

# Thurlby Kids Club

Inspection report for early years provision

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<b>Unique reference number</b>	EY422380
<b>Inspection date</b>	15/11/2011
<b>Inspector</b>	Carly Mooney

<b>Setting address</b>	Lawrance Park Community Centre, Crown Lane, Thurlby, BOURNE, PE10 0EZ
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**Email**

<b>Type of setting</b>	Childcare - Non-Domestic
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## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

## **Description of the setting**

Thurlby Kids Club was registered in 2011. It operates from Lawrance Park community hall in Thurlby, Lincolnshire. The club serves the local school. The club is accessible to all children and there are areas available for outdoor play.

The club opens Monday to Friday during school term times. Sessions are from 7.30am until 9am and from 3pm until 6pm. Children are able to attend for a variety of sessions. The club is registered on the Early Years Register and on both the voluntary and compulsory parts of the Childcare Register. A maximum of 32 children may attend the club at any one time all of whom may be on the Early Years Register. There are currently 10 children attending who are within the Early Years Foundation Stage. The club also offers care to children aged over five years to 11 years.

The club employs four members of childcare staff. Of these, three hold appropriate early years qualifications. The club receives support from advisors from 4Children.

## **The overall effectiveness of the early years provision**

Overall the quality of the provision is satisfactory.

Children are suitably provided for by caring and attentive staff who value each child as individuals. They participate in a range of activities that interest them and allow them to make satisfactory progress in their development. Records of children's achievements are developing. Relationships with parents are positive and procedures for self-evaluation and monitoring of the practice are beginning to be implemented.

## **What steps need to be taken to improve provision further?**

To further improve the early years provision the registered person should:

- develop further the systems used to observe and assess children's achievements, interests and learning styles and use these to identify individual learning priorities
- ensure regular evacuation drills are carried out with all children in the club
- extend the systems in place for reflective practice and self-evaluation to identify the strengths and priorities for development that will improve the quality of provision for all children.

## **The effectiveness of leadership and management of the early years provision**

Suitable procedures are in place to ensure children are sufficiently safeguarded. Recruitment procedures are robust and some staff have attended safeguarding training. Thorough risk assessments ensure children play in a safe and secure environment. They engage in safe practices, such as fire drills, although not all children attending the club have participated in these. Therefore, some children are not aware of the club's evacuation procedures in order to keep themselves safe. A suitable range of policies and procedures are in place to support the running of the club.

Children have sufficient space to move around freely and staff ensure all available space is utilised. For example, the large entrance hall is used for eating and role play. Staff do not have sole use of their premises and have to set up and pack away each day. Therefore, staff ensure there is some opportunity for self-selection of different resources each day and children are fully aware of all toys and resources available to them in the store cupboard. Staff provide an inclusive service to all children attending and ensure that no child is disadvantaged in any way. Individual children's needs are suitably addressed through staff's knowledge of all children and their families.

Positive relationships have formed with parents which benefits children's time at the club. Parents state they are happy with the care provided for their child. Regular newsletters keep parents informed about club news and a home-communication book is kept for the very youngest children in order to share information between home, the club and the child's teacher at the school. Some systems for self-evaluation are beginning to be considered and implemented which improve outcomes for children. The manager has settled into her role and demonstrates that she has clear capacity for improvement.

## **The quality and standards of the early years provision and outcomes for children**

Children enjoy their time at the club and have formed close relationships with staff. They arrive confidently and after having a snack, choose where they would like to play. Staff show interest in their day and support children appropriately at activities where needed. Staff overall, demonstrate sufficient knowledge and understanding of the Early Years Foundation Stage to enable children to make reasonable progress. However, there is limited evidence of children's achievements, as records of children's progress in the Early Years Foundation Stage are not yet being implemented effectively.

Children of all ages enjoy spending time in each other's company. For example, children play cooperatively on the computer console or engaging in a game of football. Children are busy and occupied by the resources on offer and as a result

behaviour is good. Children are also involved in decisions regarding club rules, which promote positive behaviour. Children enthusiastically engage in role play, making their own signs to display for the shop. Interesting themes chosen by the children have included a shoe shop, travel agents and bank. Children's physical skills are supported well, as there is continuous access to the school hall and large outdoor areas to run around and use the equipment. Children freely draw to create their pictures and some of their work is displayed which gives them a sense of belonging.

Children's welfare is suitably promoted. Sufficient staff hold current first aid qualifications and documentation regarding children's health is appropriately maintained. Children learn about healthy eating through the range of balanced and nutritious breakfasts, snacks and evening meals provided. Routines are established to encourage clear standards of hygiene and cleanliness from both children and staff. Children feel safe and secure and this is demonstrated through their contented, happy and confident disposition.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*  
*Grade 2 is Good: this aspect of the provision is strong*  
*Grade 3 is Satisfactory: this aspect of the provision is sound*  
*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### The overall effectiveness of the early years provision

<b>How well does the setting meet the needs of the children in the Early Years Foundation Stage?</b>	3
The capacity of the provision to maintain continuous improvement	3

### The effectiveness of leadership and management of the early years provision

<b>The effectiveness of leadership and management of the Early Years Foundation Stage</b>	3
The effectiveness of leadership and management in embedding ambition and driving improvement	3
The effectiveness with which the setting deploys resources	3
The effectiveness with which the setting promotes equality and diversity	3
The effectiveness of safeguarding	3
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	3
The effectiveness of partnerships	3
The effectiveness of the setting's engagement with parents and carers	3

### The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	3
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### Outcomes for children in the Early Years Foundation Stage

<b>Outcomes for children in the Early Years Foundation Stage</b>	3
The extent to which children achieve and enjoy their learning	3
The extent to which children feel safe	3
The extent to which children adopt healthy lifestyles	3
The extent to which children make a positive contribution	3
The extent to which children develop skills for the future	3

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## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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