

# Stay and Play Club

Inspection report for early years provision

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**Unique reference number** 309693  
**Inspection date** 15/12/2011  
**Inspector** Joanne Law

**Setting address** Broughton C of E Primary School, Church Lane, Broughton,  
Preston, Lancashire, PR3 5JB  
**Telephone number** 01772 862 788  
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**Type of setting** Childcare - Non-Domestic

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## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

## Description of the setting

Stay and Play Club is run by a management committee, it was registered in 1996. It operates from Broughton Primary School in Broughton Lancashire. The setting serves the school. The setting is accessible to all children from the school and there is a partially enclosed area available for outdoor play.

The setting opens Monday to Friday during school term times. Sessions are from 7.45am until 8.45pm and from 3.30pm until 5.30pm. Children are able to attend for a variety of sessions. The setting is registered on the Early Years Register and on both the voluntary and compulsory parts of the Childcare Register. A maximum of 50 children may attend the club at any one time, all of whom may be on the Early Years Register. There are currently seven children attending who are within the Early Years Foundation Stage. The setting also offers care to children aged over five-years-old to 11-years-old.

The setting employs seven members of childcare staff. Of these, four hold appropriate early years qualifications and one has qualified Teacher Status. The setting is a member of 4children network and association for out of school clubs.

## The overall effectiveness of the early years provision

Overall the quality of the provision is satisfactory.

The children are welcomed into a familiar and stimulating environment because it is organised with defined areas. Overall children's needs are well met and they make progress in their learning and development. The setting is safe and secure. However, all of the required documentation to ensure the safety and welfare of children is not in place.

The manager has developed her service since the last inspection and generally demonstrates the capacity to maintain continuous improvement.

Partnerships with parents and the school are well developed as staff work both within the school and setting. The manager is aware of the importance to work with other agencies to ensure that the needs of children are met.

## What steps need to be taken to improve provision further?

To meet the specific requirements of the EYFS, the registered person must:

- develop an effective keyworker system (Organisation) 03/01/2012
- conduct a risk assessment and record when it was carried out and by whom; regularly review the risk assessment, at least once a year, and include in the record the date of review and any action taken following a review or incident (Suitable premises, 03/01/2012

environment and equipment) (also applies to both part of the Childcare Register)

- ensure records are easily accessible and available for inspection (Documentation).

03/01/2012

To further improve the early years provision the registered person should:

- develop an effective system for observation, assessment and planning

## **The effectiveness of leadership and management of the early years provision**

Children are safeguarded and protected because the staff are knowledgeable about local safeguarding policies and good procedures are in place. Staff are aware of the possible indicators of abuse and know what actions to take if they have any concerns about a child in their care, including what to do if an allegation is made against a member of staff. Recruitment procedures are adequate. Evidence of enhanced disclosure numbers and dates are available for all staff. However, there is no supporting evidence available for inspection such as interviews and references. Staff benefit from induction programmes and team meetings. Staff practice helps to ensure good standards of health and safety are maintained. However, annual risk assessments are not in place. This is a breach of legal requirements; this has the potential to put children at risk.

The staff have adequate knowledge of the Early Years Foundation Stage and use this to support children in their learning. However, children have not been assigned a keyworker, this is a breach of legal requirements. This could result in individual needs of all children not being met appropriately.

Resources are available that promote positive images of diversity and enhance children's awareness of the wider world. An effective equal opportunities policy is implemented by staff to support all children well. This ensures that the individual needs of all children are met.

Self-evaluation is sufficient and involves parents. Parents and carers are happy with the service provided and make positive comments. The setting has completed all recommendation from the last inspection. For example, there is now an electronic security system in place which ensures the setting is secure.

The setting promotes generally good communication with parents. Staff speak to parents at the end of the session to share information about how the children have spent their time. The setting has a good relationship with the school and children benefit from the familiar environment and staff team. The manager understands the importance of working in partnership with others to improve outcomes for children.

## **The quality and standards of the early years provision and outcomes for children**

Children enjoy their time at the setting and make comments such as 'I like Stay and Play because they have lots of toys and we have lots of fun. We get to play outside'.

Children are making progress in their learning and development because the staff are calm and have a good understanding of how children learn. Learning is also developed through older children's modelling of good behaviour and their willingness to involve and support the younger children.

Children enjoy an interesting range of activities which have links to the six areas of learning in the Early Years Foundation Stage. Recording of observations is not in place and there is very limited planning to meet children's individual needs and interests. This does not impact on outcomes for the children as staff hold good knowledge about each child.

Children settle well in familiar surroundings where the staff are sensitive to their needs and interests. As children are able to choose resources, they are involved in setting out the different areas at the beginning of the sessions. Children's language development is well supported by the staff through positive interaction. The environment is rich in print so children are able to learn about words.

Computers, laptops and games consoles are accessed confidently by the children. Therefore, children have numerous opportunities to acquire skills in operating equipment.

Children have opportunities to be creative the resources for this are organised well so children can express their own ideas.

Through everyday routines, children are developing an understanding of the importance of effective personal hygiene practices, for example, they wash their hands at appropriate times throughout the session. The children have a good understanding of making healthy choices. They are offered a choice of healthy snacks, such as a wide selection of fruit, yogurts and wholemeal bread. Snack time is a social occasion for the children. Children's independence is promoted at snack time as they pour their own drinks and serve snack. Overall, opportunities for children to be active are good. They frequently play physical activities such as dance and physical games on the games console which supports healthy growth and physical development. In addition, through painting, drawing and malleable activities the children are developing their dexterity and co-ordination skills. Access to a well-resourced outside area is generally available throughout the session.

Children are learning to keep themselves safe through practical daily routines, such as they practice regular fire drills.

Children play well together. They have been involved in making their own rules.

Their behaviour is good and lots of praise is given for positive behaviour. As a result, they are developing good self-esteem and understand when they have done well.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### The overall effectiveness of the early years provision

<b>How well does the setting meet the needs of the children in the Early Years Foundation Stage?</b>	3
The capacity of the provision to maintain continuous improvement	3

### The effectiveness of leadership and management of the early years provision

<b>The effectiveness of leadership and management of the Early Years Foundation Stage</b>	3
The effectiveness of leadership and management in embedding ambition and driving improvement	3
The effectiveness with which the setting deploys resources	3
The effectiveness with which the setting promotes equality and diversity	3
The effectiveness of safeguarding	3
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	3
The effectiveness of partnerships	3
The effectiveness of the setting's engagement with parents and carers	3

### The quality of the provision in the Early Years Foundation Stage

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### Outcomes for children in the Early Years Foundation Stage

<b>Outcomes for children in the Early Years Foundation Stage</b>	3
The extent to which children achieve and enjoy their learning	3
The extent to which children feel safe	3
The extent to which children adopt healthy lifestyles	3
The extent to which children make a positive contribution	3
The extent to which children develop skills for the future	3

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## Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- Take action as specified in the early years section of the report(Premises, environment and equipment) 03/01/2012

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- Take action as specified in the early years section of the report (Premises, environment and equipment). 03/01/2012