. Children's interests and individual

needs are considered when planning activities. Recent observation and assessments records include photographs and samples of children's work. Activity plans show the variety of activities on offer to promote children's learning. Plans include opportunities for quiet activities, as well as arts and crafts and physical play, promoting children's creative and physical development. Photographic evidence shows children participating in a range of learning opportunities such as painting, baking biscuits, creating face masks and writing. Children enjoy visits to local places of interest, such as the 'Discovery Centre' museum, to enable them to learn about the local environment and the world around them.

Children's health is promoted through the provision of healthy foods. This includes breakfast cereals and toasts for the children attending the breakfast club and pasta dishes; soups and vegetables and fresh fruit for children that attend the after school and holiday play clubs. Children are helped to follow appropriate hygiene routines. However, there are not sufficient paper hand towels and they are located out of children's reach. The fire drill records show that children and staff practise the fire evacuation procedures. Children's understanding of road safety is reinforced by staff on the journey to and from school

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

The overall effectiveness of the early years provision

How well does the setting meet the needs of the children in the Early Years Foundation Stage?	3
The capacity of the provision to maintain continuous improvement	3

The effectiveness of leadership and management of the early years provision

The effectiveness of leadership and management of the Early Years Foundation Stage	3
The effectiveness of leadership and management in embedding ambition and driving improvement	3
The effectiveness with which the setting deploys resources	3
The effectiveness with which the setting promotes equality and diversity	3
The effectiveness of safeguarding	3
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	3
The effectiveness of partnerships	3
The effectiveness of the setting's engagement with parents and carers	3

The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	3
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Outcomes for children in the Early Years Foundation Stage

Outcomes for children in the Early Years Foundation Stage	3
The extent to which children achieve and enjoy their learning	3
The extent to which children feel safe	3
The extent to which children adopt healthy lifestyles	3
The extent to which children make a positive contribution	3
The extent to which children develop skills for the future	3

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met